

TEXAS EDUCATION AGENCY
2014 Accountability Summary
 AZLE H S (220915001) - AZLE ISD

Accountability Rating

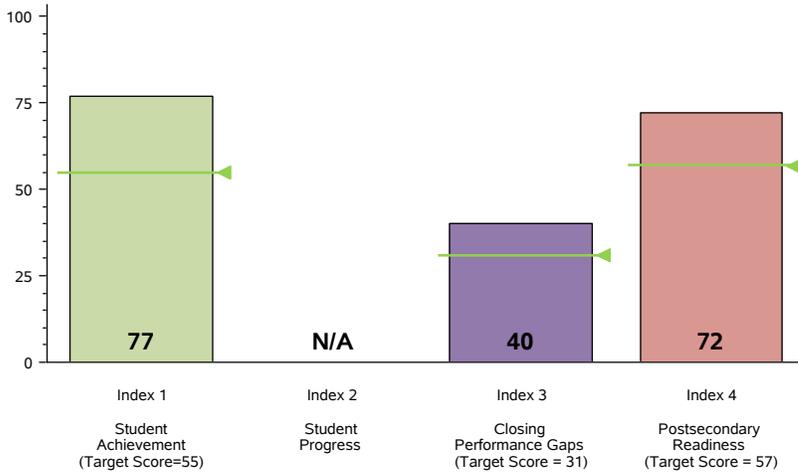
Met Standard

Distinction Designation

| Met Standards on | Did Not Meet Standards on |
|--|---------------------------|
| - Student Achievement - Closing Performance Gaps - Postsecondary Readiness | - NONE |

| | |
|---|------------------------------|
| Academic Achievement in Reading/ELA | NO DISTINCTION EARNED |
| Academic Achievement in Mathematics | NO DISTINCTION EARNED |
| Academic Achievement in Science | NO DISTINCTION EARNED |
| Academic Achievement in Social Studies | NO DISTINCTION EARNED |
| Top 25 Percent Student Progress | NOT ELIGIBLE |
| Top 25 Percent Closing Performance Gaps | NO DISTINCTION EARNED |
| Postsecondary Readiness | NO DISTINCTION EARNED |

Performance Index Report



Campus Demographics

| | |
|------------------------------------|----------------|
| Campus Type | High School |
| Campus Size | 1,687 Students |
| Grade Span | 09 - 12 |
| Percent Economically Disadvantaged | 38.5% |
| Percent English Language Learners | 1.4% |
| Mobility Rate | 14.1% |

Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement | 1,863 | 2,413 | 77 |
| 2 - Student Progress | N/A | N/A | N/A |
| 3 - Closing Performance Gaps | 636 | 1,600 | 40 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 11.0 | | |
| Graduation Rate Score | 24.1 | | |
| Graduation Plan Score | 23.0 | | |
| Postsecondary Indicator Score | 14.1 | | 72 |

System Safeguards

Number and Percent of Indicators Met

| | |
|---------------------|---------------------------|
| Performance Rates | 17 out of 20 = 85% |
| Participation Rates | 11 out of 11 = 100% |
| Graduation Rates | 4 out of 4 = 100% |
| Total | 32 out of 35 = 91% |

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>