

Overview of 2015 Performance Index Framework*

Shaded areas are new for 2015

	Index 1: Student Achievement	Index 2: Student Progress	Index 3: Closing Performance Gaps	Index 4: Postsecondary Readiness
Features of Index	<p>STAAR Satisfactory Performance</p> <ul style="list-style-type: none"> All Students Combined over All Subject Areas Credit given for meeting phase-in 1 Level II performance standard on: <ul style="list-style-type: none"> STAAR Grades 3-8 English and Spanish; STAAR mathematics Grades 3-8 English and Spanish based on 2014 equivalent performance standard; EOC assessments administered in the spring and the previous fall and summer; STAAR L (linguistically accommodated) included through the ELL Progress Measure. STAAR Accommodated and STAAR Alternate 2 are included in Index 1 under the ATAC recommended option to apply a hold harmless feature to the 2015 accountability rating. 	<p>Student Progress to Satisfactory or Advanced Performance Levels</p> <ul style="list-style-type: none"> Ten Student Groups Evaluated: <ul style="list-style-type: none"> All Students Each Race/Ethnicity: <ul style="list-style-type: none"> African American American Indian Asian Hispanic Pacific Islander White Two or More Races Students with Disabilities English Language Learners (ELLs) By Subject Area (Reading and Writing for available grades) <ul style="list-style-type: none"> No Progress Measures for STAAR mathematics Grades 3-8 English and Spanish; Same assessments used in Index 1 where STAAR Progress, and ELL Progress measures are available. Credit based on weighted performance: <ul style="list-style-type: none"> One point credit given for each percentage of tests at the Met growth expectations level Two point credit given for each percentage of tests at the Exceeded growth expectations level 	<p>Achievement Gaps Measured for Satisfactory and Advanced Levels</p> <ul style="list-style-type: none"> All Economically Disadvantaged Students and Two Lowest Performing Racial/Ethnic Groups based on the Index 1 student achievement indicator reported in the prior year By Subject Area (Reading/ELA, Mathematics, Writing, Science, and Social Studies) Credit based on weighted performance: <ul style="list-style-type: none"> One point credit given for each percentage of tests meeting the phase-in 1 Level II performance standard Two point credit given for each percentage of tests meeting the final Level III Advanced performance standard STAAR mathematics Grades 3-8 English and Spanish based on 2014 equivalent performance standards; 	<p>Measures of Postsecondary Readiness</p> <p>Credit based on four postsecondary components:</p> <p>STAAR Postsecondary Readiness</p> <ul style="list-style-type: none"> Eight Student Groups Evaluated: <ul style="list-style-type: none"> All Students and each Race/Ethnicity Combined over All Subject Areas Credit given for meeting postsecondary readiness standard (final Level II) <p>High School Graduation Rates</p> <ul style="list-style-type: none"> Four-year Graduation Rate or Five-year Graduation Rate (or Annual Dropout Rate if no graduation rate) Ten Student Groups Evaluated: All Students, each Race/Ethnicity, Students with Disabilities, and ELLs <p>High School Diploma Plans</p> <ul style="list-style-type: none"> Percent Recommended or Distinguished Achievement (Advanced) High School Program Plan (RHSP/DAP) Graduates Eight Student Groups Evaluated: All Students and each Race/Ethnicity <p>Additional Postsecondary Indicators</p> <ul style="list-style-type: none"> Percent of Annual Graduates that are either: <ul style="list-style-type: none"> College-Ready Graduates, Enrolled and Completed Advanced Course/Dual Enrollment Courses Completed Career and Technical Education (CTE) coherent sequence Enrolled in TX Institution of Higher Education (IHE)
Additional Evaluations	<p>Distinction Designations for Student Progress, Closing Performance Gaps, and Postsecondary Readiness</p> <p>Districts and campuses earn distinctions for postsecondary readiness, and campuses earn distinctions for student progress and closing performance gaps.</p>	<p>Distinction Designations for Academic Achievement in Reading/ELA, Math, Science, and Social Studies</p> <p>Campuses earn distinctions for outstanding academic achievement on indicators, such as SAT/ACT participation/performance, AP/IB participation/performance, and Advanced (Level III) Performance on STAAR in four subject areas.</p>	<p>System Safeguards</p> <p>Evaluate performance by individual student groups and subject areas and require interventions focused on specific areas of weak performance.</p>	

* Additional features, such as Required Improvement, will be considered for 2016 and beyond.