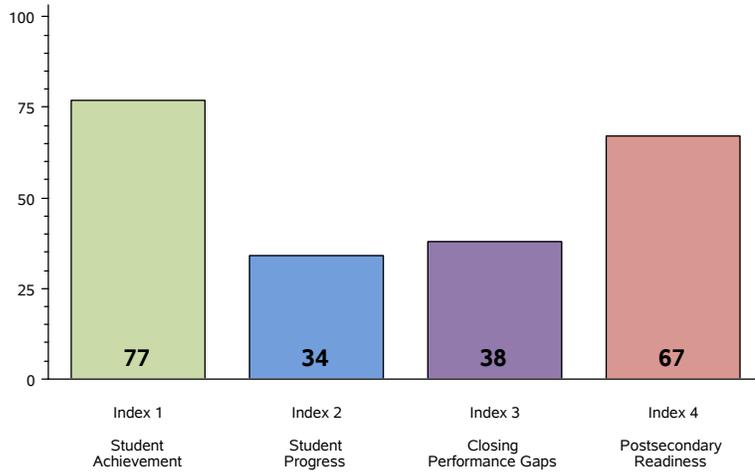


TEXAS EDUCATION AGENCY 2015 Accountability Summary REGION 16: AMARILLO

Performance Index Report



Performance Index Summary

State System Safeguards

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	72,381	93,969	77
2 - Student Progress	603	1,800	34
3 - Closing Performance Gaps	1,154	3,000	38
4 - Postsecondary Readiness			
STAAR Score	8.9		
Graduation Rate Score	21.3		
Graduation Plan Score	20.9		
Postsecondary Component Score	16.1		67

Number and Percent of Indicators Met	
Performance Rates	42 out of 51 = 82%
Participation Rates	21 out of 21 = 100%
Graduation Rates	8 out of 10 = 80%
Total	71 out of 82 = 87%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Calculation Report
REGION 16: AMARILLO

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard ‡	37,871	5,287	8,006	12,850	8,367	72,381		
Total Tests	48,658	6,372	11,278	16,404	11,257	93,969	77	77
Index 1 Score								77

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Data Table
REGION 16: AMARILLO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Performance ‡											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	77%	68%	71%	84%	76%	70%	65%	80%	43%	70%	52%
Number of Tests											
# at Phase-in Satisfactory Standard	72,381	2,962	31,309	34,589	352	1,605	32	1,506	2,216	36,250	4,601
Total Tests	93,969	4,387	43,890	40,993	466	2,282	49	1,872	5,199	51,847	8,896
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	78%	67%	72%	85%	76%	68%	63%	82%	44%	71%	54%
Number of Tests											
# at Phase-in Satisfactory Standard	37,871	1,528	16,707	17,820	183	815	17	791	1,206	19,543	2,781
Total Tests	48,658	2,276	23,051	20,895	240	1,192	27	963	2,740	27,354	5,157
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	83%	75%	79%	88%	82%	80%	*	85%	48%	78%	63%
Number of Tests											
# at Phase-in Satisfactory Standard	5,287	219	2,340	2,466	**	122	*	110	155	2,534	264
Total Tests	6,372	291	2,946	2,816	**	153	*	130	322	3,241	416
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	71%	57%	66%	78%	69%	66%	67%	77%	24%	63%	49%
Number of Tests											
# at Phase-in Satisfactory Standard	8,006	292	3,445	3,867	37	185	6	173	166	4,169	660
Total Tests	11,278	512	5,210	4,985	54	281	9	226	684	6,594	1,343
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	78%	72%	71%	87%	79%	78%	*	79%	48%	71%	48%
Number of Tests											
# at Phase-in Satisfactory Standard	12,850	556	5,342	6,315	**	315	*	246	423	6,379	656
Total Tests	16,404	773	7,527	7,293	**	403	*	312	875	9,005	1,376
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	74%	69%	67%	82%	72%	66%	*	77%	46%	64%	40%
Number of Tests											
# at Phase-in Satisfactory Standard	8,367	367	3,475	4,121	**	168	*	186	266	3,625	240
Total Tests	11,257	535	5,156	5,004	**	253	*	241	578	5,653	604

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Calculation Report
REGION 16: AMARILLO

Overall Progress (All Subjects) ‡

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	43,123	1,887	20,417	18,523	201	1,211		852	1,606	6,518		
# Met or Exceeded Progress	23,762	959	10,801	10,672	97	715		502	775	3,501		
# Exceeded Progress	5,917	231	2,471	2,870	17	202		119	196	907		
% Met or Exceeded Progress	55	51	53	58	48	59		59	48	54		
% Exceeded Progress	14	12	12	15	8	17		14	12	14		
Total	69	63	65	73	56	76		73	60	68	603	1800
Index 2 Score												34

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Data Table
REGION 16: AMARILLO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2015 STAAR Performance ‡											
All Subjects											
Number of Tests	43,123	1,887	20,417	18,523	201	1,211	20	852	1,606	6,518	5,158
# Met or Exceeded Progress	23,762	959	10,801	10,672	97	715	11	502	775	3,501	n/a
# Exceeded Progress	5,917	231	2,471	2,870	17	202	5	119	196	907	n/a
% Met or Exceeded Progress	55%	51%	53%	58%	48%	59%	55%	59%	48%	54%	n/a
% Exceeded Progress	14%	12%	12%	15%	8%	17%	25%	14%	12%	14%	n/a
Reading											
Number of Tests	32,532	1,422	15,478	13,912	**	885	*	653	1,266	5,093	3,980
# Met or Exceeded Progress	18,669	775	8,609	8,290	**	515	*	386	664	2,812	n/a
# Exceeded Progress	4,830	214	2,123	2,235	**	144	*	96	189	814	n/a
% Met or Exceeded Progress	57%	55%	56%	60%	51%	58%	*	59%	52%	55%	n/a
% Exceeded Progress	15%	15%	14%	16%	8%	16%	*	15%	15%	16%	n/a
Mathematics											
Number of Tests	5,238	230	2,315	2,420	*	137	*	105	*	389	313
# Met or Exceeded Progress	2,271	63	852	1,212	*	82	*	51	*	145	n/a
# Exceeded Progress	818	11	250	503	*	34	*	15	*	38	n/a
% Met or Exceeded Progress	43%	27%	37%	50%	*	60%	*	49%	*	37%	n/a
% Exceeded Progress	16%	5%	11%	21%	*	25%	*	14%	*	10%	n/a
Writing											
Number of Tests	5,353	235	2,624	2,191	*	189	*	94	208	1,036	865
# Met or Exceeded Progress	2,822	121	1,340	1,170	*	118	*	65	97	544	n/a
# Exceeded Progress	269	6	98	132	*	24	*	8	5	55	n/a
% Met or Exceeded Progress	53%	51%	51%	53%	*	62%	*	69%	47%	53%	n/a
% Exceeded Progress	5%	3%	4%	6%	*	13%	*	9%	2%	5%	n/a

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
REGION 16: AMARILLO

Overall Performance ‡

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	81	73	82	236	600
Mathematics	89	83	92	264	600
Writing	66	59	69	194	600
Science	79	78	78	235	600
Social Studies	72	77	76	225	600
Total				1154	3000
Index 3 Score					38

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
REGION 16: AMARILLO

Reading Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	27,261	2,271	22,960		
# Phase-in Satisfactory Standard	19,497	1,527	16,664		
# Advanced Standard	2,446	140	2,089		
% Phase-in Satisfactory Standard	72	67	73		
% Advanced Standard	9	6	9		
Reading Weighted Performance Rate	81	73	82	236	600

Mathematics Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	3,169	288	2,883		
# Phase-in Satisfactory Standard	2,484	217	2,297		
# Advanced Standard	349	22	337		
% Phase-in Satisfactory Standard	78	75	80		
% Advanced Standard	11	8	12		
Mathematics Weighted Performance Rate	89	83	92	264	600

Writing Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	6,594	512	5,210		
# Phase-in Satisfactory Standard	4,169	292	3,445		
# Advanced Standard	172	11	168		
% Phase-in Satisfactory Standard	63	57	66		
% Advanced Standard	3	2	3		
Writing Weighted Performance Rate	66	59	69	194	600

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
REGION 16: AMARILLO

Science Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	8,915	770	7,442		
# Phase-in Satisfactory Standard	6,337	554	5,300		
# Advanced Standard	671	44	551		
% Phase-in Satisfactory Standard	71	72	71		
% Advanced Standard	8	6	7		
Science Weighted Performance Rate	79	78	78	235	600

Social Studies Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	5,587	532	5,093		
# Phase-in Satisfactory Standard	3,589	365	3,435		
# Advanced Standard	448	42	450		
% Phase-in Satisfactory Standard	64	69	67		
% Advanced Standard	8	8	9		
Social Studies Weighted Performance Rate	72	77	76	225	600

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
REGION 16: AMARILLO

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2014 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	68%	72%	85%	79%	72%	-	79%
Number of Tests							
Total Tests	6,361	62,173	59,277	693	2,982	76	2,667
Reading							
Number of Tests							
Total Tests	2,418	23,700	22,356	264	1,148	32	1,009
Mathematics							
Number of Tests							
Total Tests	1,945	19,230	18,078	202	897	24	826

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	67%	73%	85%	76%	69%	63%	82%	72%
% Advanced Standard	6%	9%	21%	12%	18%	22%	14%	9%
Number of Tests								
# Phase-in Satisfactory Standard	1,527	16,664	17,818	183	808	17	791	19,497
# Advanced Standard	140	2,089	4,375	29	211	6	135	2,446
Total Tests	2,271	22,960	20,891	240	1,177	27	963	27,261
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	75%	80%	88%	82%	79%	*	85%	78%
% Advanced Standard	8%	12%	24%	18%	28%	*	18%	11%
Number of Tests								
# Phase-in Satisfactory Standard	217	2,297	2,465	**	106	*	110	2,484
# Advanced Standard	22	337	688	**	38	*	23	349
Total Tests	288	2,883	2,815	**	134	*	130	3,169

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
REGION 16: AMARILLO

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	57%	66%	78%	*	66%	*	77%	63%
% Advanced Standard	2%	3%	9%	*	11%	*	7%	3%
Number of Tests								
# Phase-in Satisfactory Standard	292	3,445	3,867	*	185	*	173	4,169
# Advanced Standard	11	168	464	*	30	*	16	172
Total Tests	512	5,210	4,985	*	281	*	226	6,594
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	72%	71%	87%	80%	79%	*	79%	71%
% Advanced Standard	6%	7%	20%	10%	24%	*	15%	8%
Number of Tests								
# Phase-in Satisfactory Standard	554	5,300	6,310	**	307	*	246	6,337
# Advanced Standard	44	551	1,428	**	91	*	46	671
Total Tests	770	7,442	7,287	**	387	*	312	8,915
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	69%	67%	82%	73%	67%	*	77%	64%
% Advanced Standard	8%	9%	22%	14%	14%	*	19%	8%
Number of Tests								
# Phase-in Satisfactory Standard	365	3,435	4,119	**	163	*	186	3,589
# Advanced Standard	42	450	1,096	**	35	*	46	448
Total Tests	532	5,093	5,001	**	243	*	241	5,587

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- Indicates there are no students in the group.

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TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Calculation Report
REGION 16: AMARILLO

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness ‡	35.6	25%	8.9
Graduation Rate Component	85.3	25%	21.3
Graduation Plan Component	83.7	25%	20.9
Postsecondary Component	64.3	25%	16.1
Index 4 Score			67

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard ‡												
STAAR Postsecondary Readiness	37%	21%	27%	48%	35%	44%	36%	37%			285.0	800
STAAR Postsecondary Readiness Standard Score												35.6
Graduation Rate Component												
5-year Graduation Rate	90.4%	78.0%	89.7%	92.8%	90.7%	72.6%		93.4%	87.5%	72.5%	767.6	900
5-year Graduation Rate Score												85.3
Graduation Plan Component												
Longitudinal RHSP/DAP Rate	80.8%	69.2%	79.1%	82.4%	89.7%	97.5%		87.4%			586.1	700
RHSP/DAP Score												83.7
Postsecondary Component												
College and Career Readiness	68.9%	41.2%	64.9%	75.0%	74.2%	58.1%		67.7%			450.0	700
Postsecondary Component Score												64.3

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2015 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Data Table
REGION 16: AMARILLO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2015 STAAR Postsecondary Readiness ‡										
% Meeting Postsecondary Readiness Standard	37%	21%	27%	48%	35%	44%	36%	37%	n/a	n/a
# Meeting Postsecondary Readiness Standard	16,986	423	5,483	10,240	84	387	9	357	n/a	n/a
Total Students Tested	46,148	2,017	20,458	21,547	239	886	25	964	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	89.3%	77.9%	87.7%	92.9%	87.9%	67.5%	*	88.0%	86.7%	66.4%
# Graduated	5,140	240	2,098	2,594	**	81	*	95	483	215
Total in Class	5,758	308	2,393	2,793	**	120	*	108	557	324
5-Year Extended Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	90.4%	78.0%	89.7%	92.8%	90.7%	72.6%	*	93.4%	87.5%	72.5%
# Graduated	5,007	216	1,999	2,575	**	90	*	85	481	211
Total in Class	5,540	277	2,228	2,774	**	124	*	91	550	291
Annual Dropout Rate (Gr 9-12): SY 2013-14										
% Dropped Out	1.4%	3.0%	1.7%	0.8%	3.0%	4.8%	0.0%	1.0%	1.4%	4.7%
# Dropped Out	349	38	176	96	5	29	0	5	32	56
# of Students	24,472	1,254	10,496	11,442	164	603	12	501	2,280	1,201
Longitudinal RHSP/DAP Graduates: Class of 2014										
% RHSP/DAP Graduates	80.8%	69.2%	79.1%	82.4%	89.7%	97.5%	*	87.4%	n/a	n/a
# RHSP/DAP Graduates	4,139	166	1,652	2,130	26	79	*	83	n/a	n/a
# of Graduates	5,123	240	2,089	2,586	29	81	*	95	n/a	n/a
Annual RHSP/DAP Graduates: SY 2013-14										
% RHSP/DAP Graduates	79.4%	67.4%	77.8%	81.2%	83.9%	95.3%	*	80.8%	n/a	n/a
# RHSP/DAP Graduates	4,161	163	1,660	2,147	**	82	*	80	n/a	n/a
# of Graduates	5,238	242	2,134	2,643	**	86	*	99	n/a	n/a
College and Career Readiness: SY 2013-14										
% College and Career Ready Graduates	68.9%	41.2%	64.9%	75.0%	74.2%	58.1%	*	67.7%	n/a	n/a
# College and Career Ready Graduates	3,623	100	1,391	1,990	**	50	*	67	n/a	n/a
# of Graduates	5,258	243	2,144	2,652	**	86	*	99	n/a	n/a

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Status Report
REGION 16: AMARILLO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status ‡															
Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y		10	11	91
Mathematics	Y	Y	Y	Y	Y	Y		Y	Y	N	Y		9	10	90
Writing	Y	N	Y	Y	Y	Y		Y	Y	N	N		7	10	70
Science	Y	Y	Y	Y	Y	Y		Y	Y	N	N		8	10	80
Social Studies	Y	Y	Y	Y	Y	Y		Y	Y	N	N		8	10	80
Total													42	51	82
Participation Status ‡															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y		Y	Y	Y		Y	10	10	100
Total													21	21	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y	Y	Y	Y	Y	N		Y	Y	Y		N	8	10	80
Reason Code ***	b	c	b	a	b			b	b	b					
Total													8	10	80
Overall Total													71	82	87

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate.

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior-year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Performance and Participation Data Table
REGION 16: AMARILLO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	37,871	1,528	16,707	17,820	183	815	17	791	19,543	1,206	3,904	n/a
Total Tests	48,658	2,276	23,051	20,895	240	1,192	27	963	27,354	2,740	6,488	5,157
% at Phase-in Satisfactory Standard	78%	67%	72%	85%	76%	68%	63%	82%	71%	44%	60%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	5,287	219	2,340	2,466	**	122	*	110	2,534	155	333	n/a
Total Tests	6,372	291	2,946	2,816	**	153	*	130	3,241	322	504	416
% at Phase-in Satisfactory Standard	83%	75%	79%	88%	82%	80%	*	85%	78%	48%	66%	n/a
Writing												
# at Phase-in Satisfactory Standard	8,006	292	3,445	3,867	37	185	6	173	4,169	166	1,007	n/a
Total Tests	11,278	512	5,210	4,985	54	281	9	226	6,594	684	1,760	1,343
% at Phase-in Satisfactory Standard	71%	57%	66%	78%	69%	66%	67%	77%	63%	24%	57%	n/a
Science												
# at Phase-in Satisfactory Standard	12,850	556	5,342	6,315	**	315	*	246	6,379	423	1,053	n/a
Total Tests	16,404	773	7,527	7,293	**	403	*	312	9,005	875	1,862	1,376
% at Phase-in Satisfactory Standard	78%	72%	71%	87%	79%	78%	*	79%	71%	48%	57%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	8,367	367	3,475	4,121	**	168	*	186	3,625	266	334	n/a
Total Tests	11,257	535	5,156	5,004	**	253	*	241	5,653	578	752	604
% at Phase-in Satisfactory Standard	74%	69%	67%	82%	72%	66%	*	77%	64%	46%	44%	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	51,414	2,503	24,318	21,738	262	1,515	30	1,010	29,200	2,889	n/a	6,193
Total Students	51,722	2,536	24,471	21,836	262	1,528	30	1,020	29,406	2,921	n/a	6,227
Participation Rate	99%	99%	99%	100%	100%	99%	100%	99%	99%	99%	n/a	99%
Mathematics: 2014-2015 Assessments												
Number Participating	6,708	314	3,099	2,922	**	191	*	140	3,447	331	n/a	521
Total Students	6,779	323	3,136	2,940	**	195	*	143	3,502	344	n/a	528
Participation Rate	99%	97%	99%	99%	100%	98%	*	98%	98%	96%	n/a	99%

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable for Systems Safeguards.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Graduation Data Table
REGION 16: AMARILLO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	5,140	240	2,098	2,594	**	81	*	95	2,177	483	215	n/a
Total in Class	5,758	308	2,393	2,793	**	120	*	108	2,570	557	324	161
Graduation Rate	89.3%	77.9%	87.7%	92.9%	87.9%	67.5%	*	88.0%	84.7%	86.7%	66.4%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	4,917	212	1,962	2,536	**	84	*	81	2,022	462	193	n/a
Total in Class	5,558	278	2,232	2,787	**	126	*	90	2,379	552	298	167
Graduation Rate	88.5%	76.3%	87.9%	91.0%	92.9%	66.7%	*	90.0%	85.0%	83.7%	64.8%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	5,007	216	1,999	2,575	**	90	*	85	2,053	481	211	n/a
Total in Class	5,540	277	2,228	2,774	**	124	*	91	2,368	550	291	161
Graduation Rate	90.4%	78.0%	89.7%	92.8%	90.7%	72.6%	*	93.4%	86.7%	87.5%	72.5%	n/a

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TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Status Report
REGION 16: AMARILLO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y	Y	Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Mathematics	Y	Y	Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Federal Graduation Status (Target: See Reason Codes)												
Graduation Target Met	Y	Y	Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	
Reason Code ***	b	c	b	a	n/a	n/a	n/a	n/a	b	b	n/a	
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Performance and Participation Data Table
REGION 16: AMARILLO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	38,836	1,588	17,105	18,275	192	833	17	814	20,142	1,938	3,985	n/a
Total Tests	51,607	2,493	24,371	22,178	256	1,225	28	1,040	29,341	5,164	6,839	5,455
% at Phase-in Satisfactory Standard	75%	64%	70%	82%	75%	68%	61%	78%	69%	38%	58%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	31,560	1,271	14,076	14,651	157	745	18	632	17,177	1,764	4,082	n/a
Total Tests	41,221	1,952	19,447	17,805	207	926	24	849	24,334	4,271	5,993	4,708
% at Phase-in Satisfactory Standard	77%	65%	72%	82%	76%	80%	75%	74%	71%	41%	68%	n/a
Writing												
# at Phase-in Satisfactory Standard	8,191	298	3,515	3,963	41	189	6	178	4,274	300	1,024	n/a
Total Tests	11,924	553	5,504	5,270	59	287	9	241	7,046	1,200	1,844	1,416
% at Phase-in Satisfactory Standard	69%	54%	64%	75%	69%	66%	67%	74%	61%	25%	56%	n/a
Science												
# at Phase-in Satisfactory Standard	13,271	584	5,518	6,513	**	319	*	259	6,646	768	1,086	n/a
Total Tests	17,445	851	7,986	7,749	**	413	*	345	9,711	1,764	1,989	1,476
% at Phase-in Satisfactory Standard	76%	69%	69%	84%	78%	77%	*	75%	68%	44%	55%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	8,595	382	3,583	4,214	**	170	*	193	3,769	465	349	n/a
Total Tests	11,872	579	5,453	5,258	**	257	*	254	6,044	1,123	810	647
% at Phase-in Satisfactory Standard	72%	66%	66%	80%	73%	66%	*	76%	62%	41%	43%	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	54,508	2,733	25,697	23,078	278	1,553	31	1,093	31,287	5,424	n/a	6,504
Total Students	54,834	2,769	25,858	23,183	278	1,566	31	1,103	31,505	5,470	n/a	6,538
Participation Rate	99%	99%	99%	100%	100%	99%	100%	99%	99%	99%	n/a	99%
Mathematics: 2014-2015 Assessments												
Number Participating	43,554	2,137	20,486	18,565	226	1,190	28	888	25,912	4,466	n/a	5,473
Total Students	43,730	2,154	20,567	18,632	226	1,197	28	892	26,034	4,500	n/a	5,494
Participation Rate	100%	99%	100%	100%	100%	99%	100%	100%	100%	99%	n/a	100%

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TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Graduation and Federal Limits Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	5,140	240	2,098	2,594	**	81	*	95	2,177	483	215	n/a
Total in Class	5,758	308	2,393	2,793	**	120	*	108	2,570	557	324	161
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Graduation Rate	90.4%	78.0%	89.7%	92.8%	90.7%	72.6%	*	93.4%	86.7%	87.5%	72.5%	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

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