

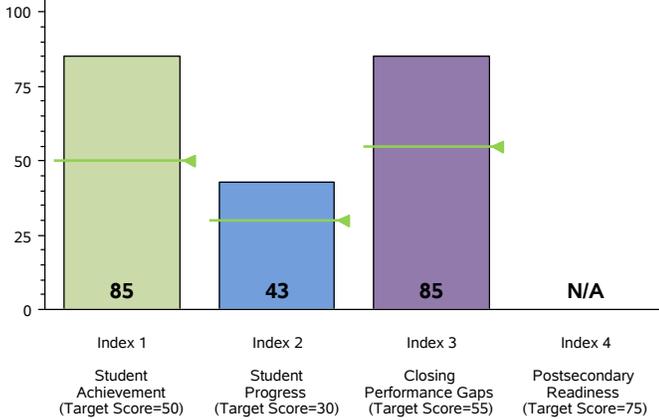
**Texas Education Agency  
2012-13 School Report Card  
HARMONY SCHOOL OF INNOVATION - HOU (101846002)**

District Name: **HARMONY SCIENCE ACADEMY**  
Campus Type: **Elementary**

Campus Enrollment: **594**  
Grade Span: **KG - 07**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.3%	96.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	18.7%	33.7%	12.7%
Hispanic	29.6%	36.6%	51.3%
White	18.7%	15.3%	30.0%
American Indian	0.3%	0.3%	0.4%
Asian	32.3%	13.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	1.1%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.3%	65.7%	60.4%
English Language Learners	21.5%	15.6%	17.1%
Special Education	3.0%	3.8%	8.5%
<b>Mobility Rate (2011-12)</b>	8.2%	12.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	26.4	29.1	19.6
Grade 1	28.5	30.8	19.5
Grade 2	26.3	28.6	19.4
Grade 3	27.3	30.7	19.3
Grade 4	26.6	29.6	19.5
Grade 5	23.5	28.5	21.4
Grade 6	31.3	26.8	21.1
<b>Secondary</b>			
English/Language Arts	28.5	26.1	17.4
Foreign Languages	34.3	19.1	19.0
Mathematics	28.5	24.4	18.0
Science	28.5	26.0	19.0
Social Studies	28.5	27.3	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	47.9%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,716	\$11,841	\$8,276
Instruction	\$4,289	\$4,370	\$4,766
Instructional Leadership	\$166	\$196	\$119
School Leadership	\$784	\$851	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	79%	<b>85%</b>	87%	78%	88%	*	92%	-	-	82%
	2012	77%	76%	<b>85%</b>	84%	77%	85%	*	92%	-	-	83%
Reading	2013	80%	84%	<b>89%</b>	92%	83%	91%	*	91%	-	-	86%
	2012	79%	82%	<b>91%</b>	90%	87%	92%	*	97%	-	-	91%
Mathematics	2013	79%	75%	<b>84%</b>	79%	74%	90%	*	94%	-	-	81%
	2012	77%	73%	<b>82%</b>	80%	73%	81%	*	92%	-	-	80%
Writing	2013	63%	68%	<b>82%</b>	93%	74%	79%	*	90%	-	-	79%
	2012	67%	69%	<b>81%</b>	82%	75%	85%	-	83%	-	-	75%
Science	2013	82%	83%	<b>83%</b>	88%	79%	86%	-	82%	-	-	81%
	2012	80%	75%	<b>72%</b>	79%	50%	73%	-	88%	-	-	72%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	66%	<b>64%</b>	64%	59%	67%	*	66%	-	-	n/a
Mathematics	2013	59%	59%	<b>70%</b>	66%	63%	70%	*	80%	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>15%</b>	11%	15%	14%	*	18%	-	-	n/a
Mathematics	2013	16%	16%	<b>23%</b>	28%	14%	28%	*	29%	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	50%	<b>50%</b>	*	59%	50%	*	33%	-	-	42%
Mathematics	2013	46%	37%	<b>53%</b>	75%	34%	70%	-	80%	-	-	49%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	23%	<b>11%</b>	0%	21%	7%	-	12%	-	-	13%
Mathematics	2013	26%	34%	<b>17%</b>	13%	43%	7%	-	6%	-	-	26%
STAAR Cumulative Met Standard												
Reading	2013	87%	88%	<b>98%</b>	100%	93%	100%	-	100%	-	-	97%
Mathematics	2013	88%	79%	<b>91%</b>	88%	79%	100%	-	94%	-	-	84%
Grade 8												
Students Requiring Accelerated Instruction												
Mathematics	2013	24%	27%	<b>0%</b>	*	*	0%	-	0%	-	-	0%
STAAR Cumulative Met Standard												
Mathematics	2013	86%	84%	<b>100%</b>	*	*	100%	-	100%	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	95.9%	?	-	?	-	-	?	-	-	?
Class of 2011	68.9%	?	-	-	-	-	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	21.4%	*	-	*	-	-	*	-	-	*
Class of 2011	25.7%	27.0%	-	-	-	-	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1450	*	-	*	-	-	*	-	-	-

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