

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 JAMES MADISON H S (057905032) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation



Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

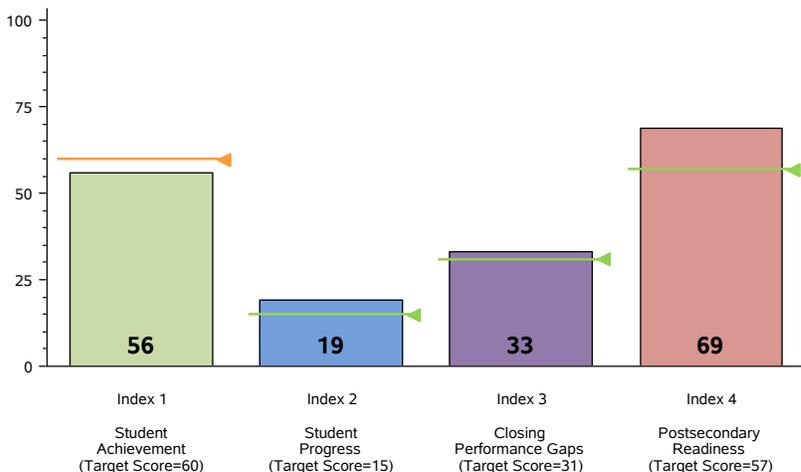
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	464 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	90.1
Percent English Language Learners	14.9
Mobility Rate	23.1

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	415	737	56
2 - Student Progress	148	800	19
3 - Closing Performance Gaps	525	1,600	33
4 - Postsecondary Readiness			
STAAR Score	4.8		
Graduation Rate Score	24.4		
Graduation Plan Score	22.6		
Postsecondary Component Score	17.3		69

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	7 out of 18 = 39%
Participation Rates	9 out of 11 = 82%
Graduation Rates	3 out of 3 = 100%
Total	19 out of 32 = 59%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>