

# **POCKET EDITION**

**2007–08**

**Texas Public School Statistics**



**Texas Education Agency  
Division of Performance Reporting**

**Texas public schools consist of more than 1,200 school districts and charters, 8,000 campuses, and over 4.6 million students who are primarily Hispanic (47%) and White (35%). More than half of the students are economically disadvantaged and 17% are limited English proficient. Texas public school students are served by over 300,000 teachers who earn an average of \$47,000 annually.**

**COMMISSIONER OF EDUCATION**

**TEXAS EDUCATION AGENCY**

**20 EDUCATION SERVICE CENTERS**

**1,031 DISTRICTS / 198 CHARTER OPERATORS**

<b>District Size</b>	<b>Number of Students</b>	<b>Number of Districts</b>	<b>% of All Students</b>
50,000 and Over	1,282,411	16	27.6%
25,000-49,999	1,068,997	31	23.0%
10,000-24,999	722,105	46	15.5%
5,000-9,999	513,767	72	11.0%
3,000-4,999	324,534	84	7.0%
1,600-2,999	279,374	127	6.0%
1,000-1,599	168,348	131	3.6%
500-999	178,229	249	3.8%
Under 500	113,751	473	2.4%
<b>Total</b>	<b>4,651,516</b>	<b>1,229</b>	<b>100.0%</b>

**8,195 CAMPUSES (INCLUDING 374 CHARTERS)**

<b>Campus Type</b>	<b>Number of Students</b>	<b>Number of Campuses</b>	<b>% of All Students</b>
High School	1,259,134	1,711	27.1%
Junior High School	194,114	365	4.2%
Middle School	786,088	1,256	16.9%
Elementary School	2,323,687	4,385	50.0%
Elem. & Secondary	88,493	478	1.9%
<b>Total</b>	<b>4,651,516</b>	<b>8,195</b>	<b>100.0%</b>

**STUDENTS BY DEMOGRAPHIC GROUP**

	<b>Number of Students</b>	<b>% of Total</b>	<b>% Change From 2007</b>
African American	663,705	14.3%	0.4%
Hispanic	2,193,345	47.2%	3.5%
White	1,619,426	34.8%	-0.8%
Other	175,040	3.8%	5.7%
<b>Total</b>	<b>4,651,516</b>	<b>100.0%</b>	<b>1.6%</b>
Economic Disadv.	2,572,093	55.3%	1.2%
Limited English Proficient	774,719	16.7%	5.9%

**STUDENTS BY GRADE**

	<b>Number of Students</b>	<b>% of Total</b>	<b>% Change From 2007</b>
Kindergarten & Earlier	561,693	12.1%	1.7%
Elementary (1-5)	1,789,563	38.5%	2.3%
Middle (6-8)	1,009,336	21.7%	0.5%
High (9-12)	1,290,924	27.8%	1.5%
<b>Total</b>	<b>4,651,516</b>	<b>100.0%</b>	<b>1.6%</b>

**STUDENTS BY PROGRAM**

	<b>Number of Students</b>	<b>% of Total</b>	<b>% Change From 2007</b>
Bilingual / ESL Edu.	721,119	15.5%	6.1%
Career & Tech. Edu.	972,731	20.9%	3.4%
Gifted & Talented Edu.	348,820	7.5%	1.7%
Special Education	464,789	10.0%	-4.5%

**TAKS MET STANDARD (SUM OF ALL GRADES TESTED) \*  
ACCOUNTABILITY INDICATOR**

	<b>All</b>	<b>African Amer.</b>	<b>Hispanic</b>	<b>White</b>	<b>Econ. Disadv.</b>
Reading/ELA	91%	87%	87%	96%	86%
Mathematics	80%	69%	75%	89%	74%
Writing	93%	90%	91%	96%	90%
Science	74%	61%	66%	87%	63%
Soc. Studies	91%	87%	88%	96%	87%
<b>All Tests</b>	<b>72%</b>	<b>58%</b>	<b>65%</b>	<b>84%</b>	<b>63%</b>

\* Includes Special Education, all TAKS Spanish versions, and selected TAKS(Accommodated) grades and subjects.

**TAKS EXIT-LEVEL CUMULATIVE PASS RATE  
(CLASS OF 2008)**

	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>Econ. Disadv.</b>
<b>State</b>	<b>86%</b>	<b>77%</b>	<b>80%</b>	<b>94%</b>	<b>78%</b>

**2008 TAKS/TAKS(Accommodated)/TAKS-M/  
TAKS-ALT PARTICIPATION (GRADES 3-11)**

<b>Tested 98.4%</b>			
<b>By Test Version</b>		<b>By Acct Status</b>	
TAKS (1 or more)	90.9%	Acct System	87.1%
Not on TAKS	7.5%	Non-Acct System	11.3%
TAKS(Acc) Only	2.7%	Mobile	5.1%
TAKS-M Only	2.9%	Non-Acct Test	6.2%
TAKS-Alt Only	0.7%		
Combination	1.2%		
<b>Not Tested 1.6%</b>			
Absent	0.2%	Other	0.5%
LEP Exempt	0.9%		

**GRADUATES (CLASS OF 2007)**

<b>Ethnicity</b>	<b>Graduates (Including Special Education)</b>	<b>% of All Graduates</b>
African American	32,139	13.3%
Hispanic	86,332	35.8%
White	112,215	46.5%
Other	10,507	4.4%
<b>Total</b>	<b>241,193</b>	<b>100.0%</b>
Recommended H.S. Program / DAP*	187,770	77.9%
<small>* Distinguished Achievement Program</small>		
Total Special Education Graduates	26,677	11.1%

**TEXAS SUCCESS INITIATIVE  
HIGHER EDUCATION READINESS COMPONENT \***

	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>Econ. Disadv.</b>
Eng. Lang. Arts	57%	45%	47%	68%	43%
Mathematics	56%	38%	46%	70%	43%

\* The standard is a scale score of 2200 on TAKS mathematics and ELA with a 3 on the writing component. Includes TAKS(Accommodated).

**COLLEGE ADMISSION RESULTS (CLASS OF 2007)**

	<b>% At or Above Criterion*</b>	<b>% Tested</b>	<b>SAT Mean</b>	<b>ACT Mean</b>
African American	8.0%	72.7%	867	16.9
Hispanic	11.9%	54.0%	914	18.0
White	38.2%	71.8%	1056	22.0
Other	46.2%	89.4%	1087	22.8
<b>State</b>	<b>27.0%</b>	<b>68.2%</b>	<b>992</b>	<b>20.2</b>

\* The criterion is 1110 on the SAT or 24 on the ACT.

**ATTENDANCE, COMPLETION, & DROPOUTS**

**2006-07 ATTENDANCE RATE**

	All	African American	Hispanic	White	Econ. Disadv.
State	95.5%	95.0%	95.3%	95.7%	95.2%

**COMPLETION (CLASS OF 2007) GRADES 9-12**

	Graduated	Rec'd GED	Cont'd H.S.	Dropped Out (4-yr.)
African American	70.7%	1.6%	10.5%	17.2%
Hispanic	68.5%	1.8%	13.3%	16.4%
White	88.2%	2.4%	4.1%	5.3%
Other	90.6%	0.7%	4.4%	4.3%
State	78.0%	2.0%	8.7%	11.4%
Economic Disadv.	68.8%	2.1%	11.7%	17.3%

**2006-07 DROPOUTS BY ETHNICITY  
(GRADES 7-8 AND 9-12)**

	Grade 7-8	Annual Dropout Rate	Grade 9-12	Annual Dropout Rate
African American	740	0.7%	11,550	5.8%
Hispanic	1,626	0.5%	30,200	5.4%
White	471	0.2%	9,922	1.9%
Other	51	0.2%	746	1.5%
Total	2,888	0.4%	52,418	3.9%
Economic Disadv.	1,647	0.5%	24,330	4.3%

**DISTRICT RATINGS (INCLUDING CHARTER OPERATORS)**

	<b>Number of Districts</b>	<b>% of Total</b>
<b>Exemplary</b>	43	3.5%
<b>Recognized</b>	329	26.8%
<b>Academically Acceptable</b>	818	66.6%
Standard Procedures	753	61.3%
AEA Procedures	65	5.3%
<b>Academically Unacceptable</b>	32	2.6%
Standard Procedures	30	2.4%
AEA Procedures	2	0.2%
<b>Not Rated: Other</b>	7	0.5%
<b>Total Districts</b>	1,229	100.0%

**CAMPUS RATINGS (INCLUDING CHARTER CAMPUSES)**

	<b>Number of Campuses</b>	<b>% of Total</b>
<b>Exemplary</b>	1000	12.2%
<b>Recognized</b>	2,819	34.4%
<b>Academically Acceptable</b>	3,508	42.8%
Standard Procedures	3,111	38.0%
AEA Procedures	397	4.8%
<b>Academically Unacceptable</b>	202	2.5%
Standard Procedures	187	2.3%
AEA Procedures	15	0.2%
<b>Not Rated: Other</b>	665	8.1%
<b>Not Rated: Data Integrity Issues</b>	1	0.0%
<b>Total Campuses</b>	8,195	100.0%

**DISTRICT STAFF BY CATEGORY**

<b>Category</b>	<b>Full-Time Equivalents</b>	<b>Average Reg. Duty Salary</b>	<b>Average Total Salary</b>
Teachers	321,730	\$46,179	\$47,283
Campus Administrators	17,861	\$67,397	\$67,895
Central Administrators	6,447	\$83,529	\$84,544
Professional Support	52,637	\$54,543	\$55,252
<b>Total Professionals</b>	<b>398,675</b>	<b>\$48,838</b>	<b>\$49,861</b>
Educational Aides	62,669	\$17,663	\$17,850
Auxiliary Staff	172,003	\$21,579	\$21,579
<b>Total Staff</b>	<b>633,347</b>	<b>\$38,350</b>	<b>\$39,013</b>

**TEACHER PROFILES**

	<b>Full-Time Equivalents</b>	<b>% of Total</b>
<b>Gender</b>		
Females	248,334	77.2%
Males	73,395	22.8%
<b>Ethnicity</b>		
African American	30,854	9.6%
Hispanic	68,978	21.4%
White	217,159	67.5%
Other	4,738	1.5%
<b>Teachers by Years of Experience</b>		
Beginning Teacher	25,396	7.9%
1-5 Years Experience	95,761	29.8%
6-10 Years Experience	63,447	19.7%
11-20 Years Experience	75,415	23.4%
Over 20 Years Experience	61,712	19.2%

**DISTRICT REVENUE (ACTUAL 2006-07)**

**By Source**



52.4%	37.8%	9.8%
<b>Local</b>	<b>State</b>	<b>Federal</b>
\$22.5 billion	\$16.2 billion	\$4.2 billion

Average Local Adopted Tax Rate	\$1.187
Total Revenue	\$42,964,784,690
Total Revenue Per Pupil	\$9,388

**DISTRICT EXPENDITURES (ACTUAL 2006-07)**

**By Function (as a percent of total operating expenditures)**



<b>Instructional</b>	<b>Administrative</b>	<b>Other</b>
57.5%	11.9%	10.6%
	<b>Support</b>	<b>Plant Services</b>
	8.3%	11.6%

Total Expenditures	\$46,508,533,420
Total Expenditures Per Pupil	\$10,162
Total Operating Expenditures	\$35,817,918,654
Total Operating Expenditures Per Pupil	\$7,826

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