

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
 W H ADAMSON H S (057905002) - DALLAS ISD

**Accountability Rating**

**Met Standard**

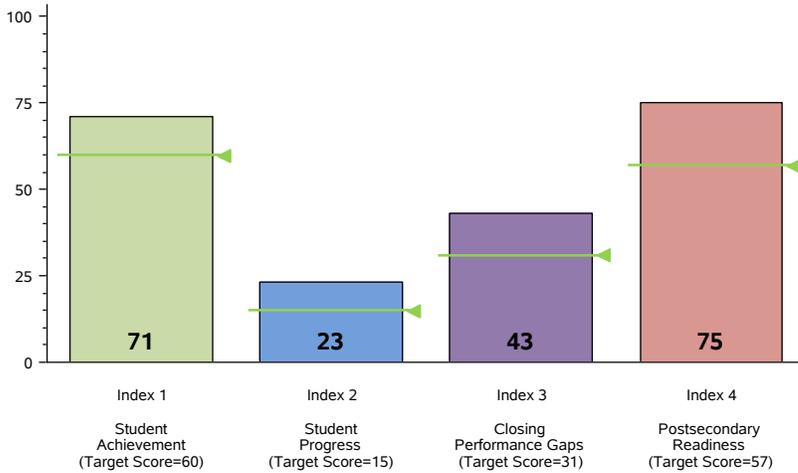
| Met Standards on  | Did Not Meet Standards on |
|---|---------------------------|
| - Student Achievement<br>- Student Progress<br>- Closing Performance Gaps<br>- Postsecondary Readiness  | - NONE                    |
| In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4. |                           |

**Distinction Designation**



|   |
|---|
| Academic Achievement in Reading/ELA<br><span style="background-color: #92d050; display: inline-block; width: 100%; text-align: center; padding: 2px;"><b>DISTINCTION EARNED</b></span>        |
| Academic Achievement in Mathematics<br><span style="background-color: #f1c232; display: inline-block; width: 100%; text-align: center; padding: 2px;"><b>NO DISTINCTION EARNED</b></span>     |
| Academic Achievement in Science<br><span style="background-color: #f1c232; display: inline-block; width: 100%; text-align: center; padding: 2px;"><b>NO DISTINCTION EARNED</b></span>         |
| Academic Achievement in Social Studies<br><span style="background-color: #f1c232; display: inline-block; width: 100%; text-align: center; padding: 2px;"><b>NO DISTINCTION EARNED</b></span>  |
| Top 25 Percent Student Progress<br><span style="background-color: #f1c232; display: inline-block; width: 100%; text-align: center; padding: 2px;"><b>NO DISTINCTION EARNED</b></span>         |
| Top 25 Percent Closing Performance Gaps<br><span style="background-color: #f1c232; display: inline-block; width: 100%; text-align: center; padding: 2px;"><b>NO DISTINCTION EARNED</b></span> |
| Postsecondary Readiness<br><span style="background-color: #92d050; display: inline-block; width: 100%; text-align: center; padding: 2px;"><b>DISTINCTION EARNED</b></span>                    |

**Performance Index Report**



**Campus Demographics**

|                                    |                |
|------------------------------------|----------------|
| Campus Type                        | High School    |
| Campus Size                        | 1,441 Students |
| Grade Span                         | 09 - 12        |
| Percent Economically Disadvantaged | 86.5           |
| Percent English Language Learners  | 29.2           |
| Mobility Rate                      | 13.0           |

**Performance Index Summary**

| Index                         | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement       | 1,548         | 2,178          | 71          |
| 2 - Student Progress          | 181           | 800            | 23          |
| 3 - Closing Performance Gaps  | 344           | 800            | 43          |
| 4 - Postsecondary Readiness   |               |                |             |
| STAAR Score                   | 9.9           |                |             |
| Graduation Rate Score         | 21.1          |                |             |
| Graduation Plan Score         | 23.8          |                |             |
| Postsecondary Component Score | 20.4          |                | 75          |

**State System Safeguards**

**Number and Percent of Indicators Met**

|                     |                           |
|---------------------|---------------------------|
| Performance Rates   | 12 out of 18 = 67%        |
| Participation Rates | 9 out of 11 = 82%         |
| Graduation Rates    | 5 out of 5 = 100%         |
| <b>Total</b>        | <b>26 out of 34 = 76%</b> |

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>