

State Performance Report

T E X A S E D U C A T I O N A G E N C Y Academic Excellence Indicator System 1992-93 State Performance Report

Indicator:

	State	African American	Hispanic	White	Other
<u>Spanish TAAS Grd. 3 (1992/93)</u>					
Reading	% Passing 54.4%	28.6%	54.7%	54.2%	48.5%
	% Mastery 26.5%	10.7%	26.7%	25.4%	30.3%
Writing	% Passing 54.3%	35.7%	54.6%	46.6%	37.9%
	% Mastery 20.9%	10.7%	21.1%	22.4%	16.7%
Math	% Passing 72.4%	60.7%	72.6%	72.9%	64.6%
	% Mastery 21.8%	7.1%	21.9%	22.0%	18.5%
All Tests	% Passing 40.2%	21.4%	40.5%	45.8%	33.3%
	% Mastery 7.3%	0.0%	7.3%	10.2%	9.1%

	State	African American	Hispanic	White	Other
<u>Spanish TAAS Grd. 3 (1991/92)</u>					
Reading	% Passing 55.6%	47.1%	55.8%	46.2%	75.9%
	% Mastery 27.7%	17.6%	27.9%	20.5%	27.6%
Writing	% Passing 42.0%	25.0%	42.2%	43.6%	75.0%
	% Mastery 17.9%	0.0%	18.0%	25.6%	32.1%
Math	% Passing 72.0%	52.9%	72.1%	69.2%	82.8%
	% Mastery 13.8%	5.9%	13.8%	10.3%	48.3%
All Tests	% Passing 33.0%	17.6%	33.1%	33.3%	65.5%
	% Mastery 4.6%	0.0%	4.6%	5.1%	10.3%

	State	African American	Hispanic	White	Other
<u>TAAS Grd. 3 (1992/93)</u>					
Reading	% Passing 79.5%	69.5%	69.4%	87.8%	86.9%
	% Mastery 48.7%	36.3%	33.6%	60.7%	52.9%
Writing	% Passing 68.3%	56.8%	57.8%	77.3%	77.8%
	% Mastery 22.8%	14.5%	14.2%	30.0%	28.0%
Math	% Passing 84.5%	72.3%	77.4%	91.7%	91.7%
	% Mastery 30.3%	19.2%	20.6%	38.4%	43.7%
All Tests	% Passing 60.8%	46.2%	48.1%	71.9%	72.7%
	% Mastery 11.6%	5.7%	5.6%	16.5%	17.3%

	State	African American	Hispanic	White	Other
<u>TAAS Grd. 3 (1991/92)</u>					
Reading	% Passing 80.6%	70.6%	71.5%	88.5%	89.1%
	% Mastery 53.6%	40.0%	38.5%	66.0%	63.1%
Writing	% Passing 62.5%	49.4%	51.7%	72.3%	73.5%
	% Mastery 18.3%	10.7%	11.0%	24.6%	25.3%
Math	% Passing 85.2%	75.4%	77.7%	92.3%	92.7%
	% Mastery 34.7%	22.3%	24.7%	43.5%	50.3%
All Tests	% Passing 57.0%	42.2%	44.5%	68.1%	69.7%
	% Mastery 10.8%	4.9%	5.2%	15.4%	17.8%

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Indicator:	State	African American	Hispanic	White	Other
TAAS Grd. 7 (1992/93)					
Reading	% Passing {90%}	33.7% (-)	34.3% (-)	69.6% (-)	68.1% (-)
	% Mastery	3.4%	3.8%	15.8%	17.2%
Writing	% Passing {90%}	54.2% (-)	57.6% (-)	80.7% (-)	78.1% (-)
	% Mastery	12.6%	15.5%	35.7%	40.3%
Math	% Passing {90%}	31.7% (-)	37.4% (-)	67.2% (-)	75.3% (-)
	% Mastery	8.8%	3.2%	13.7%	21.4%
All Tests	% Passing {90%}	20.1% (-)	23.2% (-)	55.2% (-)	58.7% (-)
	% Mastery	0.6%	0.8%	5.3%	8.3%
TAAS Grd. 7 (1991/92)					
Reading	% Passing {90%}	31.5% (-)	33.8% (-)	64.9% (-)	67.9% (-)
	% Mastery	3.4%	3.9%	14.3%	17.4%
Writing	% Passing {90%}	42.0% (-)	46.7% (-)	72.0% (-)	73.5% (-)
	% Mastery	8.5%	10.7%	27.4%	33.8%
Math	% Passing {90%}	29.9% (-)	35.5% (-)	65.5% (-)	75.6% (-)
	% Mastery	10.0%	3.7%	15.5%	24.4%
All Tests	% Passing {90%}	17.5% (-)	21.1% (-)	50.4% (-)	57.3% (-)
	% Mastery	2.9%	0.8%	4.7%	7.6%
TAAS Exit (1992/93)					
Reading	% Passing {90%}	76.4% (-)	62.8% (-)	87.1% (-)	74.5% (-)
	% Mastery	30.4%	17.8%	40.1%	34.5%
Writing	% Passing {90%}	83.2% (-)	75.0% (-)	91.1% (+)	78.8% (-)
	% Mastery	28.6%	18.5%	36.8%	37.8%
Math	% Passing {90%}	60.7% (-)	37.6% (-)	73.9% (-)	78.4% (-)
	% Mastery	18.7%	5.9%	26.2%	33.6%
All Tests	% Passing {90%}	54.4% (-)	32.1% (-)	68.8% (-)	62.9% (-)
	% Mastery	8.3%	2.3%	12.2%	15.5%
TAAS Exit (1991/92)					
Reading	% Passing {90%}	72.0% (-)	56.5% (-)	83.4% (-)	74.1% (-)
	% Mastery	26.7%	13.9%	35.9%	33.3%
Writing	% Passing {90%}	78.2% (-)	68.6% (-)	86.1% (-)	77.8% (-)
	% Mastery	21.6%	11.9%	28.5%	32.3%
Math	% Passing {90%}	56.6% (-)	34.1% (-)	69.0% (-)	76.2% (-)
	% Mastery	15.8%	4.9%	22.0%	32.4%
All Tests	% Passing {90%}	48.6% (-)	27.7% (-)	61.6% (-)	61.4% (-)
	% Mastery	6.4%	1.6%	9.5%	14.0%

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 1992-93 State Performance Report

Indicator:

	<u>State</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>
<u>% Student Attendance</u> (1991/92) {97%}	95.1% (-)	n/a	n/a	n/a	n/a
<u>Retention Rate (1991/92)</u>					
Grade K	1.3%	1.0%	0.9%	1.8%	1.0%
Grade 1	7.6%	10.5%	9.7%	5.2%	4.5%
Grade 2	2.5%	3.7%	3.7%	1.3%	1.4%
Grade 3	1.4%	2.3%	2.0%	0.7%	0.7%
Grade 4	1.2%	1.9%	1.7%	0.6%	0.6%
Grade 5	1.1%	1.7%	1.5%	0.7%	0.7%
Grade 6	2.3%	3.7%	3.1%	1.3%	0.7%
Grade 7	3.1%	5.2%	4.4%	1.8%	0.8%
Grade 8	2.3%	3.1%	3.4%	1.3%	0.8%
<u>Annual Dropout Rate</u> (1991/92) {1%} (1990/91) {1%}	3.8% (-) 3.9% (-)	4.8% (-) 4.8% (-)	5.5% (-) 5.6% (-)	2.5% (-) 2.7% (-)	2.9% (-) 3.1% (-)
<u>% Advanced Courses</u> (1992/93)	3.7%	n/a	n/a	n/a	n/a
<u>Graduation Rate</u> (Class of 1992) {99%} (Class of 1991) {99%}	92.2% (-) 95.6% (-)	88.9% (-) 93.1% (-)	88.3% (-) 93.3% (-)	94.9% (-) 97.2% (-)	92.0% (-) 97.5% (-)
<u>% Graduates with Advanced Seal on Transcript</u> (Class of 1992) (Class of 1991)	38.4% 33.2%	27.3% 24.3%	32.3% 24.5%	42.7% 38.1%	58.7% 55.2%
<u>College Prepared</u> (Class of 1993)	16.7%	6.4%	7.8%	23.5%	25.6%
<u>College Admissions Tests</u>					
<u>% At or Above Criterion</u> (Class of 1992) {35%} (Class of 1991) {35%}	16.1% (-) 15.6% (-)	3.5% (-) 3.5% (-)	5.3% (-) 4.9% (-)	22.6% (-) 22.1% (-)	36.8% (+) 34.9% (-)
<u>% Tested</u> (Class of 1992) {70%} (Class of 1991) {70%}	63.6% (-) 62.4% (-)	56.3% (-) 53.3% (-)	49.2% (-) 47.1% (-)	69.3% (-) 68.7% (-)	90.9% (+) 93.0% (+)
<u>Average SAT Total Score</u> (Class of 1992) (Class of 1991)	874 873	725 731	792 794	922 917	938 920
<u>Average ACT Composite Score</u> (Class of 1992) (Class of 1991)	19.9 19.9	17.1 17.1	18.0 17.9	21.1 21.1	21.3 21.1

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TEXAS EDUCATION AGENCY
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Indicator:	State	Economic Disadv.	Male	Female	Over Age	Chapter I	ESL/Bilingual	LEP	Special Education
Spanish TAAS Grd. 3 (1992/93)									
Reading	% Passing 54.4%	% Passing 53.9%	% Male 48.5%	% Female 60.8%	% Over Age 48.5%	% Chapter I 56.7%	% ESL/Bilingual 53.5%	% LEP 54.4%	% Special Education 36.9%
	% Mastery 26.5%	% Mastery 26.5%	% Mastery 22.2%	% Mastery 31.1%	% Mastery 22.9%	% Mastery 28.6%	% Mastery 25.9%	% Mastery 26.5%	% Mastery 12.7%
Writing	% Passing 54.3%	% Passing 54.3%	% Male 48.8%	% Female 60.2%	% Over Age 45.7%	% Chapter I 57.5%	% ESL/Bilingual 53.9%	% LEP 54.3%	% Special Education 40.0%
	% Mastery 20.9%	% Mastery 20.9%	% Mastery 17.5%	% Mastery 24.6%	% Mastery 16.1%	% Mastery 22.4%	% Mastery 20.4%	% Mastery 20.9%	% Mastery 11.0%
Math	% Passing 72.4%	% Passing 72.2%	% Male 71.4%	% Female 73.7%	% Over Age 68.6%	% Chapter I 74.0%	% ESL/Bilingual 72.0%	% LEP 72.4%	% Special Education 56.8%
	% Mastery 21.8%	% Mastery 21.7%	% Mastery 21.2%	% Mastery 22.6%	% Mastery 19.4%	% Mastery 23.4%	% Mastery 21.3%	% Mastery 21.8%	% Mastery 12.3%
All Tests	% Passing 40.2%	% Passing 40.0%	% Male 34.9%	% Female 45.9%	% Over Age 32.7%	% Chapter I 42.7%	% ESL/Bilingual 39.7%	% LEP 40.2%	% Special Education 24.0%
	% Mastery 7.3%	% Mastery 7.3%	% Mastery 6.2%	% Mastery 8.5%	% Mastery 5.8%	% Mastery 8.5%	% Mastery 6.9%	% Mastery 7.3%	% Mastery 2.1%
Spanish TAAS Grd. 3 (1991/92)									
Reading	% Passing 55.6%	% Passing 56.7%	% Male 50.5%	% Female 61.2%	% Over Age 50.7%	% Chapter I 57.4%	% ESL/Bilingual 56.8%	% LEP 55.6%	% Special Education 36.7%
	% Mastery 27.7%	% Mastery 28.2%	% Mastery 24.4%	% Mastery 31.4%	% Mastery 25.0%	% Mastery 27.9%	% Mastery 28.4%	% Mastery 27.7%	% Mastery 13.6%
Writing	% Passing 42.0%	% Passing 43.7%	% Male 37.8%	% Female 46.8%	% Over Age 34.7%	% Chapter I 44.7%	% ESL/Bilingual 43.6%	% LEP 42.0%	% Special Education 31.1%
	% Mastery 17.9%	% Mastery 18.6%	% Mastery 15.2%	% Mastery 20.9%	% Mastery 13.9%	% Mastery 19.6%	% Mastery 18.8%	% Mastery 17.9%	% Mastery 11.0%
Math	% Passing 73.2%	% Passing 73.2%	% Male 70.9%	% Female 73.5%	% Over Age 69.8%	% Chapter I 73.2%	% ESL/Bilingual 73.3%	% LEP 72.0%	% Special Education 56.9%
	% Mastery 13.8%	% Mastery 14.0%	% Mastery 13.1%	% Mastery 14.7%	% Mastery 13.9%	% Mastery 14.2%	% Mastery 14.2%	% Mastery 13.8%	% Mastery 8.8%
All Tests	% Passing 33.0%	% Passing 34.3%	% Male 28.9%	% Female 37.6%	% Over Age 27.3%	% Chapter I 34.5%	% ESL/Bilingual 34.3%	% LEP 33.0%	% Special Education 21.7%
	% Mastery 4.6%	% Mastery 4.7%	% Mastery 3.8%	% Mastery 5.4%	% Mastery 4.0%	% Mastery 5.1%	% Mastery 4.8%	% Mastery 4.6%	% Mastery 1.7%
TAAS Grd. 3 (1992/93)									
Reading	% Passing 79.5%	% Passing 69.2%	% Male 76.3%	% Female 82.6%	% Over Age 64.3%	% Chapter I 57.2%	% ESL/Bilingual 49.4%	% LEP 51.7%	% Special Education 61.4%
	% Mastery 48.7%	% Mastery 33.9%	% Mastery 45.4%	% Mastery 52.0%	% Mastery 31.6%	% Mastery 22.2%	% Mastery 14.9%	% Mastery 16.7%	% Mastery 32.0%
Writing	% Passing 68.3%	% Passing 56.6%	% Male 63.6%	% Female 73.0%	% Over Age 52.9%	% Chapter I 44.9%	% ESL/Bilingual 39.9%	% LEP 42.1%	% Special Education 48.0%
	% Mastery 22.8%	% Mastery 13.7%	% Mastery 18.5%	% Mastery 27.1%	% Mastery 12.6%	% Mastery 7.9%	% Mastery 5.5%	% Mastery 6.5%	% Mastery 12.1%
Math	% Passing 84.5%	% Passing 76.9%	% Male 84.7%	% Female 84.4%	% Over Age 76.0%	% Chapter I 69.7%	% ESL/Bilingual 66.7%	% LEP 68.4%	% Special Education 70.7%
	% Mastery 30.3%	% Mastery 20.6%	% Mastery 30.3%	% Mastery 30.3%	% Mastery 20.5%	% Mastery 14.4%	% Mastery 14.1%	% Mastery 14.8%	% Mastery 19.2%
All Tests	% Passing 60.8%	% Passing 47.1%	% Male 56.6%	% Female 65.0%	% Over Age 43.4%	% Chapter I 33.4%	% ESL/Bilingual 29.3%	% LEP 31.5%	% Special Education 43.1%
	% Mastery 11.6%	% Mastery 5.4%	% Mastery 9.9%	% Mastery 13.3%	% Mastery 5.5%	% Mastery 2.5%	% Mastery 1.7%	% Mastery 2.0%	% Mastery 6.8%
TAAS Grd. 3 (1991/92)									
Reading	% Passing 80.6%	% Passing 70.2%	% Male 77.4%	% Female 83.7%	% Over Age 64.7%	% Chapter I 54.0%	% ESL/Bilingual 53.8%	% LEP 54.0%	% Special Education 64.9%
	% Mastery 53.6%	% Mastery 37.9%	% Mastery 50.4%	% Mastery 56.7%	% Mastery 35.0%	% Mastery 22.0%	% Mastery 21.0%	% Mastery 21.3%	% Mastery 37.7%
Writing	% Passing 62.5%	% Passing 50.0%	% Male 57.0%	% Female 67.9%	% Over Age 44.4%	% Chapter I 33.4%	% ESL/Bilingual 35.0%	% LEP 35.4%	% Special Education 44.4%
	% Mastery 18.3%	% Mastery 10.5%	% Mastery 14.4%	% Mastery 22.2%	% Mastery 9.1%	% Mastery 4.3%	% Mastery 4.9%	% Mastery 5.0%	% Mastery 10.3%
Math	% Passing 85.2%	% Passing 77.4%	% Male 85.3%	% Female 85.2%	% Over Age 75.5%	% Chapter I 68.0%	% ESL/Bilingual 67.7%	% LEP 67.7%	% Special Education 72.8%
	% Mastery 34.7%	% Mastery 24.0%	% Mastery 35.1%	% Mastery 34.3%	% Mastery 23.2%	% Mastery 14.6%	% Mastery 18.6%	% Mastery 18.5%	% Mastery 23.7%
All Tests	% Passing 57.0%	% Passing 42.9%	% Male 52.1%	% Female 61.8%	% Over Age 37.5%	% Chapter I 25.5%	% ESL/Bilingual 28.0%	% LEP 28.3%	% Special Education 41.8%
	% Mastery 10.8%	% Mastery 5.0%	% Mastery 8.9%	% Mastery 12.6%	% Mastery 4.6%	% Mastery 1.6%	% Mastery 2.3%	% Mastery 2.3%	% Mastery 6.7%

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Indicator:	State	Economic Disadv.	Male	Female	Over Age	Chapter I	ESL/ Bilingual	LEP	Special Education	
TAAS Grd. 7 (1992/93)										
Reading	% Passing {90%}	52.7% (-)	33.7% (-)	51.3% (-)	54.3% (-)	28.1%	21.3%	6.5%	7.8%	20.2%
	% Mastery	10.1%	3.6%	9.8%	10.4%	2.9%	1.5%	0.2%	0.4%	2.3%
Writing	% Passing {90%}	69.1% (-)	56.0% (-)	63.1% (-)	75.0% (-)	46.6%	46.7%	21.8%	25.1%	30.4%
	% Mastery	25.8%	13.7%	20.6%	30.9%	8.4%	7.8%	1.5%	2.3%	4.4%
Math	% Passing {90%}	52.4% (-)	35.8% (-)	50.4% (-)	54.5% (-)	27.0%	25.6%	15.2%	16.4%	16.2%
	% Mastery	8.8%	2.9%	9.0%	8.6%	2.3%	1.3%	0.6%	0.6%	1.4%
All Tests	% Passing {90%}	39.6% (-)	21.9% (-)	37.1% (-)	42.2% (-)	15.6%	11.8%	2.9%	3.8%	9.4%
	% Mastery	3.2%	0.7%	3.0%	3.4%	0.6%	0.3%	0.0%	0.1%	0.4%
TAAS Grd. 7 (1991/92)										
Reading	% Passing {90%}	50.0% (-)	31.5% (-)	48.6% (-)	51.4% (-)	25.5%	14.2%	7.1%	7.9%	18.4%
	% Mastery	9.4%	3.3%	9.2%	9.6%	2.7%	0.8%	0.4%	0.4%	2.1%
Writing	% Passing {90%}	59.5% (-)	43.2% (-)	52.6% (-)	66.2% (-)	34.3%	26.9%	13.8%	15.5%	21.0%
	% Mastery	19.4%	8.8%	15.1%	23.5%	5.1%	2.5%	1.2%	1.5%	2.9%
Math	% Passing {90%}	50.8% (-)	33.2% (-)	48.7% (-)	52.9% (-)	25.1%	16.4%	12.5%	13.1%	15.6%
	% Mastery	10.0%	3.3%	9.8%	10.2%	2.3%	0.6%	0.7%	0.6%	1.6%
All Tests	% Passing {90%}	36.3% (-)	18.8% (-)	33.2% (-)	39.3% (-)	12.7%	5.5%	2.9%	3.4%	7.7%
	% Mastery	2.9%	0.6%	2.5%	3.2%	0.5%	0.1%	0.1%	0.1%	0.3%
TAAS Exit (1992/93)										
Reading	% Passing {90%}	76.4% (-)	61.0% (-)	77.5% (-)	75.4% (-)	54.2%	52.8%	25.4%	29.6%	41.2%
	% Mastery	30.4%	16.9%	30.8%	30.1%	13.3%	12.0%	3.7%	4.2%	9.9%
Writing	% Passing {90%}	83.2% (-)	71.3% (-)	79.7% (-)	86.6% (-)	61.8%	65.8%	28.9%	35.6%	43.0%
	% Mastery	28.6%	16.4%	23.2%	33.9%	9.1%	11.3%	2.6%	3.4%	5.0%
Math	% Passing {90%}	60.7% (-)	44.3% (-)	63.7% (-)	58.0% (-)	34.8%	36.3%	26.1%	27.2%	22.1%
	% Mastery	18.7%	8.9%	21.6%	16.0%	5.8%	5.8%	3.4%	3.4%	3.0%
All Tests	% Passing {90%}	54.4% (-)	35.8% (-)	55.9% (-)	53.2% (-)	26.9%	27.4%	9.6%	12.0%	16.7%
	% Mastery	8.3%	3.1%	8.2%	8.5%	1.7%	1.8%	0.2%	0.3%	1.1%
TAAS Exit (1991/92)										
Reading	% Passing {90%}	72.0% (-)	53.1% (-)	73.1% (-)	71.1% (-)	48.1%	35.7%	18.7%	20.8%	34.0%
	% Mastery	26.7%	12.8%	27.2%	26.2%	10.0%	5.4%	2.0%	2.4%	7.1%
Writing	% Passing {90%}	78.2% (-)	65.5% (-)	74.8% (-)	81.5% (-)	56.2%	53.9%	25.5%	30.0%	37.5%
	% Mastery	21.6%	11.0%	17.5%	25.6%	5.6%	5.6%	1.2%	1.5%	3.2%
Math	% Passing {90%}	56.6% (-)	39.3% (-)	60.6% (-)	52.9% (-)	32.4%	24.8%	21.8%	23.0%	18.8%
	% Mastery	15.8%	6.6%	18.5%	13.2%	4.4%	2.6%	2.5%	2.7%	2.4%
All Tests	% Passing {90%}	48.6% (-)	29.6% (-)	50.3% (-)	47.0% (-)	23.6%	14.8%	6.5%	8.2%	13.1%
	% Mastery	6.4%	2.0%	6.5%	6.4%	1.0%	0.6%	0.1%	0.2%	0.6%

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T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	Economic Disadv.	Male	Female	Over Age	Chapter I	ESL/Bilingual	LEP	Special Education
<u>% Student Attendance</u> (1991/92)	{97%} 95.1% (-)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<u>Retention Rate (1991/92)</u>									
Grade K	1.3%	1.0%	1.5%	1.2%	n/a	0.7%	0.7%	0.7%	4.1%
Grade 1	7.6%	10.6%	8.8%	6.2%	n/a	10.9%	11.0%	11.2%	17.4%
Grade 2	2.5%	3.7%	2.9%	2.0%	n/a	4.6%	4.7%	4.7%	4.7%
Grade 3	1.4%	2.1%	1.7%	1.1%	n/a	2.4%	2.8%	2.7%	2.3%
Grade 4	1.2%	1.8%	1.4%	1.0%	n/a	2.2%	2.4%	2.5%	1.8%
Grade 5	1.1%	1.7%	1.4%	0.8%	n/a	1.8%	2.1%	2.1%	1.8%
Grade 6	2.3%	3.4%	3.0%	1.5%	n/a	3.1%	3.4%	3.5%	2.3%
Grade 7	3.1%	4.7%	4.0%	2.2%	n/a	4.4%	4.5%	4.6%	3.1%
Grade 8	2.3%	3.3%	2.8%	1.8%	n/a	3.0%	3.5%	3.5%	2.8%
<u>Annual Dropout Rate</u> (1991/92)	{1%} 3.8% (-)	3.5% (-)	4.0% (-)	3.6% (-)	8.8%	2.2%	6.1%	5.9%	3.7%
(1990/91)	{1%} 3.9% (-)	3.7% (-)	4.2% (-)	3.7% (-)	9.0%	2.7%	6.3%	6.3%	4.3%
<u>% Advanced Courses</u> (1992/93)	3.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<u>Graduation Rate</u> (Class of 1992)	{99%} 92.2% (-)	82.3% (-)	91.2% (-)	93.1% (-)	82.7%	80.4%	63.5%	68.4%	78.2%
(Class of 1991)	{99%} 95.6% (-)	85.2% (-)	94.5% (-)	96.6% (-)	88.9%	81.8%	71.0%	73.2%	73.2%
<u>% Graduates with Advanced Seal on Transcript</u> (Class of 1992)	38.4%	26.8%	35.4%	41.3%	15.3%	20.4%	5.0%	10.3%	1.9%
(Class of 1991)	33.2%	21.2%	30.5%	35.8%	11.9%	14.1%	4.6%	6.7%	2.1%
<u>College Prepared</u> (Class of 1993)	16.7%	6.8%	16.3%	17.1%	16.3%	2.9%	1.0%	1.1%	2.5%
<u>College Admissions Tests</u>									
<u>% At or Above Criterion</u> (Class of 1992)	{35%} 16.1% (-)	n/a	17.6% (-)	14.7% (-)	n/a	n/a	n/a	n/a	n/a
(Class of 1991)	{35%} 15.6% (-)	n/a	17.3% (-)	14.0% (-)	n/a	n/a	n/a	n/a	n/a
<u>% Tested</u> (Class of 1992)	{70%} 63.6% (-)	n/a	61.1% (-)	66.0% (-)	n/a	n/a	n/a	n/a	n/a
(Class of 1991)	{70%} 62.4% (-)	n/a	60.3% (-)	64.3% (-)	n/a	n/a	n/a	n/a	n/a
<u>Average SAT Total Score</u> (Class of 1992)	874	n/a	901	851	n/a	n/a	n/a	n/a	n/a
(Class of 1991)	873	n/a	900	849	n/a	n/a	n/a	n/a	n/a
<u>Average ACT Composite Score</u> (Class of 1992)	19.9	n/a	19.9	19.8	n/a	n/a	n/a	n/a	n/a
(Class of 1991)	19.9	n/a	19.9	19.8	n/a	n/a	n/a	n/a	n/a