

TEXAS EDUCATION AGENCY
2015 Accountability Summary
J L LONG MIDDLE (057905053) - DALLAS ISD

Accountability Rating

Met Standard

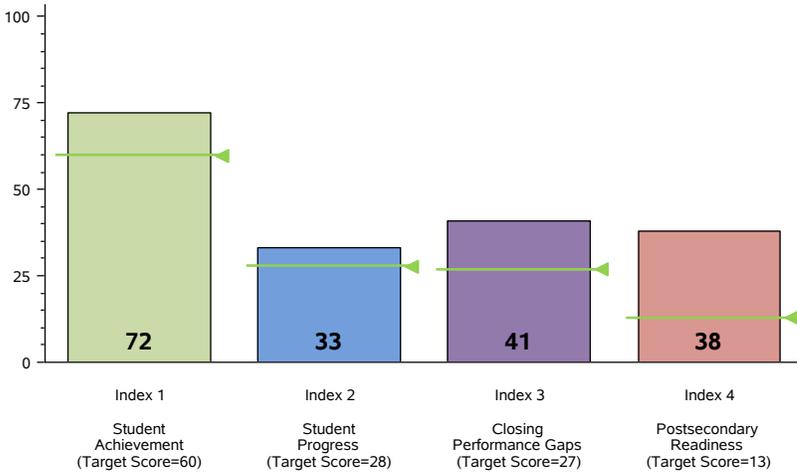
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in Reading/ELA
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	1,299 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	69.7
Percent English Language Learners	36.4
Mobility Rate	13.6

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,800	2,487	72
2 - Student Progress	391	1,200	33
3 - Closing Performance Gaps	911	2,200	41
4 - Postsecondary Readiness			
STAAR Score	38.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		38

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	19 out of 27 = 70%
Participation Rates	11 out of 11 = 100%
Graduation Rates	N/A
Total	30 out of 38 = 79%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>