

2012-13 School Report Card (SRC) Definitions

Annual Dropout Rate: Depending on the grade span at the school, one of the following rates is shown: Annual Dropout Rate (Gr 7-8) or Annual Dropout Rate (Gr 9-12). The annual rates are the number of students who dropped out (in the grades indicated) expressed as a percent of the number of students in attendance in those grades.

Attendance Rate: The report shows the attendance rate for the 2011-12 school year for students in grades 1-12.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the number of students in science is summed and divided by a count of the science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

Economically Disadvantaged: The percent of economically disadvantaged students is calculated as the sum of students coded as eligible for free or reduced-price lunch or eligible for other public assistance, divided by the total number of students.

English Language Learners: These are students identified as having limited English proficiency (LEP), or English language learners, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This value is calculated as total expenditures for 2011-12 divided by the total membership for 2011-12. For more information, contact the Division of School Finance at 512-463-9238. Or, for a detailed report, see the *2011-2012 PEIMS Financial Actual Reports* at:

<http://www.tea.state.tx.us/financialstandardreports/>

Instructional Expenditure Ratio: This value is calculated as instructional and related expenditures for 2011-12 divided by total expenditures for 2011-12. For more information, contact the Division of School Finance at 512-463-9238. Or, for a detailed report, see the *2011-2012 PEIMS Financial Actual Reports* at

<http://www.tea.state.tx.us/financialstandardreports/>

Instructional Staff Percent: This value is calculated as instructional and related Full Time Equivalents (FTEs) for 2012-13 divided by total FTEs for 2012-13. For more information, contact the Division of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after 4 years in high school (4-Year Longitudinal Rate) or after 5 years in high school (5-Year Extended Longitudinal Rate). The 4-year rate includes students who first attended ninth grade in 2008-09, showing their final status with the class of 2012. The 5-year rate includes students who first attended ninth grade in 2007-08, showing their final status with the class of 2011. These show the percent of students who graduated, received a GED, continued high school, or dropped out.

Mobility Rate: A student is considered to be mobile if he or she has been in membership at the school for less than 83% of the school year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races.

RHSP/DAP Graduates: This indicator shows the percent of graduates who were reported as having satisfied the course requirements for the State Board of Education Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP).

SAT/ACT Results: The report provides four indicators: (1) *Tested* shows the percent of graduates who took either the SAT or the ACT; (2) *At/Above Criterion* shows the percent of examinees who scored at or above the “Criterion Score” of 1110 for SAT and 24 for ACT; (3) *Average SAT Score*; and (4) *Average ACT Score*. Information is shown for the classes of 2011 and 2012.

Special Education: This refers to the population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR) is a comprehensive testing program designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level. Students are assessed in reading (grades 3-8), mathematics (grades 3-8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course tests are given in the following subject areas: English-Reading I, II, and III; English-Writing I, II, and III; Algebra I, Geometry, and Algebra II; Biology, Chemistry, and Physics; and World Geography, World History, and U.S. History. Note that performance on grade 11 TAKS is also included.

Texas Success Initiative (TSI) – Higher Education Readiness Component: The Texas Success Initiative (TSI) is a program to improve student success in college. This indicator shows the percent of students who scored high enough on the TAKS to be exempted from the TSI requirements.

Special Symbols: The 2012-13 SRC employs special symbols in the following circumstances:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.