

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD

Accountability Rating

Met Standard

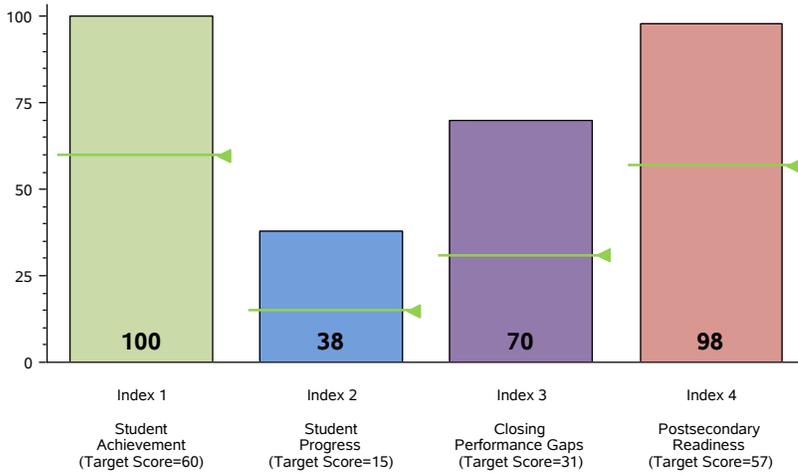
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in Reading/ELA	DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	419 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	84.0
Percent English Language Learners	5.0
Mobility Rate	7.4

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	479	481	100
2 - Student Progress	150	400	38
3 - Closing Performance Gaps	563	800	70
4 - Postsecondary Readiness			
STAAR Score	23.0		
Graduation Rate Score	25.0		
Graduation Plan Score	24.7		
Postsecondary Component Score	24.9		98

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	3 out of 3 = 100%
Total	21 out of 21 = 100%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>