

TEXAS EDUCATION AGENCY
2015 Accountability Summary
EDWARD ROBERSON MIDDLE (101919050) - SPRING ISD

Accountability Rating

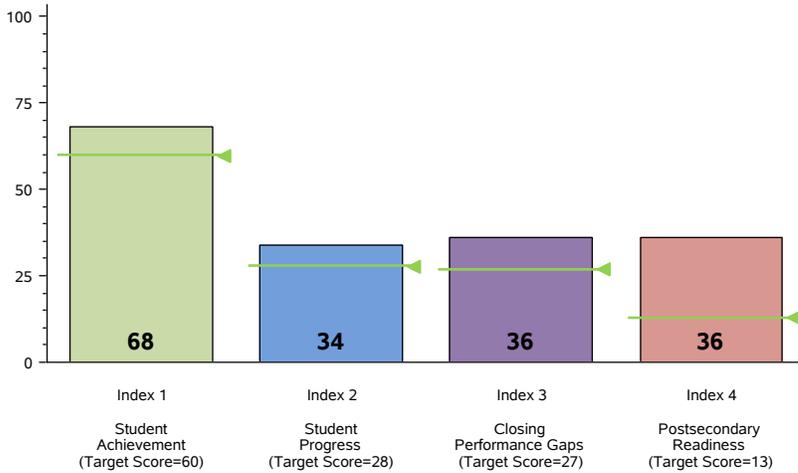
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	1,114 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	68.2
Percent English Language Learners	13.5
Mobility Rate	5.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,451	2,120	68
2 - Student Progress	469	1,400	34
3 - Closing Performance Gaps	925	2,600	36
4 - Postsecondary Readiness			
STAAR Score	36.4		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		36

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	14 out of 27 = 52%
Participation Rates	9 out of 9 = 100%
Graduation Rates	N/A
Total	23 out of 36 = 64%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>