

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD

Accountability Rating

Met Standard

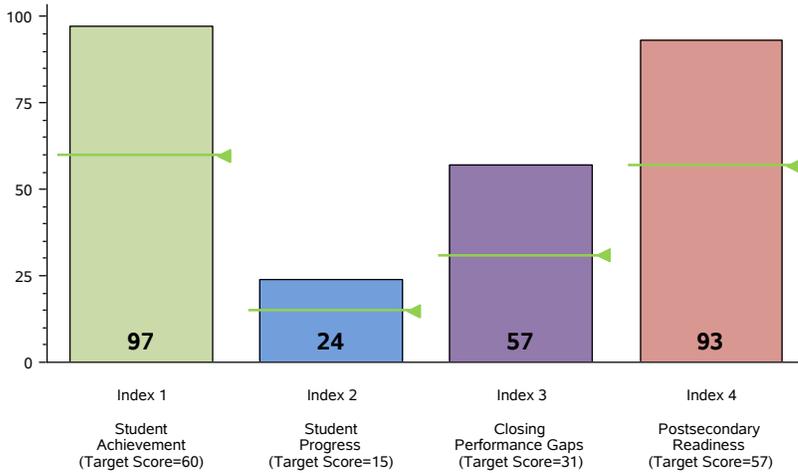
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	315 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	74.0
Percent English Language Learners	4.1
Mobility Rate	2.3

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	373	386	97
2 - Student Progress	145	600	24
3 - Closing Performance Gaps	455	800	57
4 - Postsecondary Readiness			
STAAR Score	17.9		
Graduation Rate Score	25.0		
Graduation Plan Score	24.7		
Postsecondary Component Score	25.0		93

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	14 out of 14 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	4 out of 4 = 100%
Total	24 out of 24 = 100%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>