

Selected AEIS State Data
A Multi-Year History for 2003-2010

	2003	2004	2005	2006	2007	2008	2009	2010	Change 2003-10
TAKS All Tests Taken									
All Students	47%	57%	62%	67%	70%	72%	74%	77%	+30%
African American	30%	40%	45%	52%	55%	58%	62%	66%	+36%
Hispanic	35%	46%	52%	58%	62%	65%	68%	71%	+36%
White	61%	71%	76%	81%	82%	84%	86%	87%	+26%
Economically Disadvantaged	34%	44%	50%	56%	60%	63%	65%	69%	+35%
TAKS Reading/ELA									
All Students	72%	80%	83%	87%	89%	91%	91%	90%	+18%
African American	61%	71%	76%	82%	84%	87%	88%	87%	+26%
Hispanic	63%	72%	77%	82%	84%	87%	88%	87%	+24%
White	83%	89%	91%	94%	95%	96%	96%	96%	+13%
Economically Disadvantaged	61%	70%	76%	81%	83%	86%	87%	86%	+25%
TAKS Mathematics									
All Students	57%	66%	71%	75%	77%	80%	82%	84%	+27%
African American	41%	49%	55%	61%	64%	69%	71%	74%	+33%
Hispanic	47%	57%	63%	68%	71%	75%	78%	81%	+34%
White	71%	78%	83%	86%	87%	89%	90%	91%	+20%
Economically Disadvantaged	46%	55%	61%	66%	69%	74%	76%	79%	+33%
TAKS Writing									
All Students	78%	89%	90%	91%	92%	93%	93%	93%	+15%
African American	68%	84%	86%	89%	89%	90%	91%	91%	+23%
Hispanic	71%	85%	87%	89%	91%	91%	92%	92%	+21%
White	87%	93%	94%	95%	95%	96%	96%	96%	+9%
Economically Disadvantaged	69%	84%	85%	88%	89%	90%	91%	91%	+22%
TAKS Social Studies									
All Students	76%	84%	87%	87%	89%	91%	93%	95%	+19%
African American	66%	77%	81%	81%	84%	87%	90%	93%	+27%
Hispanic	66%	76%	80%	80%	84%	88%	90%	94%	+28%
White	86%	92%	94%	94%	95%	96%	97%	98%	+12%
Economically Disadvantaged	64%	74%	79%	79%	83%	87%	89%	93%	+29%
TAKS Science									
All Students	42%	56%	63%	70%	71%	74%	78%	83%	+41%
African American	24%	38%	45%	54%	56%	61%	66%	75%	+51%
Hispanic	27%	41%	50%	59%	61%	66%	70%	78%	+51%
White	59%	73%	79%	85%	85%	87%	89%	92%	+33%
Economically Disadvantaged	25%	39%	48%	58%	60%	63%	68%	76%	+51%
Annual Dropout Rate, gr. 7-8									
All Students	0.2%	0.2%	0.2%	0.2%	0.4%	0.4%	0.3%	0.3%	-0.1%
African American	0.3%	0.2%	0.2%	0.2%	0.8%	0.7%	0.5%	0.5%	-0.3%
Hispanic	0.4%	0.4%	0.3%	0.3%	0.6%	0.5%	0.4%	0.4%	-0.2%
White	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	-0.1%
Economically Disadvantaged	0.3%	0.3%	0.2%	0.2%	0.5%	0.5%	0.3%	0.3%	-0.2%
Annual Dropout Rate, gr. 7-12									
All Students	0.9%	0.9%	0.9%	0.9%	2.6%	2.7%	2.2%	2.0%	-0.6%
African American	1.3%	1.2%	1.0%	1.2%	3.8%	4.1%	3.5%	3.1%	-0.7%
Hispanic	1.3%	1.4%	1.3%	1.4%	3.5%	3.7%	3.0%	2.6%	-0.9%
White	0.4%	0.4%	0.4%	0.5%	1.3%	1.3%	1.1%	0.9%	-0.4%
Economically Disadvantaged	0.9%	1.0%	0.9%	1.0%	2.7%	2.8%	2.3%	1.7%	-1.0%
Completion Rate I, gr. 9-12									
All Students	-	92.2%	91.9%	91.9%	88.9%	86.7%	88.0%	89.2%	+0.3%
African American	-	91.7%	92.0%	91.9%	85.0%	81.2%	82.8%	84.1%	-0.9%
Hispanic	-	90.0%	90.0%	89.7%	84.9%	81.9%	84.1%	86.2%	+1.3%
White	-	93.7%	93.0%	93.3%	93.2%	92.3%	93.0%	93.8%	+0.6%
Economically Disadvantaged	-	90.2%	90.0%	89.4%	83.9%	80.5%	82.7%	88.0%	+4.1%
District Student Composition									
African American	14.3%	14.3%	14.2%	14.7%	14.4%	14.3%	14.2%	14.0%	
Hispanic	42.7%	43.8%	44.7%	45.3%	46.3%	47.2%	47.9%	48.6%	
White	39.8%	38.7%	37.7%	36.5%	35.7%	34.8%	34.0%	33.3%	
Economically Disadvantaged	51.9%	52.8%	54.6%	55.6%	55.5%	55.3%	56.7%	59.0%	

All TAKS results are shown at the Panel Recommended student passing standard.
Grade 8 Science and selected TAKS(Accommodated) is included where appropriate in 2008 - 2010 only.
2003 TAKS results are based on the current accountability subset criteria.
Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the NCES dropout definition, so change calculations are based on the change from 2007 to 2010.