

# **POCKET EDITION**

**2003-04**

**Texas Public School Statistics**



**Texas Education Agency  
Division of Performance Reporting**

**The 2003-04 school year marks the first year of the new state accountability system for the more than 1,200 school districts and 7,800 campuses, including charter operators and charter schools, in the Texas public education system. Districts and campuses were evaluated using TAKS results and dropout rates; and, for the first time in 2004, SDAA results, completion rates, and all five subjects assessed in the TAKS assessment program.**

**STATE BOARD OF EDUCATION**

**TEXAS EDUCATION AGENCY**

**20 EDUCATION SERVICE CENTERS**

**1,037 SCHOOL DISTRICTS / 190 CHARTERS**

<b>District Size</b>	<b>Number of Students</b>	<b>Number of Districts</b>	<b>% of All Students</b>
50,000 and Over	1,137,808	14	26.4%
25,000–49,999	895,526	26	20.8%
10,000–24,999	723,697	45	16.8%
5,000–9,999	503,168	72	11.7%
3,000–4,999	330,473	87	7.7%
1,600–2,999	266,158	122	6.2%
1,000–1,599	169,287	133	3.9%
500–999	169,386	236	3.9%
Under 500	115,999	492	2.7%
<b>Total</b>	<b>4,311,502</b>	<b>1,227</b>	<b>100.0%</b>

**7,813 CAMPUSES (INCLUDING 274 CHARTERS)**

<b>Campus Type</b>	<b>Number of Students</b>	<b>Number of Campuses</b>	<b>% of All Students</b>
High School	1,162,684	1,674	27.0%
Junior High School	228,324	423	5.3%
Middle School	707,446	1,113	16.4%
Elementary School	2,128,177	4,123	49.4%
Elem. & Secondary	84,871	480	2.0%
<b>Total</b>	<b>4,311,502</b>	<b>7,813</b>	<b>100.0%</b>

### STUDENTS BY ETHNICITY AND ECONOMIC STATUS

	Number of Students	% of Total	% Change from 2003
African American	614,714	14.3%	1.4%
Hispanic	1,886,319	43.8%	4.1%
White	1,669,842	38.7%	-1.0%
Other	140,627	3.3%	3.9%
<b>Total</b>	<b>4,311,502</b>	<b>100.0%</b>	<b>1.7%</b>
Economic Disadv.	2,277,901	52.8%	3.5%

### STUDENTS BY GRADE

	Number of Students	% of Total	% Change from 2003
Kindergarten & Earlier	503,497	11.7%	3.6%
Elementary (1–5)	1,632,666	37.9%	1.1%
Middle (6–8)	980,690	22.7%	1.7%
High (9–12)	1,194,649	27.7%	1.7%
<b>Total</b>	<b>4,311,502</b>	<b>100.0%</b>	<b>1.7%</b>

### STUDENTS BY PROGRAM

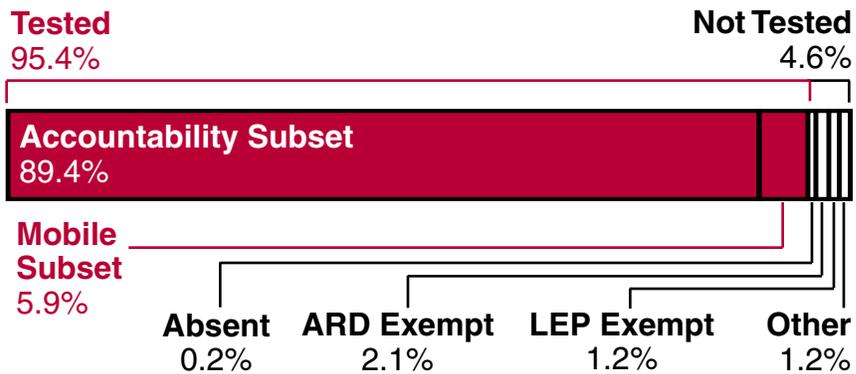
	Number of Students	% of Total	% Change from 2003
Bilingual / ESL Edu.	606,190	14.1%	6.0%
Career & Tech. Edu.	867,300	20.1%	3.1%
Gifted & Talented Edu.	335,805	7.8%	1.0%
Special Education	499,587	11.6%	1.7%

**TAKS MET STANDARD (SUM OF ALL GRADES TESTED) \*  
ACCOUNTABILITY INDICATOR**

	<b>All</b>	<b>African Amer.</b>	<b>Hispanic</b>	<b>White</b>	<b>Econ. Disadv.</b>
Reading/ELA	85%	79%	79%	93%	78%
Mathematics	76%	62%	68%	86%	67%
Writing	91%	88%	88%	94%	87%
Science	72%	57%	60%	86%	58%
Soc. Studies	91%	86%	85%	96%	84%
<b>All Tests</b>	<b>68%</b>	<b>53%</b>	<b>58%</b>	<b>81%</b>	<b>57%</b>

\*Includes Special Education and Spanish TAKS Takers

**2004 TAKS/SDAA<sup>‡</sup> PARTICIPATION RATE (GRADES 3-11)**



<sup>‡</sup>State-Developed Alternative Assessment

**GRADUATES (CLASS OF 2003)**

<b>Ethnicity</b>	<b>Graduates (Including Special Education)</b>	<b>% of All Graduates</b>
African American	31,801	13.4%
Hispanic	80,776	33.9%
White	116,817	49.1%
Other	8,715	3.7%
<b>Total</b>	<b>238,109</b>	<b>100.0%</b>

<b>Graduation Types</b>		
Minimum H.S. Program	86,382	36.3%
Recommended H.S. Program / DAP*	151,727	63.7%

\*Distinguished Achievement Program

Total Special Education Graduates	23,626	9.9%
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**COLLEGE ADMISSION RESULTS (CLASS OF 2003)**

	<b>% At or Above Criterion*</b>	<b>% Tested</b>	<b>SAT Mean</b>	<b>ACT Mean</b>
African American	7.2%	59.5%	843	16.8
Hispanic	10.8%	45.7%	891	17.8
White	37.2%	66.4%	1051	21.6
Other	43.5%	78.6%	1068	21.8
<b>State</b>	<b>27.2%</b>	<b>62.4%</b>	<b>989</b>	<b>19.9</b>

\*The criterion is 1110 on the SAT or 24 on the ACT.

**2002-03 ATTENDANCE RATE**

	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>Econ. Disadv.</b>
<b>State</b>	95.6%	95.3%	95.4%	95.7%	95.3%

**COMPLETION/STUDENT STATUS (CLASS OF 2003) GR. 9-12**

	<b>Graduated</b>	<b>Rec'd GED</b>	<b>Cont. H.S.</b>	<b>Dropped Out (4-yr.)</b>
African American	81.1%	2.1%	10.6%	6.3%
Hispanic	77.3%	2.9%	12.6%	7.1%
White	89.8%	4.1%	3.9%	2.2%
Other	91.0%	1.7%	5.2%	2.1%
<b>State</b>	84.2%	3.3%	7.9%	4.5%
Economic Disadv.	77.8%	3.2%	12.4%	6.6%

**2002-03 DROPOUTS BY ETHNICITY (GRADES 7-8)**

	<b>Dropouts</b>	<b>Annual Dropout Rate</b>	<b>% of All Dropouts</b>
African American	227	0.2%	15.3%
Hispanic	1,002	0.4%	67.4%
White	220	0.1%	14.8%
Other	37	0.2%	2.5%
<b>Total</b>	1,486	0.2%	100.0%
Economic Disadv.	859	0.3%	57.8%

**DISTRICT RATINGS (INCLUDING CHARTER OPERATORS)**

	<b>Number of Districts</b>	<b>% of Total</b>
Exemplary	19	1.5%
Recognized	378	30.8%
Academically Acceptable	713	58.1%
Academically Unacceptable	23	1.9%
Not Rated: Alternative Education	85	6.9%
Not Rated: Other	9	0.7%
<b>Total Districts</b>	<b>1,227</b>	<b>100.0%</b>

**CAMPUS RATINGS (INCLUDING CHARTER CAMPUSES)**

	<b>Number of Campuses</b>	<b>% of Total</b>
Exemplary	520	6.7%
Recognized	2,541	32.5%
Academically Acceptable	3,579	45.8%
Academically Unacceptable	92	1.2%
Not Rated: Alternative Education	381	4.9%
Not Rated: Other	700	9.0%
<b>Total Campuses</b>	<b>7,813</b>	<b>100.0%</b>

**DISTRICT STAFF BY CATEGORY**

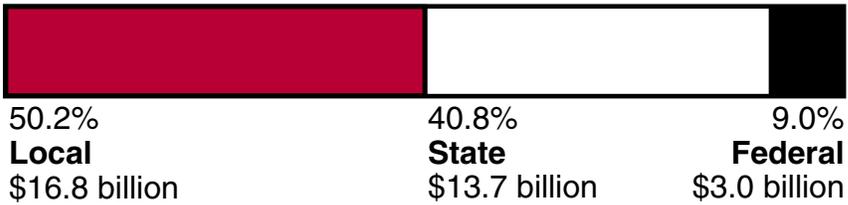
<b>Category</b>	<b>Full-Time Equivalents</b>	<b>Average Reg. Duty Salary</b>	<b>Average Total Salary</b>
Teachers	289,188	\$40,478	\$41,768
Campus Administrators	15,543	\$60,822	\$61,284
Central Administrators	5,672	\$74,728	\$75,397
Professional Support	44,995	\$48,039	\$48,856
<b>Total Professionals</b>	<b>355,397</b>	<b>\$42,871</b>	<b>\$44,056</b>
Educational Aides	58,413	\$15,228	\$15,757
Auxiliary Staff	159,600	\$19,456	\$19,456
<b>Total Staff</b>	<b>573,411</b>	<b>\$33,538</b>	<b>\$34,326</b>

**TEACHER PROFILE**

	<b>Full-Time Equivalents</b>	<b>% of Total</b>
<b>Gender</b>		
Females	223,532	77.3%
Males	65,656	22.7%
<b>Ethnicity</b>		
African American	25,578	8.8%
Hispanic	54,326	18.8%
White	205,684	71.1%
Other	3,600	1.2%
<b>Highest Degree Held</b>		
No Degree	3,153	1.1%
Bachelor's	221,004	76.4%
Master's	63,572	22.0%
Doctorate	1,459	0.5%

**DISTRICT REVENUE (ACTUAL 2002-03) \***

**By Source**

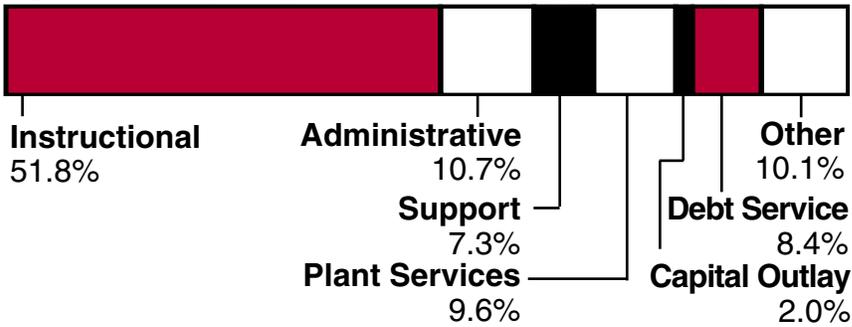


Average Local Adopted Tax Rate	\$1.552
Total Revenue	\$7,784

\*Excludes Shared Services Arrangements, Adult Education Program, and Capital Projects funds.

**DISTRICT EXPENDITURES (ACTUAL 2002-03) \***

**By Function (as a percent of total expenditures)**



Total Expenditures	\$33,164,345,212
Total Expenditures Per Pupil	\$7,708
Operating Expenditures Per Pupil	\$6,861

\*Excludes Shared Services Arrangements, Adult Education Program, and Capital Projects funds.

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Commissioner of Education

Information contained in this pamphlet was compiled from data provided by the 2003–04 PEIMS collection, the Property Tax Division of the Comptroller of Public Accounts, and testing companies. For more information, contact TEA's Division of Performance Reporting at (512) 463-9704 or visit the Performance Reporting website at: <http://www.tea.state.tx.us/perfreport>. To order additional copies, send a written request to Publications Distribution at the address below:

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