

Indicator:		State	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard Grade 3 (English) First Administration Only													
Reading	2009	90%	84%	87%	96%	94%	97%	90%	91%	85%	86%	84%	83%
	2008	89%	82%	86%	96%	93%	96%	88%	90%	83%	84%	81%	81%
Mathematics	2009	86%	75%	83%	93%	88%	97%	86%	85%	82%	80%	82%	78%
	2008	85%	74%	82%	92%	87%	96%	86%	84%	80%	79%	82%	77%
All Tests	2009	82%	70%	78%	91%	86%	95%	82%	82%	76%	75%	76%	71%
	2008	80%	68%	76%	90%	84%	93%	81%	80%	73%	73%	73%	69%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only													
Reading	2009	84%	84%	84%	82%	90%	> 99%	80%	88%	60%	84%	84%	84%
	2008	83%	78%	83%	87%	78%	90%	80%	86%	62%	83%	83%	83%
Mathematics	2009	79%	98%	79%	93%	75%	78%	80%	78%	68%	78%	78%	79%
	2008	78%	80%	78%	93%	75%	89%	79%	78%	63%	78%	78%	78%
All Tests	2009	75%	82%	75%	83%	73%	80%	73%	78%	52%	75%	75%	75%
	2008	73%	70%	73%	83%	80%	90%	71%	74%	52%	73%	73%	73%
TAKS Met 2009 Standard Grade 4 (English)													
Reading	2009	86%	79%	82%	93%	89%	95%	84%	88%	81%	80%	74%	73%
	2008	85%	77%	80%	93%	87%	95%	84%	86%	78%	78%	69%	70%
Mathematics	2009	88%	79%	85%	93%	89%	97%	88%	88%	84%	83%	82%	76%
	2008	87%	77%	84%	93%	87%	97%	88%	86%	82%	82%	80%	74%
Writing	2009	92%	89%	91%	94%	92%	98%	89%	95%	82%	89%	87%	85%
	2008	93%	90%	92%	95%	93%	98%	90%	96%	82%	90%	88%	86%
All Tests	2009	78%	67%	73%	87%	79%	93%	76%	80%	69%	70%	66%	61%
	2008	77%	65%	72%	87%	78%	92%	76%	78%	67%	68%	62%	57%
TAKS Met 2009 Standard Grade 4 (Spanish)													
Reading	2009	81%	96%	81%	90%	67%	88%	77%	85%	69%	81%	81%	81%
	2008	77%	67%	77%	72%	*	30%	75%	80%	60%	77%	77%	77%
Mathematics	2009	80%	92%	80%	90%	*	88%	80%	79%	74%	80%	80%	80%
	2008	76%	71%	76%	74%	*	50%	78%	75%	63%	76%	76%	76%
Writing	2009	93%	93%	93%	98%	83%	> 99%	90%	95%	79%	93%	92%	92%
	2008	91%	90%	91%	98%	> 99%	80%	89%	94%	76%	91%	91%	91%
All Tests	2009	73%	84%	73%	87%	50%	88%	70%	76%	60%	73%	73%	73%
	2008	69%	54%	69%	70%	33%	30%	67%	70%	49%	68%	68%	68%

Indicator:		State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard Grade 5 (English) First Administration Only													
Reading	2009	85%	79%	79%	93%	88%	95%	83%	86%	79%	77%	58%	67%
	2008	85%	79%	80%	94%	90%	94%	85%	86%	77%	78%	59%	68%
Mathematics	2009	86%	76%	83%	92%	87%	97%	86%	85%	83%	80%	73%	71%
	2008	86%	76%	83%	93%	88%	96%	87%	85%	80%	81%	72%	71%
@ Science	2009	85%	76%	80%	94%	88%	95%	87%	82%	70%	79%	65%	70%
	2008	82%	70%	77%	91%	86%	92%	84%	79%	61%	74%	60%	64%
@ All Tests	2009	73%	61%	66%	86%	77%	90%	74%	73%	63%	63%	46%	49%
	2008	72%	58%	65%	85%	77%	89%	73%	71%	54%	62%	44%	47%
TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only													
Reading	2009	70%	43%	69%	94%	*	*	66%	73%	45%	69%	69%	69%
	2008	73%	18%	73%	50%	*	*	69%	77%	53%	73%	73%	73%
Mathematics	2009	47%	73%	47%	85%	*	*	47%	47%	41%	46%	46%	46%
	2008	50%	13%	50%	25%	*	*	51%	48%	43%	49%	50%	49%
@ Science	2009	44%	40%	44%	*	*	*	49%	39%	22%	44%	44%	44%
	2008	37%	< 1%	38%	3%	*	*	40%	35%	14%	37%	38%	38%
@ All Tests	2009	49%	47%	49%	82%	*	*	49%	50%	27%	49%	49%	49%
	2008	46%	9%	46%	9%	*	13%	45%	46%	25%	45%	46%	46%
TAKS Met 2009 Standard Grade 6 (English)													
Reading	2009	93%	90%	89%	98%	95%	98%	92%	93%	88%	89%	72%	83%
	2008	94%	91%	91%	97%	96%	98%	92%	95%	83%	90%	75%	85%
Mathematics	2009	82%	72%	78%	91%	84%	96%	82%	83%	75%	76%	65%	64%
	2008	83%	72%	79%	91%	85%	96%	83%	83%	69%	77%	66%	66%
All Tests	2009	80%	70%	74%	90%	83%	95%	80%	81%	74%	72%	55%	59%
	2008	81%	70%	76%	90%	83%	95%	80%	82%	68%	74%	57%	62%
TAKS Met 2009 Standard Grade 6 (Spanish)													
Reading	2009	77%	*	77%	*	*	*	72%	81%	*	76%	77%	77%
	2008	72%	< 1%	76%	< 1%	*	*	68%	77%	*	74%	78%	74%
Mathematics	2009	65%	*	65%	*	*	*	65%	66%	*	64%	66%	65%
	2008	59%	< 1%	63%	< 1%	*	*	59%	59%	10%	60%	65%	61%
All Tests	2009	63%	*	63%	*	*	*	61%	65%	*	62%	64%	63%
	2008	59%	< 1%	63%	< 1%	*	*	57%	61%	17%	60%	65%	61%

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7													
Reading	2009	87%	83%	82%	94%	91%	96%	85%	89%	73%	81%	51%	71%
	2008	88%	83%	83%	94%	92%	96%	86%	90%	71%	82%	51%	74%
Mathematics	2009	82%	70%	77%	90%	84%	96%	82%	82%	72%	75%	60%	62%
	2008	80%	69%	75%	90%	85%	95%	80%	80%	62%	72%	54%	59%
Writing	2009	94%	93%	93%	97%	95%	99%	92%	97%	83%	92%	77%	88%
	2008	93%	91%	90%	96%	94%	98%	90%	96%	76%	89%	69%	85%
All Tests	2009	76%	65%	69%	87%	79%	93%	74%	78%	62%	66%	38%	50%
	2008	74%	63%	67%	86%	80%	92%	72%	76%	54%	64%	35%	49%
TAKS Met 2009 Standard Grade 8 First Administration Only													
Reading	2009	95%	93%	92%	98%	96%	98%	93%	96%	89%	92%	66%	88%
	2008	95%	92%	92%	98%	97%	98%	94%	95%	84%	91%	64%	88%
Mathematics	2009	82%	70%	77%	91%	84%	95%	83%	81%	74%	75%	54%	63%
	2008	79%	67%	73%	89%	84%	94%	80%	79%	60%	71%	46%	59%
@ Science	2009	73%	60%	65%	87%	78%	91%	76%	71%	39%	63%	31%	49%
	2008	69%	56%	60%	84%	75%	88%	72%	67%	30%	57%	24%	45%
@ Soc Studies	2009	92%	89%	89%	96%	94%	98%	92%	92%	73%	88%	69%	83%
	2008	91%	87%	87%	96%	93%	98%	91%	90%	65%	86%	64%	82%
@ All Tests	2009	67%	52%	58%	82%	72%	88%	69%	66%	38%	55%	24%	39%
	2008	64%	48%	53%	79%	69%	86%	65%	62%	28%	50%	19%	36%
TAKS Met 2009 Standard Grade 9													
Reading	2009	91%	88%	86%	97%	93%	96%	89%	92%	76%	86%	52%	82%
	2008	87%	82%	81%	96%	91%	95%	85%	89%	67%	81%	42%	77%
Mathematics	2009	71%	57%	64%	84%	75%	92%	71%	72%	50%	61%	36%	48%
	2008	64%	48%	54%	80%	70%	89%	64%	64%	35%	52%	26%	39%
All Tests	2009	70%	56%	61%	83%	74%	90%	69%	71%	56%	59%	29%	47%
	2008	63%	48%	53%	80%	69%	87%	62%	64%	41%	50%	20%	38%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10													
Eng Lang Arts	2009	90%	87%	86%	95%	94%	95%	88%	93%	70%	85%	48%	82%
	2008	89%	85%	85%	94%	90%	95%	86%	92%	65%	84%	49%	81%
Mathematics	2009	69%	54%	60%	81%	74%	90%	69%	68%	45%	58%	33%	43%
	2008	66%	50%	57%	79%	68%	89%	67%	66%	35%	55%	29%	40%
@ Science	2009	67%	52%	56%	83%	78%	87%	70%	64%	27%	53%	20%	42%
	2008	65%	48%	53%	81%	72%	85%	68%	62%	25%	51%	17%	40%
@ Soc Studies	2009	91%	86%	87%	96%	94%	97%	91%	90%	62%	86%	59%	82%
	2008	89%	82%	85%	95%	92%	96%	89%	89%	56%	83%	56%	79%
@ All Tests	2009	57%	40%	45%	73%	66%	82%	58%	56%	24%	43%	13%	28%
	2008	55%	37%	43%	70%	59%	80%	55%	54%	19%	40%	12%	27%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11													
Eng Lang Arts	2009	93%	90%	89%	97%	96%	96%	91%	94%	60%	88%	49%	87%
	2008	91%	87%	87%	96%	93%	94%	89%	93%	54%	85%	40%	84%
Mathematics	2009	82%	70%	76%	90%	84%	94%	82%	81%	36%	74%	47%	67%
	2008	80%	67%	73%	89%	82%	94%	80%	79%	31%	70%	44%	64%
Science	2009	86%	78%	79%	94%	90%	94%	87%	84%	48%	78%	45%	74%
	2008	81%	69%	73%	91%	85%	93%	85%	78%	39%	70%	38%	66%
Soc Studies	2009	97%	96%	96%	99%	99%	98%	97%	97%	83%	95%	79%	95%
	2008	95%	93%	93%	98%	97%	98%	96%	95%	74%	92%	69%	92%
All Tests	2009	76%	63%	68%	87%	79%	90%	76%	75%	31%	65%	26%	57%
	2008	72%	57%	62%	84%	75%	88%	73%	70%	25%	59%	20%	52%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)													
Reading/ELA	2009	91%	88%	88%	96%	94%	97%	90%	93%	78%	87%	74%	83%
	2008	91%	87%	87%	96%	93%	96%	89%	92%	75%	86%	72%	82%
Mathematics	2009	82%	71%	78%	90%	85%	95%	82%	82%	68%	76%	71%	66%
	2008	80%	69%	75%	89%	83%	95%	81%	80%	61%	74%	68%	63%
Writing	2009	93%	91%	92%	96%	93%	98%	91%	96%	82%	91%	86%	87%
	2008	93%	90%	91%	96%	93%	98%	90%	96%	79%	90%	84%	86%
Science	2009	78%	66%	70%	89%	83%	91%	80%	75%	46%	68%	47%	58%
	2008	74%	61%	66%	87%	79%	90%	77%	71%	39%	63%	42%	53%
Soc Studies	2009	93%	90%	90%	97%	96%	98%	93%	93%	72%	89%	68%	87%
	2008	91%	87%	88%	96%	94%	97%	92%	91%	64%	87%	63%	84%
All Tests	2009	74%	62%	68%	86%	78%	91%	74%	74%	51%	65%	56%	54%
	2008	72%	58%	65%	84%	76%	90%	72%	72%	46%	63%	52%	50%
TAKS Met 2009 Standard with TPM(Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))													
Reading/ELA	2009	96%	94%	94%	99%	98%	99%	95%	97%	86%	94%	87%	92%
Mathematics	2009	89%	82%	86%	95%	92%	97%	89%	89%	75%	85%	78%	78%
Writing	2009	97%	96%	96%	98%	97%	99%	96%	98%	90%	96%	92%	93%
Science	2009	83%	73%	77%	93%	87%	94%	84%	81%	51%	75%	54%	67%
Soc Studies	2009	98%	97%	97%	99%	99%	99%	98%	98%	86%	97%	90%	96%
All Tests	2009	84%	74%	79%	92%	87%	95%	83%	84%	60%	77%	68%	68%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))													
Reading/ELA	2009	34%	25%	26%	46%	37%	55%	31%	37%	18%	24%	15%	15%
	2008	34%	23%	25%	47%	38%	53%	31%	36%	16%	23%	12%	14%
Mathematics	2009	31%	18%	25%	42%	32%	62%	32%	31%	20%	23%	21%	13%
	2008	28%	15%	21%	38%	28%	58%	30%	27%	15%	19%	18%	11%
Writing	2009	34%	25%	27%	45%	34%	59%	28%	41%	17%	24%	17%	16%
	2008	33%	24%	25%	43%	34%	56%	26%	39%	14%	23%	14%	14%
Science	2009	26%	14%	18%	38%	29%	47%	30%	22%	10%	17%	10%	8%
	2008	22%	11%	15%	33%	25%	43%	26%	19%	8%	14%	8%	6%
Soc Studies	2009	44%	31%	33%	59%	51%	69%	49%	39%	13%	30%	8%	20%
	2008	36%	24%	25%	50%	40%	61%	41%	32%	10%	23%	6%	14%
All Tests	2009	16%	8%	10%	24%	17%	38%	16%	17%	7%	9%	7%	5%
	2008	15%	7%	9%	23%	15%	36%	15%	15%	6%	8%	5%	3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)													
Reading/ELA	2009	82%	81%	80%	86%	87%	79%	81%	84%	82%	81%	78%	83%
Mathematics	2009	69%	64%	70%	72%	70%	72%	69%	69%	69%	68%	70%	70%
Writing	2009	72%	71%	71%	77%	77%	80%	70%	78%	72%	71%	68%	73%
Science	2009	51%	45%	48%	62%	58%	46%	53%	47%	51%	48%	43%	52%
Soc Studies	2009	64%	60%	61%	72%	71%	64%	65%	61%	64%	61%	56%	65%
All Tests	2009	57%	52%	56%	64%	61%	60%	57%	57%	57%	55%	53%	58%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)													
Reading/ELA	2009	87%	83%	83%	94%	90%	95%	86%	89%	57%	82%	67%	76%
	2008	86%	81%	82%	93%	89%	95%	84%	89%	52%	80%	64%	75%
Mathematics	2009	80%	69%	76%	89%	83%	95%	80%	81%	49%	74%	68%	64%
	2008	78%	66%	73%	87%	80%	94%	78%	78%	41%	71%	64%	60%
Writing	2009	92%	89%	91%	94%	92%	98%	89%	95%	66%	89%	84%	85%
	2008	91%	88%	89%	94%	91%	97%	87%	94%	59%	88%	81%	83%
Science	2009	78%	66%	70%	89%	83%	91%	80%	75%	46%	68%	47%	58%
	2008	74%	61%	66%	87%	79%	90%	77%	71%	39%	63%	42%	53%
Soc Studies	2009	93%	90%	90%	97%	96%	98%	93%	93%	72%	89%	68%	87%
	2008	91%	87%	88%	96%	94%	97%	92%	91%	64%	87%	63%	84%
All Tests	2009	72%	59%	65%	84%	75%	90%	71%	72%	36%	62%	51%	50%
	2008	69%	55%	62%	82%	73%	89%	69%	70%	30%	59%	47%	47%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)													
Reading/ELA	2009	87%	83%	83%	94%	90%	95%	85%	89%	67%	82%	68%	77%
Mathematics	2009	80%	69%	76%	88%	82%	95%	80%	80%	58%	74%	68%	64%
Writing	2009	91%	88%	90%	94%	91%	98%	88%	95%	69%	88%	83%	84%
Science	2009	76%	64%	69%	89%	82%	91%	79%	74%	48%	67%	47%	58%
Soc Studies	2009	92%	88%	89%	96%	95%	98%	92%	92%	69%	88%	67%	85%
All Tests	2009	71%	58%	64%	83%	75%	90%	70%	72%	39%	61%	50%	50%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)													
All Tests	2009	84%	84%	83%	85%	88%	82%	84%	83%	84%	84%	83%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)												
Tested	98.5%	99.1%	97.7%	99.6%	99.1%	95.6%	98.4%	98.6%	99.0%	98.0%	91.2%	97.2%
By Test Version												
TAKS (1 or more)	90.8%	87.6%	90.1%	93.0%	90.1%	93.1%	88.6%	93.2%	25.8%	88.2%	80.6%	85.5%
Not on TAKS	7.7%	11.6%	7.6%	6.6%	9.0%	2.4%	9.8%	5.4%	73.3%	9.8%	10.6%	11.8%
TAKS(Acc) Only	2.3%	3.1%	2.2%	2.2%	2.9%	0.5%	2.9%	1.6%	21.6%	2.7%	2.7%	4.0%
TAKS-M Only	3.3%	5.7%	3.5%	2.4%	3.7%	0.9%	4.3%	2.3%	31.9%	4.6%	5.3%	5.4%
TAKS-Alt Only	0.8%	1.0%	0.7%	0.7%	0.7%	0.6%	0.9%	0.6%	7.4%	0.9%	0.9%	0.0%
Combination	1.3%	1.8%	1.3%	1.2%	1.7%	0.4%	1.6%	0.9%	12.4%	1.6%	1.8%	2.3%
By Acct Status												
Acct System	87.3%	82.3%	86.7%	90.0%	83.3%	90.6%	85.4%	89.3%	35.5%	84.7%	78.4%	83.8%
Non-Acct System	11.2%	16.8%	11.0%	9.6%	15.9%	4.9%	13.0%	9.3%	63.5%	13.3%	12.8%	13.4%
Mobile	4.7%	6.8%	4.4%	4.2%	8.3%	2.7%	4.6%	4.6%	2.2%	4.8%	3.4%	3.8%
Non-Acct Test	6.4%	9.7%	6.5%	5.3%	7.4%	2.1%	8.2%	4.5%	61.1%	8.3%	9.4%	9.4%
Hurricane Ike	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.2%
Not Tested	1.5%	0.9%	2.3%	0.4%	0.9%	4.4%	1.6%	1.4%	1.0%	2.0%	8.8%	2.8%
Absent	0.1%	0.2%	0.2%	0.1%	0.2%	0.0%	0.2%	0.1%	0.3%	0.2%	0.1%	0.3%
LEP Exempt	0.9%	0.3%	1.5%	0.1%	0.2%	3.4%	0.9%	0.9%	0.1%	1.3%	7.2%	1.8%
Other	0.4%	0.4%	0.5%	0.2%	0.4%	1.0%	0.5%	0.4%	0.6%	0.5%	1.5%	0.7%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	447,773	1,455,506	1,101,098	11,355	112,826	1,605,590	1,524,091	327,909	1,690,155	397,276	1,421,613
2008 TAKS Participation (Grades 3-11)												
Tested	98.4%	99.1%	97.5%	99.6%	99.0%	96.0%	98.4%	98.5%	99.0%	97.9%	90.8%	97.1%
By Program												
TAKS (1 or more)	90.9%	87.7%	90.1%	93.2%	90.0%	93.7%	88.8%	93.3%	31.6%	88.2%	79.0%	86.8%
Not on TAKS	7.5%	11.4%	7.5%	6.3%	9.0%	2.3%	9.6%	5.3%	67.3%	9.7%	11.8%	10.3%
TAKS(Acc)	2.7%	3.8%	2.7%	2.4%	3.2%	0.6%	3.4%	1.9%	24.3%	3.4%	3.9%	4.3%
TAKS-M Only	2.9%	5.0%	3.0%	2.2%	3.6%	0.9%	3.8%	2.0%	26.3%	4.0%	5.1%	4.2%
TAKS-Alt Only	0.7%	0.9%	0.6%	0.6%	0.6%	0.6%	0.8%	0.5%	6.1%	0.8%	0.9%	0.0%
Combination	1.2%	1.6%	1.2%	1.1%	1.6%	0.3%	1.5%	0.8%	10.6%	1.5%	1.9%	1.8%
By Acct Status												
Acct System	87.1%	82.1%	86.4%	90.1%	83.0%	90.8%	85.4%	89.1%	40.4%	84.7%	77.0%	84.8%
Non-Acct System	11.3%	16.9%	11.1%	9.5%	16.0%	5.2%	13.0%	9.4%	58.6%	13.2%	13.8%	12.3%
Mobile	5.1%	7.4%	4.8%	4.4%	8.7%	3.1%	5.0%	5.0%	2.6%	5.0%	3.5%	4.0%
Non-Acct Test	6.2%	9.5%	6.3%	5.1%	7.3%	2.0%	8.0%	4.4%	55.9%	8.3%	10.2%	8.4%
Not Tested	1.6%	0.9%	2.5%	0.4%	1.0%	4.0%	1.6%	1.5%	1.0%	2.1%	9.2%	2.9%
Absent	0.2%	0.2%	0.2%	0.1%	0.3%	0.1%	0.2%	0.1%	0.3%	0.2%	0.1%	0.3%
LEP Exempt	0.9%	0.2%	1.6%	0.1%	0.3%	2.9%	0.9%	0.9%	0.1%	1.3%	7.4%	1.8%
Other	0.5%	0.5%	0.6%	0.3%	0.5%	1.0%	0.5%	0.5%	0.7%	0.6%	1.7%	0.8%
Total Count	3,075,682	444,125	1,404,254	1,105,850	11,279	105,873	1,575,038	1,497,782	342,106	1,620,901	380,947	1,388,699

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Exit-Level Cumulative Pass Rate													
Class of 2009	86%	77%	82%	93%	86%	95%	86%	87%	40%	79%	50%	77%	
Class of 2008	86%	77%	80%	94%	88%	94%	87%	86%	58%	78%	44%	76%	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	49%	45%	62%	57%	56%	48%	50%	40%	45%	36%	48%
	2008	53%	52%	50%	66%	60%	62%	53%	54%	48%	50%	38%	53%
Mathematics	2009	37%	32%	35%	45%	39%	50%	37%	37%	26%	34%	30%	36%
	2008	36%	31%	33%	45%	41%	50%	36%	35%	29%	33%	28%	35%
Average TGI Growth													
Reading/ELA	2009	0.52	0.52	0.46	0.73	0.62	0.65	0.52	0.51	0.17	0.47	0.37	0.49
	2008	0.58	0.53	0.53	0.80	0.74	0.77	0.58	0.59	0.40	0.53	0.43	0.56
Mathematics	2009	0.38	0.35	0.37	0.46	0.41	0.63	0.38	0.39	0.22	0.36	0.37	0.37
	2008	0.34	0.31	0.32	0.43	0.39	0.60	0.35	0.33	0.27	0.32	0.35	0.33
Student Success Initiative													
Grade 3 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
	2009	10%	16%	13%	4%	7%	4%	12%	9%	17%	15%	16%	17%
	2008	12%	18%	15%	5%	8%	5%	13%	10%	19%	17%	19%	19%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2009	94%	90%	92%	98%	96%	98%	93%	95%	88%	91%	90%	90%
	2008	94%	91%	92%	98%	96%	98%	93%	95%	89%	91%	90%	90%
TAKS Failers Promoted by Grade Placement Committee													
	2008	65.2%	68.5%	63.5%	67.5%	76.7%	70.4%	66.6%	63.0%	84.9%	64.7%	63.5%	65.4%
	2007	53.6%	56.4%	53.2%	48.4%	72.2%	59.3%	54.4%	52.3%	71.2%	53.4%	54.6%	54.6%
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 4													
	2009	26%	25%	25%	35%	29%	40%	24%	29%	18%	24%	23%	23%
	2008	14%	11%	14%	21%	25%	23%	14%	14%	13%	14%	14%	13%
Retained in Grade 3													
	2009	81%	77%	81%	86%	> 99%	71%	80%	82%	75%	80%	80%	81%
	2008	80%	77%	81%	84%	*	80%	80%	81%	54%	80%	81%	80%

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)												
Grade 5 Reading (English and Spanish)												
Students Requiring Accelerated Instruction												
2009	16%	21%	22%	7%	13%	6%	18%	15%	22%	23%	40%	33%
2008	15%	21%	21%	7%	10%	6%	16%	14%	24%	22%	39%	32%
TAKS Cumulative Met Standard (First and Second Administrations)												
2009	91%	87%	87%	97%	93%	97%	90%	92%	85%	86%	74%	79%
2008	92%	89%	89%	97%	96%	97%	92%	93%	85%	88%	76%	82%
TAKS Failers Promoted by Grade Placement Committee												
2008	84.0%	85.6%	83.8%	82.7%	81.8%	85.5%	85.2%	82.7%	93.9%	84.1%	83.4%	84.1%
2007	78.0%	79.8%	78.0%	74.4%	85.7%	83.7%	79.1%	76.9%	87.6%	78.1%	78.7%	78.6%
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 6												
2009	46%	48%	44%	53%	41%	56%	45%	47%	47%	44%	39%	45%
2008	55%	53%	54%	64%	65%	63%	49%	62%	48%	54%	50%	55%
Retained in Grade 5												
2009	66%	67%	64%	76%	*	48%	61%	71%	46%	65%	59%	66%
2008	73%	73%	72%	81%	60%	73%	72%	74%	54%	72%	67%	73%
Grade 5 Mathematics (English and Spanish)												
Students Requiring Accelerated Instruction												
2009	15%	24%	18%	8%	14%	3%	15%	15%	18%	21%	30%	31%
2008	15%	24%	18%	8%	13%	4%	14%	15%	21%	21%	31%	30%
TAKS Cumulative Met Standard (First and Second Administrations)												
2009	92%	86%	89%	96%	92%	98%	92%	91%	89%	88%	81%	82%
2008	91%	85%	89%	97%	93%	98%	92%	91%	86%	87%	79%	81%
TAKS Failers Promoted by Grade Placement Committee												
2008	84.0%	86.5%	83.1%	84.2%	76.9%	80.9%	85.2%	82.8%	93.8%	84.0%	82.0%	83.9%
2007	77.5%	80.1%	76.9%	74.9%	79.4%	78.7%	78.3%	76.8%	87.7%	77.0%	76.5%	77.6%
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 6												
2009	21%	19%	20%	26%	22%	36%	19%	22%	19%	20%	21%	20%
2008	22%	17%	23%	23%	28%	28%	22%	22%	17%	22%	25%	21%
Retained in Grade 5												
2009	72%	64%	73%	80%	> 99%	90%	71%	73%	70%	71%	70%	72%
2008	71%	66%	72%	75%	60%	69%	72%	70%	51%	71%	69%	71%

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)												
Grade 8 Reading												
Students Requiring Accelerated Instruction												
2009	6%	7%	8%	3%	5%	2%	7%	5%	12%	9%	35%	13%
2008	6%	9%	8%	2%	4%	2%	7%	5%	17%	9%	37%	12%
TAKS Cumulative Met Standard (First and Second Administrations)												
2009	97%	96%	95%	99%	99%	99%	97%	97%	93%	95%	74%	93%
2008	97%	96%	95%	99%	99%	99%	97%	97%	90%	95%	73%	93%
TAKS Failers Promoted by Grade Placement Committee												
2008	88.5%	90.3%	88.0%	87.8%	93.8%	89.4%	89.2%	87.6%	95.0%	88.5%	88.6%	89.1%
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 9												
2009	32%	39%	29%	43%	60%	33%	30%	35%	21%	31%	25%	31%
Retained in Grade 8												
2009	59%	62%	57%	73%	*	33%	58%	60%	71%	57%	46%	59%
Grade 8 Mathematics												
Students Requiring Accelerated Instruction												
2009	18%	30%	23%	10%	17%	5%	18%	19%	27%	26%	47%	38%
2008	21%	34%	27%	11%	17%	6%	20%	22%	41%	29%	54%	41%
TAKS Cumulative Met Standard (First and Second Administrations)												
2009	87%	77%	84%	94%	90%	97%	88%	87%	79%	81%	62%	72%
2008	86%	76%	82%	94%	89%	97%	87%	86%	69%	80%	57%	71%
TAKS Failers Promoted by Grade Placement Committee												
2008	90.5%	92.7%	89.7%	90.2%	91.1%	90.2%	90.4%	90.7%	95.8%	90.3%	89.4%	91.1%
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 9												
2009	15%	15%	14%	19%	10%	29%	15%	15%	11%	14%	13%	14%
Retained in Grade 8												
2009	48%	40%	47%	64%	*	63%	51%	46%	31%	46%	40%	48%
English Language Learners Progress Measure (2011 Preview)												
2008-09	76%	78%	75%	89%	76%	91%	74%	78%	63%	74%	72%	73%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate												
2007-08	95.5%	95.1%	95.4%	95.6%	94.8%	97.5%	95.5%	95.5%	94.0%	95.2%	96.4%	94.7%
2006-07	95.5%	95.0%	95.3%	95.7%	94.8%	97.5%	95.5%	95.5%	94.0%	95.2%	96.3%	94.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)												
2007-08	0.3%	0.5%	0.4%	0.1%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	0.5%	0.3%
2006-07	0.4%	0.7%	0.5%	0.2%	0.4%	0.2%	0.4%	0.4%	0.5%	0.5%	0.8%	0.4%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)												
2007-08	2.2%	3.5%	3.0%	1.1%	1.8%	0.8%	2.4%	2.1%	2.8%	2.3%	3.7%	3.0%
2006-07	2.7%	4.1%	3.7%	1.3%	2.0%	1.0%	2.9%	2.6%	3.2%	2.8%	4.8%	3.6%
Annual Dropout Rate (Gr 9-12)												
2007-08	3.2%	5.0%	4.4%	1.5%	2.6%	1.1%	3.5%	3.0%	4.1%	3.5%	5.8%	4.1%
2006-07	3.9%	5.8%	5.4%	1.9%	2.8%	1.4%	4.2%	3.7%	4.8%	4.3%	7.6%	5.0%
Completion/Student Status Rate (Gr 9-12)												
Class of 2008												
Graduated	79.1%	71.8%	70.8%	88.8%	81.7%	91.2%	76.8%	81.4%	69.8%	70.4%	44.2%	65.7%
Received GED	1.5%	1.1%	1.5%	1.8%	2.2%	0.3%	1.9%	1.1%	0.9%	1.7%	0.5%	2.2%
Continued HS	8.9%	11.0%	13.3%	4.2%	7.7%	4.8%	9.9%	8.0%	14.8%	12.2%	24.5%	15.4%
Dropped Out (4-yr)	10.5%	16.1%	14.4%	5.1%	8.4%	3.6%	11.4%	9.5%	14.5%	15.7%	30.8%	16.7%
Class of 2007												
Graduated	78.0%	70.7%	68.5%	88.2%	81.4%	91.5%	75.8%	80.3%	70.3%	68.8%	39.3%	64.8%
Received GED	2.0%	1.6%	1.8%	2.4%	2.8%	0.5%	2.5%	1.4%	1.4%	2.1%	0.8%	2.7%
Continued HS	8.7%	10.5%	13.3%	4.1%	6.2%	4.2%	9.8%	7.6%	14.3%	11.7%	25.3%	14.4%
Dropped Out (4-yr)	11.4%	17.2%	16.4%	5.3%	9.6%	3.8%	11.9%	10.8%	13.9%	17.3%	34.6%	18.1%
Completion Rate II (w/GED) (AEA Indicator)												
Class of 2008	89.5%	83.9%	85.6%	94.9%	91.6%	96.4%	88.6%	90.5%	85.5%	84.3%	69.2%	83.3%
Class of 2007	88.6%	82.8%	83.6%	94.7%	90.4%	96.3%	88.1%	89.2%	86.1%	82.7%	65.4%	81.9%
Completion Rate I (w/o GED) (Standard Accountability Indicator)												
Class of 2008	88.0%	82.8%	84.1%	93.0%	89.4%	96.0%	86.7%	89.4%	84.7%	82.7%	68.7%	81.1%
Class of 2007	86.7%	81.2%	81.9%	92.3%	87.6%	95.7%	85.6%	87.8%	84.7%	80.5%	64.6%	79.2%
COLLEGE READINESS INDICATORS												
Advanced Course/Dual Enrollment Completion												
2007-08	23.1%	16.3%	19.3%	27.9%	22.3%	44.7%	20.7%	25.7%	5.3%	17.2%	10.1%	12.3%
2006-07	22.1%	15.1%	17.9%	27.2%	21.2%	43.8%	19.7%	24.6%	4.9%	15.9%	9.0%	11.9%
RHSP/DAP Graduates												
Class of 2008	81.4%	74.5%	82.1%	81.9%	77.9%	92.2%	76.8%	85.8%	21.9%	78.4%	58.7%	70.3%
Class of 2007	77.9%	70.4%	78.4%	78.5%	75.1%	90.8%	73.0%	82.7%	20.5%	73.9%	51.2%	66.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results													
Tested	2008	20.9%	12.2%	16.7%	25.0%	20.3%	48.3%	18.6%	23.0%	n/a	n/a	n/a	
	2007	20.0%	11.1%	16.4%	23.6%	19.1%	46.0%	17.7%	22.1%	n/a	n/a	n/a	
Examinees >= Criterion													
	2008	50.1%	25.2%	36.5%	59.3%	51.8%	68.0%	51.9%	48.8%	n/a	n/a	n/a	
	2007	50.5%	26.1%	35.7%	59.9%	48.6%	68.5%	52.9%	48.7%	n/a	n/a	n/a	
Scores >= Criterion													
	2008	46.0%	23.0%	29.0%	54.2%	43.9%	62.1%	48.9%	43.6%	n/a	n/a	n/a	
	2007	46.8%	24.0%	28.6%	55.4%	42.9%	63.3%	49.8%	44.4%	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))													
Eng Lang Arts	2009	63%	51%	53%	74%	70%	77%	58%	67%	18%	50%	9%	44%
	2008	57%	45%	47%	68%	61%	72%	52%	62%	15%	43%	6%	39%
Mathematics	2009	62%	44%	53%	74%	66%	85%	64%	61%	17%	50%	25%	37%
	2008	56%	38%	46%	70%	59%	82%	58%	54%	14%	43%	20%	30%
SAT/ACT Results													
Tested	Class of 2008	65.0%	72.2%	52.6%	70.6%	68.0%	89.6%	62.5%	67.3%	n/a	n/a	n/a	
	Class of 2007	68.2%	72.7%	54.0%	71.8%	83.7%	89.9%	64.8%	70.8%	n/a	n/a	n/a	
At/Above Criterion													
	Class of 2008	27.2%	7.9%	11.7%	39.6%	31.9%	48.1%	30.0%	24.7%	n/a	n/a	n/a	
	Class of 2007	27.0%	8.0%	11.9%	38.2%	27.1%	47.7%	29.8%	24.7%	n/a	n/a	n/a	
Average SAT Score													
	Class of 2008	987	855	897	1060	1010	1100	1005	972	n/a	n/a	n/a	
	Class of 2007	992	867	914	1056	998	1095	1010	978	n/a	n/a	n/a	
Average ACT Score													
	Class of 2008	20.5	17.3	18.1	22.3	21.6	23.9	20.6	20.4	n/a	n/a	n/a	
	Class of 2007	20.2	16.9	18.0	22.0	20.9	23.1	20.2	20.1	n/a	n/a	n/a	
College-Ready Graduates													
Eng Lang Arts													
	Class of 2008	59%	44%	48%	70%	64%	73%	55%	63%	16%	44%	6%	37%
	Class of 2007	49%	34%	38%	59%	50%	67%	44%	54%	13%	34%	4%	28%
Mathematics													
	Class of 2008	58%	37%	48%	70%	65%	80%	63%	54%	17%	45%	23%	29%
	Class of 2007	56%	33%	45%	66%	59%	77%	59%	52%	15%	42%	23%	28%
Both Subjects													
	Class of 2008	44%	25%	32%	57%	51%	66%	45%	44%	8%	28%	4%	15%
	Class of 2007	37%	19%	25%	49%	40%	60%	36%	38%	6%	21%	2%	12%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 State Profile Report

STUDENT INFORMATION	Count	Percent	PROGRAM INFORMATION	Count	Percent
Total Students	4,728,204	100.0%	Student Enrollment by Program:		
Students By Grade:			Bilingual/ESL Education	757,146	16.0%
Early Childhood Education	12,356	0.3%	Career & Technical Education	1,011,507	21.4%
Pre-Kindergarten	199,371	4.2%	Gifted & Talented Education	355,801	7.5%
Kindergarten	361,929	7.7%	Special Education	444,026	9.4%
Grade 1	379,066	8.0%	Teachers by Program (population served):		
Grade 2	371,402	7.9%	Bilingual/ESL Education	24,508.0	7.5%
Grade 3	368,131	7.8%	Career & Technical Education	12,776.4	3.9%
Grade 4	355,435	7.5%	Compensatory Education	11,885.9	3.6%
Grade 5	352,252	7.5%	Gifted & Talented Education	6,514.8	2.0%
Grade 6	345,576	7.3%	Regular Education	230,600.5	70.4%
Grade 7	342,912	7.3%	Special Education	31,805.5	9.7%
Grade 8	343,389	7.3%	Other	9,571.8	2.9%
Grade 9	387,777	8.2%	Class Size Averages by Grade and Subject:		
Grade 10	331,936	7.0%	Elementary: Kindergarten		19.0
Grade 11	302,959	6.4%	Grade 1		19.0
Grade 12	273,713	5.8%	Grade 2		19.3
Ethnic Distribution:			Grade 3		19.3
African American	669,371	14.2%	Grade 4		19.7
Hispanic	2,264,367	47.9%	Grade 5		22.1
White	1,608,515	34.0%	Grade 6		21.5
Native American	16,649	0.4%	Mixed Grades		21.8
Asian/Pacific Islander	169,302	3.6%	Secondary:		
Economically Disadvantaged	2,681,474	56.7%	English/Language Arts		19.8
Limited English Proficient (LEP)	799,801	16.9%	Foreign Language		21.1
Students w/Disciplinary Placements (2007-08)	103,727	2.1%	Mathematics		19.6
At-Risk	2,285,954	48.3%	Science		20.5
Total Graduates (Class of 2008):	252,121	100.0%	Social Studies		21.7
By Ethnicity (incl. Special Ed):			Non-Special Education Rates		Special Education Rates
African American	33,873	13.4%	Retention Rates By Grade: Kindergarten	2.6%	11.7%
Hispanic	94,571	37.5%	Grade 1	5.5%	10.5%
White	112,983	44.8%	Grade 2	3.2%	4.7%
Native American	944	0.4%	Grade 3	2.5%	3.0%
Asian/Pacific Islander	9,750	3.9%	Grade 4	1.3%	1.3%
By Graduation Type (incl. Special Ed.):			Grade 5	1.9%	2.4%
Minimum H.S. Program	46,999	18.6%	Grade 6	0.9%	1.6%
Recommended H.S. Pgm./DAP	205,122	81.4%	Grade 7	1.4%	2.2%
Special Education Graduates:	26,091	10.3%	Grade 8	1.7%	3.3%
Data Quality: PID Errors (student)	7,343	0.1%			
Underreported Students	12,668	0.6%			

STAFF INFORMATION	Count	Percent		Years
Total Staff:	646,815.1	100.0%	Average Yrs. Experience of Teachers:	11.2 yrs.
			Average Yrs. Experience of Teachers with Districts:	7.4 yrs.
Professional Staff:	407,135.1	62.9%		
Teachers	327,662.9	50.7%	Average Teacher Salary by Years of Experience: (regular duties only)	Amount
Professional Support	54,475.5	8.4%	Beginning Teachers	\$40,372
Campus Administration (School Leadership)	18,324.9	2.8%	1-5 Years Experience	\$42,463
Central Administration	6,671.7	1.0%	6-10 Years Experience	\$45,035
Educational Aides:	62,459.5	9.7%	11-20 Years Experience	\$49,083
Auxiliary Staff:	177,220.5	27.4%	Over 20 Years Experience	\$57,325
Total Minority Staff:	283,075.3	43.8%	Average Actual Salaries (regular duties only):	
Teachers by Ethnicity and Sex:			Teachers	\$47,159
African American	31,745.6	9.7%	Professional Support	\$55,819
Hispanic	72,451.6	22.1%	Campus Administration (School Leadership)	\$68,891
White	218,477.4	66.7%	Central Administration	\$85,305
Native American	860.1	0.3%	Turnover Rate For Teachers:	14.7%
Asian/Pacific Islander	4,128.3	1.3%	Instructional Staff Percent***:	63.9%
Males	74,947.7	22.9%	EXCLUSIONS:	
Females	252,715.2	77.1%	Shared Services Arrangement Staff:	Count
Teachers by Highest Degree Held:			Professional Staff	1,294.2
No Degree	2,773.0	0.8%	Educational Aides	228.1
Bachelors	254,661.6	77.7%	Auxiliary Staff	670.7
Masters	68,433.3	20.9%	Contracted Instructional Staff:	2,034.5
Doctorate	1,795.0	0.5%		
Teachers by Years of Experience:				
Beginning Teachers	23,779.1	7.3%		
1-5 Years Experience	99,863.0	30.5%		
6-10 Years Experience	65,434.1	20.0%		
11-20 Years Experience	77,622.5	23.7%		
Over 20 Years Experience	60,964.2	18.6%		
Number of Students Per Teacher:	14.4	n/a		

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 State Profile Report

TAX INFORMATION (CALENDAR YEAR 2008)	-----State-----			ACTUAL EXPENDITURE INFORMATION (2007-08)	-----State-----		
	Amount	Percent/Rate		All Funds	Percent	Per Student	
Adopted Tax Rate							
Maintenance and Operations	n/a	\$1.052					
Interest and Sinking Fund #	n/a	\$0.157					

Total Rate (sum of above)	n/a	\$1.209					
Standardized Local Tax Base (comptroller valuation)							
Value (after exemptions)	\$1,679,467,429,033	n/a					
Value Per Pupil @@	\$363,600	n/a					
Value by Category							
Business	\$639,448,221,965	33.6%					
Residential	\$1,013,878,237,447	53.3%					
Land	\$119,006,587,048	6.3%					
Oil and Gas	\$121,117,948,450	6.4%					
Other	\$10,519,720,405	0.6%					
FUND BALANCE INFORMATION							
Fund Balance (End of Year 2007-08 audited)	\$7,066,606,345	n/a					
Percent of Total Budgeted Expenditures (2008-09)	n/a	18.8%					
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)							
	-----State-----				-----State-----		
	All Funds	Percent	Per Student				
By Program:							
Total Operating Expenditures	\$29,122,857,968	100.0%	\$6,262				
Bilingual/ESL Education (25)	\$1,234,002,476	4.2%	\$265				
Career & Technical Education (22)	\$959,193,633	3.3%	\$206				
Accelerated Education (24,30)	\$3,402,326,008	11.7%	\$732				
Gifted & Talented Education (21)	\$416,924,270	1.4%	\$90				
Regular Education (11)	\$17,459,661,507	60.0%	\$3,754				
Special Education (23)	\$4,625,650,805	15.9%	\$995				
Athletics/Related Activities (91)	\$700,538,480	2.4%	\$151				
Other (26,28,29)	\$324,560,789	1.1%	\$70				
ACTUAL REVENUE INFORMATION (2007-08)							
By Source:							
Total Revenues	\$45,294,860,186	100.0%	\$9,739				
Local Tax	\$17,930,957,304	39.6%	\$3,855				
Other Local & Intermediate	\$2,762,287,931	6.1%	\$594				
State	\$20,309,900,694	44.8%	\$4,367				
Federal	\$4,291,714,257	9.5%	\$923				
Equity Transfers (excluded from revenues)	\$1,139,480,329	n/a	\$245				

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2008-09 State Performance Report
 For Current Year LEP Students

Indicator:	State	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	82%	80%	87%	85%	65%	65%	65%	78%	74%
Mathematics	2009	82%	81%	82%	79%	83%	82%	62%	61%	63%	72%
Writing	2009	93%	90%	89%	89%	93%	91%	81%	82%	79%	86%
Science	2009	78%	63%	64%	58%	69%	70%	38%	39%	36%	47%
Soc Studies	2009	93%	84%	64%	*	> 99%	85%	68%	69%	65%	73%
All Tests	2009	74%	68%	69%	65%	73%	72%	44%	44%	44%	57%
Student Success Initiative											
Grade 3 Reading (English and Spanish)											
Students Requiring Accelerated Instruction											
	2009	10%	16%	17%	16%	12%	15%	16%	16%	16%	15%
TAKS Cumulative Met Standard (First and Second Administrations)											
	2009	94%	90%	89%	90%	93%	91%	90%	90%	90%	90%
Grade 5 Reading (English and Spanish)											
Students Requiring Accelerated Instruction											
	2009	16%	40%	41%	41%	29%	38%	40%	39%	42%	33%
TAKS Cumulative Met Standard (First and Second Administrations)											
	2009	91%	74%	73%	73%	82%	75%	73%	74%	70%	78%
Grade 5 Mathematics (English and Spanish)											
Students Requiring Accelerated Instruction											
	2009	15%	30%	28%	33%	29%	23%	30%	28%	33%	25%
TAKS Cumulative Met Standard (First and Second Administrations)											
	2009	92%	81%	82%	78%	80%	85%	81%	82%	79%	85%
Grade 8 Reading											
Students Requiring Accelerated Instruction											
	2009	6%	13%	*	*	6%	17%	36%	35%	37%	23%
TAKS Cumulative Met Standard (First and Second Administrations)											
	2009	97%	90%	*	*	> 99%	85%	72%	73%	72%	86%
Grade 8 Mathematics											
Students Requiring Accelerated Instruction											
	2009	18%	21%	20%	*	14%	23%	48%	47%	49%	38%
TAKS Cumulative Met Standard (First and Second Administrations)											
	2009	87%	90%	*	*	94%	89%	61%	62%	60%	73%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2008-09 State Performance Report
 For Current Year LEP Students

Indicator:	State	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)												
Percent of Failers Passing TAKS												
Reading/ELA	2009	49%	32%	33%	30%	37%	35%	36%	36%	36%	41%	36%
Mathematics	2009	37%	38%	41%	32%	37%	43%	27%	27%	26%	31%	30%