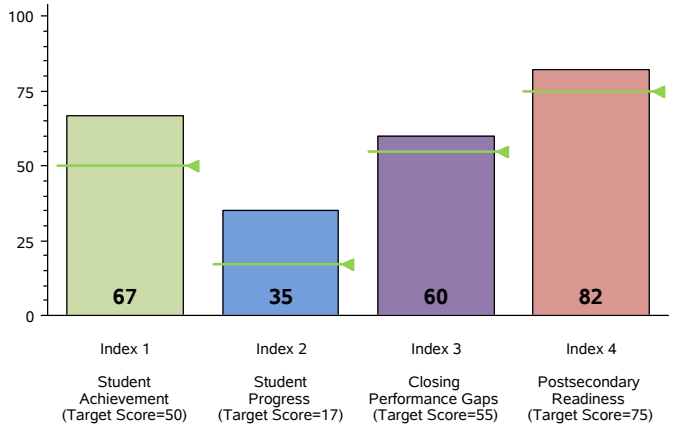
# Texas Education Agency
# 2012-13 School Report Card
# PADUCAH SCHOOL (051901001)

District Name: **PADUCAH ISD**
Campus Type: **Elementary/Secondary**
Campus Enrollment: **220**
Grade Span: **PK - 12**

## 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.




## 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## Distinction Designations

**Reading/ELA**

**Mathematics**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, **and Academic Achievement in Mathematics**

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2011-12)** | 96.6% | 96.6% | 95.9% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 12.3% | 12.3% | 12.7% |
| Hispanic | 41.4% | 41.4% | 51.3% |
| White | 42.3% | 42.3% | 30.0% |
| American Indian | 2.3% | 2.3% | 0.4% |
| Asian | 0.5% | 0.5% | 3.6% |
| Pacific Islander | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.4% | 1.4% | 1.8% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 70.9% | 70.9% | 60.4% |
| English Language Learners | 0.9% | 0.9% | 17.1% |
| Special Education | 13.2% | 13.2% | 8.5% |
| **Mobility Rate (2011-12)** | 21.2% | 21.2% | 17.9% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Kindergarten | 11.0 | 11.0 | 19.6 |
| Grade 1 | 11.0 | 11.0 | 19.5 |
| Grade 2 | 18.0 | 18.0 | 19.4 |
| Grade 3 | 14.0 | 14.0 | 19.3 |
| Grade 4 | 12.5 | 12.5 | 19.5 |
| Grade 5 | 12.4 | 12.4 | 21.4 |
| Grade 6 | 15.0 | 15.0 | 21.1 |
| **Secondary** | | | |
| English/Language Arts | 8.1 | 8.1 | 17.4 |
| Mathematics | 10.5 | 10.5 | 18.0 |
| Science | 10.3 | 10.3 | 19.0 |
| Social Studies | 10.1 | 10.1 | 19.7 |

## School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 64.3% | 64.2% |
| **Instructional Expenditure Ratio** | n/a | 60.1% | 64.1% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $8,447 | $11,820 | $8,276 |
| Instruction | $6,638 | $6,686 | $4,766 |
| Instructional Leadership | $0 | $0 | $119 |
| School Leadership | $425 | $425 | $476 |

For more information about this campus, please see the Texas Academic Performance Report at http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 67% | **67%** | 43% | 64% | 75% | 87% | - | - | - | 62% |
| | 2012 | 77% | 63% | **63%** | 57% | 54% | 71% | 88% | - | - | - | 61% |
| Reading | 2013 | 80% | 71% | **71%** | 50% | 70% | 78% | * | - | - | - | 68% |
| | 2012 | 79% | 65% | **65%** | 57% | 56% | 73% | * | - | - | - | 64% |
| Mathematics | 2013 | 79% | 69% | **69%** | 50% | 59% | 81% | * | - | - | - | 65% |
| | 2012 | 77% | 61% | **61%** | 52% | 44% | 76% | * | - | - | - | 56% |
| Writing | 2013 | 63% | 59% | **59%** | * | 64% | 62% | * | - | - | - | 57% |
| | 2012 | 67% | 61% | **61%** | 75% | 64% | 53% | * | - | - | - | 59% |
| Science | 2013 | 82% | 70% | **70%** | * | 73% | 75% | * | - | - | - | 61% |
| | 2012 | 80% | 71% | **71%** | 55% | 63% | 80% | * | - | - | - | 68% |
| Social Studies | 2013 | 76% | 62% | **62%** | * | 50% | 74% | * | - | - | - | 47% |
| | 2012 | 79% | 59% | **59%** | * | 58% | 58% | * | - | - | - | 56% |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | |
| Reading | 2013 | 62% | 53% | **53%** | 67% | 39% | 60% | * | - | - | - | n/a |
| Mathematics | 2013 | 59% | 62% | **62%** | 69% | 60% | 61% | * | - | - | - | n/a |
| Writing | 2013 | 45% | 63% | **63%** | * | * | * | * | - | - | - | n/a |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | |
| Reading | 2013 | 15% | 13% | **13%** | 13% | 10% | 15% | * | - | - | - | n/a |
| Mathematics | 2013 | 16% | 17% | **17%** | 23% | 20% | 14% | * | - | - | - | n/a |
| Writing | 2013 | 1% | 0% | **0%** | * | * | * | * | - | - | - | n/a |
| **Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)** | | | | | | | | | | | | |
| Reading | 2013 | 43% | 31% | **31%** | 29% | 50% | 10% | - | - | - | - | 35% |
| Mathematics | 2013 | 46% | 26% | **26%** | 33% | 20% | 33% | - | - | - | - | 28% |
| **Students Success Initiative** | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2013 | 23% | 44% | **44%** | * | 40% | 43% | * | - | - | - | 50% |
| Mathematics | 2013 | 26% | 38% | **38%** | * | 60% | 29% | * | - | - | - | 42% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2013 | 87% | 75% | **75%** | * | 100% | * | * | - | - | - | 75% |
| Mathematics | 2013 | 88% | 75% | **75%** | * | * | 86% | * | - | - | - | 67% |
| Grade 8 | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2013 | 17% | 31% | **31%** | * | 40% | 33% | - | - | - | - | 27% |
| Mathematics | 2013 | 24% | 15% | **15%** | * | 0% | 17% | - | - | - | - | 9% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2013 | 90% | 83% | **83%** | * | * | * | - | - | - | - | 90% |
| Mathematics | 2013 | 86% | 83% | **83%** | * | 100% | * | - | - | - | - | 90% |

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'-' Indicates zero observations reported for this group.
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| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | |
| 2011-12 | 2.4% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% |
| 2010-11 | 2.4% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 87.7% | 100.0% | **100.0%** | * | * | * | - | - | - | * | 100.0% |
| Received GED | 1.0% | 0.0% | **0.0%** | * | * | * | - | - | - | * | 0.0% |
| Continued HS | 5.0% | 0.0% | **0.0%** | * | * | * | - | - | - | * | 0.0% |
| Dropped Out | 6.3% | 0.0% | **0.0%** | * | * | * | - | - | - | * | 0.0% |
| Graduates and GED | 88.7% | 100.0% | **100.0%** | * | * | * | - | - | - | * | 100.0% |
| Grads, GED, & Cont | 93.7% | 100.0% | **100.0%** | * | * | * | - | - | - | * | 100.0% |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 85.9% | 100.0% | **100.0%** | 100.0% | * | 100.0% | - | * | - | - | 100.0% |
| Received GED | 1.1% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | - | 0.0% |
| Continued HS | 6.2% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | - | 0.0% |
| Dropped Out | 6.8% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | - | 0.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 89.1% | 100.0% | **100.0%** | 100.0% | * | 100.0% | - | * | - | - | 100.0% |
| Received GED | 1.4% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | - | 0.0% |
| Continued HS | 1.6% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | - | 0.0% |
| Dropped Out | 7.9% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | - | 0.0% |
| Graduates and GED | 90.5% | 100.0% | **100.0%** | 100.0% | * | 100.0% | - | * | - | - | 100.0% |
| Grads, GED, & Cont | 92.1% | 100.0% | **100.0%** | 100.0% | * | 100.0% | - | * | - | - | 100.0% |
| Class of 2010 (without exclusions) | | | | | | | | | | | |
| Graduated | 88.0% | 91.3% | **91.3%** | 80.0% | 100.0% | 88.9% | - | n/a | n/a | n/a | 93.3% |
| Received GED | 1.6% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | n/a | n/a | n/a | 0.0% |
| Continued HS | 1.8% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | n/a | n/a | n/a | 0.0% |
| Dropped Out | 8.6% | 8.7% | **8.7%** | 20.0% | 0.0% | 11.1% | - | n/a | n/a | n/a | 6.7% |
| **RHSP/DAP Graduates** | | | | | | | | | | | |
| Class of 2012 | 80.5% | 64.3% | **64.3%** | 33.3% | 80.0% | * | - | - | - | * | 62.5% |
| Class of 2011 | 80.1% | 84.6% | **84.6%** | 88.9% | * | 83.3% | - | * | - | - | 78.6% |
| **Texas Success Initiative (TSI) - Higher Education Readiness Component** | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | |
| 2013 | 65% | 60% | **60%** | - | 17% | 89% | - | - | - | - | 25% |
| 2012 | 61% | 67% | **67%** | * | * | 75% | * | - | - | - | 73% |
| Mathematics | | | | | | | | | | | |
| 2013 | 66% | 67% | **67%** | - | 67% | 67% | - | - | - | - | 75% |
| 2012 | 73% | 73% | **73%** | * | * | 88% | * | - | - | - | 64% |
| **SAT/ACT Results** | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2012 | 66.9% | 50.0% | **50.0%** | 50.0% | 40.0% | * | - | - | - | * | 75.0% |
| Class of 2011 | 68.9% | 78.9% | **78.9%** | 83.3% | * | 88.9% | - | * | - | - | n/a |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2012 | 24.9% | 0.0% | **0.0%** | * | * | * | - | - | - | * | 0.0% |
| Class of 2011 | 25.7% | 6.7% | **6.7%** | 0.0% | * | 12.5% | - | * | - | - | n/a |
| Average ACT Score | | | | | | | | | | | |
| Class of 2012 | 20.5 | 16.9 | **16.9** | * | * | * | - | - | - | * | 16.5 |
| Class of 2011 | 20.5 | 18.1 | **18.1** | 15.0 | * | 20.1 | - | - | - | - | n/a |

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