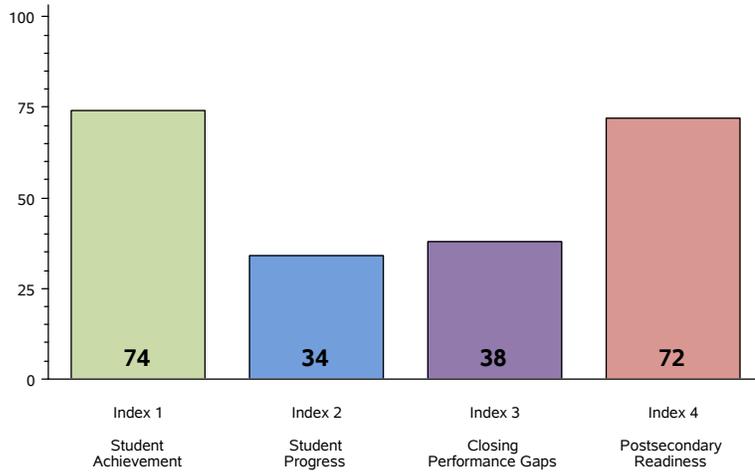


TEXAS EDUCATION AGENCY 2015 Accountability Summary REGION 15: SAN ANGELO

Performance Index Report



Performance Index Summary

State System Safeguards

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	41,146	55,296	74
2 - Student Progress	604	1,800	34
3 - Closing Performance Gaps	1,126	3,000	38
4 - Postsecondary Readiness			
STAAR Score	10.2		
Graduation Rate Score	23.2		
Graduation Plan Score	19.1		
Postsecondary Component Score	19.1		72

Number and Percent of Indicators Met	
Performance Rates	37 out of 47 = 79%
Participation Rates	19 out of 19 = 100%
Graduation Rates	7 out of 8 = 88%
Total	63 out of 74 = 85%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Calculation Report
REGION 15: SAN ANGELO

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard ‡	21,335	3,051	4,418	7,517	4,825	41,146		
Total Tests	28,396	3,904	6,479	10,053	6,464	55,296	74	74
Index 1 Score								74

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Data Table
REGION 15: SAN ANGELO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Performance ‡											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	74%	68%	68%	83%	81%	89%	85%	80%	41%	67%	38%
Number of Tests											
# at Phase-in Satisfactory Standard	41,146	875	21,968	17,280	113	263	17	619	1,302	21,631	1,147
Total Tests	55,296	1,280	32,075	20,702	139	295	20	772	3,203	32,394	3,028
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	75%	69%	69%	84%	86%	88%	80%	81%	42%	68%	39%
Number of Tests											
# at Phase-in Satisfactory Standard	21,335	473	11,529	8,798	62	126	8	334	696	11,447	669
Total Tests	28,396	681	16,593	10,480	72	143	10	412	1,672	16,911	1,729
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	78%	63%	72%	87%	86%	96%	*	82%	42%	71%	48%
Number of Tests											
# at Phase-in Satisfactory Standard	3,051	56	1,626	1,301	**	24	*	36	104	1,595	77
Total Tests	3,904	89	2,245	1,492	**	25	*	44	249	2,240	161
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	68%	66%	62%	77%	80%	88%	-	71%	22%	60%	33%
Number of Tests											
# at Phase-in Satisfactory Standard	4,418	105	2,349	1,854	12	29	-	69	75	2,375	130
Total Tests	6,479	158	3,759	2,417	15	33	-	97	342	3,933	391
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	75%	67%	68%	85%	81%	92%	*	80%	46%	67%	37%
Number of Tests											
# at Phase-in Satisfactory Standard	7,517	141	3,971	3,213	**	49	*	114	263	3,923	191
Total Tests	10,053	211	5,823	3,789	**	53	*	142	572	5,834	522
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	75%	71%	68%	84%	61%	85%	*	86%	45%	66%	36%
Number of Tests											
# at Phase-in Satisfactory Standard	4,825	100	2,493	2,114	**	35	*	66	164	2,291	80
Total Tests	6,464	141	3,655	2,524	**	41	*	77	368	3,476	225

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Calculation Report
REGION 15: SAN ANGELO

Overall Progress (All Subjects) ‡

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	24,888	507	14,533	9,287	62	136		351	1,002	2,124		
# Met or Exceeded Progress	13,374	236	7,475	5,330	38	90		197	452	965		
# Exceeded Progress	3,205	55	1,654	1,400	11	26		59	90	184		
% Met or Exceeded Progress	54	47	51	57	61	66		56	45	45		
% Exceeded Progress	13	11	11	15	18	19		17	9	9		
Total	67	58	62	72	79	85		73	54	54	604	1800
Index 2 Score												34

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Data Table
REGION 15: SAN ANGELO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2015 STAAR Performance ‡											
All Subjects											
Number of Tests	24,888	507	14,533	9,287	**	136	*	351	1,002	2,124	1,768
# Met or Exceeded Progress	13,374	236	7,475	5,330	**	90	*	197	452	965	n/a
# Exceeded Progress	3,205	55	1,654	1,400	**	26	*	59	90	184	n/a
% Met or Exceeded Progress	54%	47%	51%	57%	61%	66%	*	56%	45%	45%	n/a
% Exceeded Progress	13%	11%	11%	15%	18%	19%	*	17%	9%	9%	n/a
Reading											
Number of Tests	18,711	385	10,946	6,942	**	100	*	281	745	1,643	1,354
# Met or Exceeded Progress	10,471	192	5,970	4,058	**	63	*	154	368	769	n/a
# Exceeded Progress	2,551	49	1,399	1,032	**	16	*	47	81	171	n/a
% Met or Exceeded Progress	56%	50%	55%	58%	59%	63%	*	55%	49%	47%	n/a
% Exceeded Progress	14%	13%	13%	15%	17%	16%	*	17%	11%	10%	n/a
Mathematics											
Number of Tests	3,197	*	1,774	1,298	*	22	-	33	*	139	125
# Met or Exceeded Progress	1,341	*	618	671	*	16	-	15	*	44	n/a
# Exceeded Progress	513	*	193	302	*	6	-	9	*	6	n/a
% Met or Exceeded Progress	42%	*	35%	52%	*	73%	-	45%	*	32%	n/a
% Exceeded Progress	16%	*	11%	23%	*	27%	-	27%	*	4%	n/a
Writing											
Number of Tests	2,980	*	1,813	1,047	*	*	-	*	124	342	289
# Met or Exceeded Progress	1,562	*	887	601	*	*	-	*	69	152	n/a
# Exceeded Progress	141	*	62	66	*	*	-	*	7	7	n/a
% Met or Exceeded Progress	52%	*	49%	57%	*	*	-	*	56%	44%	n/a
% Exceeded Progress	5%	*	3%	6%	*	*	-	*	6%	2%	n/a

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
REGION 15: SAN ANGELO

Overall Performance ‡

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Reading	76	79	79	234	600
Mathematics	81	84	69	234	600
Writing	63	65	70	198	600
Science	74	75	76	225	600
Social Studies	74	77	84	235	600
Total				1126	3000
Index 3 Score					38

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
REGION 15: SAN ANGELO

Reading Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	16,847	16,515	681		
# Phase-in Satisfactory Standard	11,415	11,489	473		
# Advanced Standard	1,368	1,452	66		
% Phase-in Satisfactory Standard	68	70	69		
% Advanced Standard	8	9	10		
Reading Weighted Performance Rate	76	79	79	234	600

Mathematics Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	2,215	2,210	89		
# Phase-in Satisfactory Standard	1,582	1,606	56		
# Advanced Standard	222	253	5		
% Phase-in Satisfactory Standard	71	73	63		
% Advanced Standard	10	11	6		
Mathematics Weighted Performance Rate	81	84	69	234	600

Writing Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	3,933	3,759	158		
# Phase-in Satisfactory Standard	2,375	2,349	105		
# Advanced Standard	100	113	6		
% Phase-in Satisfactory Standard	60	62	66		
% Advanced Standard	3	3	4		
Writing Weighted Performance Rate	63	65	70	198	600

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
REGION 15: SAN ANGELO

Science Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	5,773	5,740	211		
# Phase-in Satisfactory Standard	3,901	3,937	141		
# Advanced Standard	347	367	19		
% Phase-in Satisfactory Standard	68	69	67		
% Advanced Standard	6	6	9		
Science Weighted Performance Rate	74	75	76	225	600

Social Studies Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	3,435	3,606	141		
# Phase-in Satisfactory Standard	2,269	2,468	100		
# Advanced Standard	282	324	19		
% Phase-in Satisfactory Standard	66	68	71		
% Advanced Standard	8	9	13		
Social Studies Weighted Performance Rate	74	77	84	235	600

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
REGION 15: SAN ANGELO

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2014 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	68%	68%	84%	78%	89%	-	81%
Number of Tests							
Total Tests	1,737	44,710	28,535	181	418	32	1,021
Reading							
Number of Tests							
Total Tests	668	17,004	10,721	66	157	14	375
Mathematics							
Number of Tests							
Total Tests	550	14,065	8,827	58	121	10	331

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	69%	70%	84%	86%	89%	*	81%	68%
% Advanced Standard	10%	9%	20%	10%	31%	*	17%	8%
Number of Tests								
# Phase-in Satisfactory Standard	473	11,489	8,798	**	125	*	334	11,415
# Advanced Standard	66	1,452	2,138	**	43	*	68	1,368
Total Tests	681	16,515	10,480	**	140	*	412	16,847
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	63%	73%	87%	*	96%	*	82%	71%
% Advanced Standard	6%	11%	25%	*	50%	*	25%	10%
Number of Tests								
# Phase-in Satisfactory Standard	56	1,606	1,301	*	23	*	36	1,582
# Advanced Standard	5	253	377	*	12	*	11	222
Total Tests	89	2,210	1,492	*	24	*	44	2,215

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
REGION 15: SAN ANGELO

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	66%	62%	77%	*	88%	-	71%	60%
% Advanced Standard	4%	3%	8%	*	33%	-	9%	3%
Number of Tests								
# Phase-in Satisfactory Standard	105	2,349	1,854	*	**	-	69	2,375
# Advanced Standard	6	113	203	*	**	-	9	100
Total Tests	158	3,759	2,417	*	**	-	97	3,933
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	67%	69%	85%	*	94%	*	80%	68%
% Advanced Standard	9%	6%	16%	*	25%	*	11%	6%
Number of Tests								
# Phase-in Satisfactory Standard	141	3,937	3,213	*	49	*	114	3,901
# Advanced Standard	19	367	618	*	13	*	16	347
Total Tests	211	5,740	3,789	*	52	*	142	5,773
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	71%	68%	84%	*	87%	*	86%	66%
% Advanced Standard	13%	9%	20%	*	28%	*	16%	8%
Number of Tests								
# Phase-in Satisfactory Standard	100	2,468	2,114	*	34	*	66	2,269
# Advanced Standard	19	324	516	*	11	*	12	282
Total Tests	141	3,606	2,524	*	39	*	77	3,435

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TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Calculation Report
REGION 15: SAN ANGELO

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness ‡	40.9	25%	10.2
Graduation Rate Component	92.6	25%	23.2
Graduation Plan Component	76.2	25%	19.1
Postsecondary Component	76.3	25%	19.1
Index 4 Score			72

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard ‡												
STAAR Postsecondary Readiness	36%	27%	27%	47%	43%	66%		40%			286.0	700
STAAR Postsecondary Readiness Standard Score												40.9
Graduation Rate Component												
5-year Graduation Rate	94.0%	90.7%	92.3%	96.4%				97.6%	89.8%	87.3%	648.1	700
5-year Graduation Rate Score												92.6
Graduation Plan Component												
Longitudinal RHSP/DAP Rate	81.5%	57.8%	81.5%	82.9%				77.1%			380.8	500
RHSP/DAP Score												76.2
Postsecondary Component												
College and Career Readiness	81.7%	65.2%	79.5%	85.6%				69.4%			381.4	500
Postsecondary Component Score												76.3

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2015 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Data Table
REGION 15: SAN ANGELO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2015 STAAR Postsecondary Readiness ‡										
% Meeting Postsecondary Readiness Standard	36%	27%	27%	47%	43%	66%	82%	40%	n/a	n/a
# Meeting Postsecondary Readiness Standard	10,009	187	4,295	5,214	33	99	9	168	n/a	n/a
Total Students Tested	28,075	683	15,736	10,994	76	150	11	419	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	92.0%	78.3%	90.5%	94.6%	90.0%	94.7%	*	97.2%	91.7%	75.9%
# Graduated	2,881	65	1,516	1,234	**	18	*	35	321	85
Total in Class	3,131	83	1,675	1,304	**	19	*	36	350	112
5-Year Extended Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	94.0%	90.7%	92.3%	96.4%	82.4%	95.0%	*	97.6%	89.8%	87.3%
# Graduated	2,926	68	1,551	1,232	**	19	*	41	324	89
Total in Class	3,113	75	1,680	1,278	**	20	*	42	361	102
Annual Dropout Rate (Gr 9-12): SY 2013-14										
% Dropped Out	1.3%	4.2%	1.5%	0.9%	0.0%	1.0%	0.0%	1.1%	1.8%	2.4%
# Dropped Out	189	15	120	51	0	1	0	2	26	11
# of Students	14,203	354	7,806	5,717	39	99	13	175	1,467	458
Longitudinal RHSP/DAP Graduates: Class of 2014										
% RHSP/DAP Graduates	81.5%	57.8%	81.5%	82.9%	88.9%	72.2%	*	77.1%	n/a	n/a
# RHSP/DAP Graduates	2,327	37	1,225	1,013	8	13	*	27	n/a	n/a
# of Graduates	2,855	64	1,503	1,222	9	18	*	35	n/a	n/a
Annual RHSP/DAP Graduates: SY 2013-14										
% RHSP/DAP Graduates	80.3%	54.4%	80.8%	81.4%	88.9%	70.6%	*	72.2%	n/a	n/a
# RHSP/DAP Graduates	2,339	37	1,232	1,020	**	12	*	26	n/a	n/a
# of Graduates	2,912	68	1,525	1,253	**	17	*	36	n/a	n/a
College and Career Readiness: SY 2013-14										
% College and Career Ready Graduates	81.7%	65.2%	79.5%	85.6%	88.9%	88.2%	*	69.4%	n/a	n/a
# College and Career Ready Graduates	2,402	45	1,223	1,083	**	15	*	25	n/a	n/a
# of Graduates	2,939	69	1,539	1,265	**	17	*	36	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Status Report
REGION 15: SAN ANGELO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status ‡															
Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N		8	10	80
Mathematics	Y	Y	Y	Y		Y		Y	Y	N	N		7	9	78
Writing	Y	Y	Y	Y		Y		Y	Y	N	N		7	9	78
Science	Y	Y	Y	Y	Y	Y		Y	Y	N	N		8	10	80
Social Studies	Y	Y	Y	Y		Y		Y	Y	N	N		7	9	78
Total													37	47	79
Participation Status ‡															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	10	10	100
Mathematics	Y	Y	Y	Y		Y		Y	Y	Y		Y	9	9	100
Total													19	19	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y	Y	Y	Y				Y	Y	Y		N	7	8	88
Reason Code ***	a	d	a	a				a	a	a					
Total													7	8	88
Overall Total													63	74	85

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate.

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior-year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Performance and Participation Data Table
REGION 15: SAN ANGELO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	21,335	473	11,529	8,798	62	126	8	334	11,447	696	1,013	n/a
Total Tests	28,396	681	16,593	10,480	72	143	10	412	16,911	1,672	2,185	1,729
% at Phase-in Satisfactory Standard	75%	69%	69%	84%	86%	88%	80%	81%	68%	42%	46%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	3,051	56	1,626	1,301	**	24	*	36	1,595	104	88	n/a
Total Tests	3,904	89	2,245	1,492	**	25	*	44	2,240	249	178	161
% at Phase-in Satisfactory Standard	78%	63%	72%	87%	86%	96%	*	82%	71%	42%	49%	n/a
Writing												
# at Phase-in Satisfactory Standard	4,418	105	2,349	1,854	12	29	-	69	2,375	75	213	n/a
Total Tests	6,479	158	3,759	2,417	15	33	-	97	3,933	342	524	391
% at Phase-in Satisfactory Standard	68%	66%	62%	77%	80%	88%	-	71%	60%	22%	41%	n/a
Science												
# at Phase-in Satisfactory Standard	7,517	141	3,971	3,213	**	49	*	114	3,923	263	279	n/a
Total Tests	10,053	211	5,823	3,789	**	53	*	142	5,834	572	638	522
% at Phase-in Satisfactory Standard	75%	67%	68%	85%	81%	92%	*	80%	67%	46%	44%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	4,825	100	2,493	2,114	**	35	*	66	2,291	164	98	n/a
Total Tests	6,464	141	3,655	2,524	**	41	*	77	3,476	368	256	225
% at Phase-in Satisfactory Standard	75%	71%	68%	84%	61%	85%	*	86%	66%	45%	38%	n/a

Participation Rates ‡

Reading: 2014-2015 Assessments

Number Participating	29,962	746	17,459	11,039	74	172	10	445	17,904	1,742	n/a	2,060
Total Students	30,115	752	17,562	11,077	74	173	10	450	18,007	1,762	n/a	2,077
Participation Rate	99%	99%	99%	100%	100%	99%	100%	99%	99%	99%	n/a	99%

Mathematics: 2014-2015 Assessments

Number Participating	4,137	100	2,376	1,578	**	25	*	46	2,388	264	n/a	214
Total Students	4,171	102	2,403	1,583	**	25	*	46	2,412	266	n/a	215
Participation Rate	99%	98%	99%	100%	100%	100%	*	100%	99%	99%	n/a	100%

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable for Systems Safeguards.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Graduation Data Table
REGION 15: SAN ANGELO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	2,881	65	1,516	1,234	**	18	*	35	1,349	321	85	n/a
Total in Class	3,131	83	1,675	1,304	**	19	*	36	1,499	350	112	55
Graduation Rate	92.0%	78.3%	90.5%	94.6%	90.0%	94.7%	*	97.2%	90.0%	91.7%	75.9%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	2,891	66	1,527	1,223	**	19	*	41	1,423	316	86	n/a
Total in Class	3,113	75	1,681	1,277	**	20	*	42	1,550	359	104	42
Graduation Rate	92.9%	88.0%	90.8%	95.8%	82.4%	95.0%	*	97.6%	91.8%	88.0%	82.7%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	2,926	68	1,551	1,232	**	19	*	41	1,440	324	89	n/a
Total in Class	3,113	75	1,680	1,278	**	20	*	42	1,547	361	102	40
Graduation Rate	94.0%	90.7%	92.3%	96.4%	82.4%	95.0%	*	97.6%	93.1%	89.8%	87.3%	n/a

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TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Status Report
REGION 15: SAN ANGELO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y	Y	Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Mathematics	Y	Y	Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Federal Graduation Status (Target: See Reason Codes)												
Graduation Target Met	Y		Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	
Reason Code ***	a		a	a	n/a	n/a	n/a	n/a	a	a	n/a	
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Performance and Participation Data Table
REGION 15: SAN ANGELO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	21,814	487	11,816	8,968	64	126	8	338	11,780	1,074	1,042	n/a
Total Tests	30,025	735	17,700	10,920	81	145	10	427	18,150	3,003	2,369	1,889
% at Phase-in Satisfactory Standard	73%	66%	67%	82%	79%	87%	80%	79%	65%	36%	44%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	17,226	374	9,375	7,064	50	104	5	249	9,458	875	1,070	n/a
Total Tests	24,305	611	14,319	8,829	66	114	5	356	14,914	2,439	1,987	1,525
% at Phase-in Satisfactory Standard	71%	61%	65%	80%	76%	91%	100%	70%	63%	36%	54%	n/a
Writing												
# at Phase-in Satisfactory Standard	4,501	106	2,405	1,877	12	29	-	71	2,433	143	217	n/a
Total Tests	6,887	170	4,040	2,526	16	33	-	101	4,251	672	572	431
% at Phase-in Satisfactory Standard	65%	62%	60%	74%	75%	88%	-	70%	57%	21%	38%	n/a
Science												
# at Phase-in Satisfactory Standard	7,749	148	4,102	3,303	**	49	*	116	4,083	446	292	n/a
Total Tests	10,685	232	6,242	3,968	**	54	*	150	6,310	1,094	701	575
% at Phase-in Satisfactory Standard	73%	64%	66%	83%	77%	91%	*	77%	65%	41%	42%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	4,928	102	2,546	2,159	**	35	*	68	2,360	257	99	n/a
Total Tests	6,780	146	3,852	2,633	**	41	*	80	3,700	642	279	243
% at Phase-in Satisfactory Standard	73%	70%	66%	82%	58%	85%	*	85%	64%	40%	35%	n/a

Participation Rates ‡

Reading: 2014-2015 Assessments

Number Participating	31,676	805	18,611	11,509	83	174	10	461	19,202	3,138	n/a	2,233
Total Students	31,837	811	18,720	11,548	83	175	10	466	19,312	3,165	n/a	2,250
Participation Rate	99%	99%	99%	100%	100%	99%	100%	99%	99%	99%	n/a	99%

Mathematics: 2014-2015 Assessments

Number Participating	25,696	676	15,071	9,336	68	136	5	387	15,825	2,555	n/a	1,794
Total Students	25,809	681	15,140	9,373	68	136	5	388	15,903	2,572	n/a	1,803
Participation Rate	100%	99%	100%	100%	100%	100%	100%	100%	100%	99%	n/a	100%

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

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TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Graduation and Federal Limits Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	2,881	65	1,516	1,234	**	18	*	35	1,349	321	85	n/a
Total in Class	3,131	83	1,675	1,304	**	19	*	36	1,499	350	112	55
Graduation Rate	92.0%	78.3%	90.5%	94.6%	90.0%	94.7%	*	97.2%	90.0%	91.7%	75.9%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
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Total in Class	3,113	75	1,681	1,277	**	20	*	42	1,550	359	104	42
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5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	2,926	68	1,551	1,232	**	19	*	41	1,440	324	89	n/a
Total in Class	3,113	75	1,680	1,278	**	20	*	42	1,547	361	102	40
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District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

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