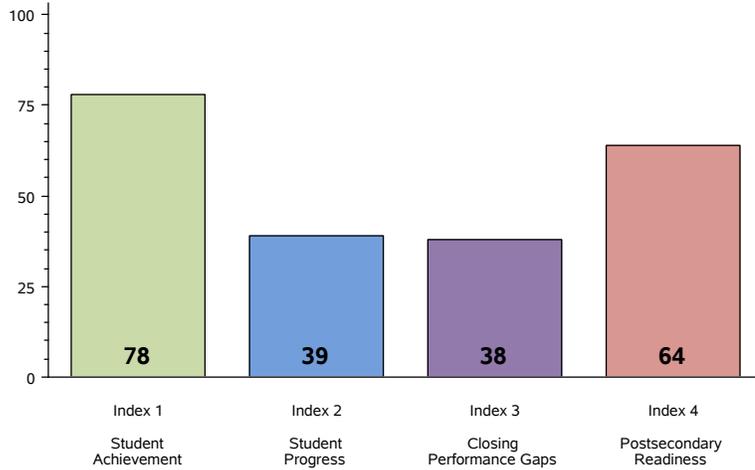


TEXAS EDUCATION AGENCY 2014 Accountability Summary REGION 16: AMARILLO

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	104,364	134,259	78
2 - Student Progress	1,406	3,600	39
3 - Closing Performance Gaps	1,141	3,000	38
4 - Postsecondary Readiness			
STAAR Score	9.3		
Graduation Rate Score	21.2		
Graduation Plan Score	20.3		
Postsecondary Indicator Score	12.7		64

System Safeguards

Number and Percent of Indicators Met	
Performance Rates	49 out of 51 = 96%
Participation Rates	22 out of 22 = 100%
Graduation Rates	8 out of 10 = 80%
Total	79 out of 83 = 95%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Calculation Report
REGION 16: AMARILLO

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	39,275	+	32,933	+	8,567	+	14,329	+	9,260	=	104,364		
Total Tests	50,941	+	41,211	+	11,814	+	18,093	+	12,200	=	134,259	78	78
Index 1 Score													78

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Data Table
REGION 16: AMARILLO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	78%	68%	72%	85%	79%	72%	83%	79%	64%	71%	54%
Number of Tests											
# at Phase-in Satisfactory Standard	104,364	4,349	44,758	50,359	547	2,149	63	2,115	8,192	55,105	6,645
Total Tests	134,259	6,361	62,173	59,277	693	2,982	76	2,667	12,849	77,602	12,215
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	77%	67%	71%	85%	77%	65%	81%	79%	65%	70%	52%
Number of Tests											
# at Phase-in Satisfactory Standard	39,275	1,627	16,843	19,018	202	750	26	800	3,184	20,750	2,477
Total Tests	50,941	2,418	23,700	22,356	264	1,148	32	1,009	4,927	29,540	4,785
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	80%	71%	75%	86%	83%	81%	83%	80%	67%	74%	63%
Number of Tests											
# at Phase-in Satisfactory Standard	32,933	1,379	14,428	15,538	167	731	20	661	2,756	18,239	2,687
Total Tests	41,211	1,945	19,230	18,078	202	897	24	826	4,110	24,533	4,245
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	73%	62%	68%	79%	64%	69%	*	72%	54%	65%	52%
Number of Tests											
# at Phase-in Satisfactory Standard	8,567	330	3,769	4,080	**	180	*	163	641	4,658	636
Total Tests	11,814	535	5,578	5,148	**	260	*	225	1,193	7,121	1,234
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	79%	71%	72%	87%	85%	77%	100%	82%	63%	72%	46%
Number of Tests											
# at Phase-in Satisfactory Standard	14,329	604	6,018	6,990	83	316	8	308	1,092	7,363	635
Total Tests	18,093	853	8,326	8,020	98	411	8	375	1,720	10,223	1,380
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	76%	67%	69%	83%	82%	65%	71%	79%	58%	66%	37%
Number of Tests											
# at Phase-in Satisfactory Standard	9,260	409	3,700	4,733	56	172	5	183	519	4,095	210
Total Tests	12,200	610	5,339	5,675	68	266	7	232	899	6,185	571

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
REGION 16: AMARILLO

Overall Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading	76	73	75	77	80	78		75	73	82	689	1800
Mathematics	79	75	76	81	74	95		79	68	90	717	1800
Total											1406	3600
Index 2 Score												39

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
REGION 16: AMARILLO

Reading Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	29,198	1,303	13,960	12,482	136	757		539	2,544	3,760		
# Met or Exceeded Progress	17,505	744	8,255	7,650	80	443		320	1,532	2,272		
# Exceeded Progress	4,747	213	2,271	1,996	28	147		88	342	820		
% Met or Exceeded Progress	60	57	59	61	59	59		59	60	60		
% Exceeded Progress	16	16	16	16	21	19		16	13	22		
Reading Weighted Progress Rate	76	73	75	77	80	78		75	73	82	689	1800

Mathematics Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	33,132	1,517	15,789	14,229	160	785		628	2,823	3,781		
# Met or Exceeded Progress	20,089	916	9,239	8,916	92	525		381	1,594	2,347		
# Exceeded Progress	5,869	232	2,725	2,552	25	219		110	347	1,049		
% Met or Exceeded Progress	61	60	59	63	58	67		61	56	62		
% Exceeded Progress	18	15	17	18	16	28		18	12	28		
Mathematics Weighted Progress Rate	79	75	76	81	74	95		79	68	90	717	1800

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Data Table
REGION 16: AMARILLO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	29,198	1,303	13,960	12,482	**	757	*	539	2,544	3,760
# Met or Exceeded Progress	17,505	744	8,255	7,650	**	443	*	320	1,532	2,272
# Exceeded Progress	4,747	213	2,271	1,996	**	147	*	88	342	820
% Met or Exceeded Progress	60%	57%	59%	61%	59%	59%	*	59%	60%	60%
% Exceeded Progress	16%	16%	16%	16%	21%	19%	*	16%	13%	22%
Mathematics										
Number of Tests	33,132	1,517	15,789	14,229	160	785	18	628	2,823	3,781
# Met or Exceeded Progress	20,089	916	9,239	8,916	92	525	16	381	1,594	2,347
# Exceeded Progress	5,869	232	2,725	2,552	25	219	5	110	347	1,049
% Met or Exceeded Progress	61%	60%	59%	63%	58%	67%	89%	61%	56%	62%
% Exceeded Progress	18%	15%	17%	18%	16%	28%	28%	18%	12%	28%

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TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
REGION 16: AMARILLO

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	78	72	79	229	600
Mathematics	86	79	86	251	600
Writing	69	65	72	206	600
Science	79	76	80	235	600
Social Studies	72	72	76	220	600
Total				1141	3000
Index 3 Score					38

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
REGION 16: AMARILLO

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	29,491	2,413	23,658		
# Phase-in Satisfactory Standard	20,734	1,626	16,828		
# Advanced Standard	2,288	132	1,915		
% Phase-in Satisfactory Standard	70	67	71		
% Advanced Standard	8	5	8		
Reading Weighted Performance Rate	78	72	79	229	600

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	24,270	1,919	19,055		
# Phase-in Satisfactory Standard	18,121	1,371	14,349		
# Advanced Standard	2,574	152	2,137		
% Phase-in Satisfactory Standard	75	71	75		
% Advanced Standard	11	8	11		
Mathematics Weighted Performance Rate	86	79	86	251	600

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	7,121	535	5,578		
# Phase-in Satisfactory Standard	4,658	330	3,769		
# Advanced Standard	257	16	211		
% Phase-in Satisfactory Standard	65	62	68		
% Advanced Standard	4	3	4		
Writing Weighted Performance Rate	69	65	72	206	600

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
REGION 16: AMARILLO

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	10,117	846	8,244		
# Phase-in Satisfactory Standard	7,327	601	5,988		
# Advanced Standard	747	46	582		
% Phase-in Satisfactory Standard	72	71	73		
% Advanced Standard	7	5	7		
Science Weighted Performance Rate	79	76	80	235	600

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	6,126	601	5,295		
# Phase-in Satisfactory Standard	4,070	403	3,680		
# Advanced Standard	361	30	356		
% Phase-in Satisfactory Standard	66	67	69		
% Advanced Standard	6	5	7		
Social Studies Weighted Performance Rate	72	72	76	220	600

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
REGION 16: AMARILLO

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)							
All Subjects							
Percent of Tests							
% Phase-in 1 Level II or Above	66%	71%	84%	77%	73%	86%	81%
Number of Tests							
Total Tests	8,496	78,192	83,193	1,077	3,211	102	3,416
Reading							
Number of Tests							
Total Tests	2,485	22,956	24,248	304	978	32	1,004
Mathematics							
Number of Tests							
Total Tests	2,382	22,324	23,884	295	876	30	983

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	67%	71%	85%	77%	66%	*	79%	70%
% Advanced Standard	5%	8%	19%	10%	18%	*	12%	8%
Number of Tests								
# Phase-in Satisfactory Standard	1,626	16,828	19,016	**	750	*	800	20,734
# Advanced Standard	132	1,915	4,231	**	201	*	124	2,288
Total Tests	2,413	23,658	22,354	**	1,143	*	1,009	29,491
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	71%	75%	86%	83%	84%	*	80%	75%
% Advanced Standard	8%	11%	20%	12%	31%	*	14%	11%
Number of Tests								
# Phase-in Satisfactory Standard	1,371	14,349	15,536	**	696	*	660	18,121
# Advanced Standard	152	2,137	3,620	**	255	*	116	2,574
Total Tests	1,919	19,055	18,074	**	827	*	824	24,270

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TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
REGION 16: AMARILLO

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	62%	68%	79%	*	69%	*	72%	65%
% Advanced Standard	3%	4%	8%	*	14%	*	4%	4%
Number of Tests								
# Phase-in Satisfactory Standard	330	3,769	4,080	*	180	*	163	4,658
# Advanced Standard	16	211	415	*	37	*	10	257
Total Tests	535	5,578	5,148	*	260	*	225	7,121
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	71%	73%	87%	85%	80%	*	82%	72%
% Advanced Standard	5%	7%	18%	8%	22%	*	12%	7%
Number of Tests								
# Phase-in Satisfactory Standard	601	5,988	6,990	**	309	*	308	7,327
# Advanced Standard	46	582	1,453	**	85	*	45	747
Total Tests	846	8,244	8,020	**	387	*	374	10,117
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	67%	69%	83%	82%	68%	*	79%	66%
% Advanced Standard	5%	7%	17%	16%	18%	*	12%	6%
Number of Tests								
# Phase-in Satisfactory Standard	403	3,680	4,733	**	169	*	183	4,070
# Advanced Standard	30	356	950	**	44	*	27	361
Total Tests	601	5,295	5,675	**	250	*	232	6,126

* Indicates results are masked due to small numbers to protect student confidentiality.

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TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Calculation Report
REGION 16: AMARILLO

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	37.1	25%	9.3
Graduation Rate	84.7	25%	21.2
Graduation Plan	81.1	25%	20.3
Postsecondary Indicator	50.9	25%	12.7
Index 4 Score			64

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
% Meeting Postsecondary Readiness Standard	38%	23%	28%	48%	38%	47%	34%	41%			297.0	800
STAAR Postsecondary Readiness Standard Score											37.1	
Graduation Rate												
5-year Graduation Rate	90.3%	84.7%	88.6%	93.3%	82.9%	70.4%		89.0%	88.0%	75.2%	762.4	900
5-year Graduation Rate Score											84.7	
Graduation Plan												
Longitudinal RHSP/DAP Rate	79.1%	70.8%	78.7%	79.5%	92.3%	91.7%		75.3%			567.4	700
RHSP/DAP Score											81.1	
Postsecondary Indicator												
College-Ready Graduates	52%	24%	42%	62%	66%	52%		58%			356.0	700
Postsecondary Indicator Score											50.9	

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Data Table
REGION 16: AMARILLO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2014 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	38%	23%	28%	48%	38%	47%	34%	41%	n/a	n/a
# Meeting Postsecondary Readiness Standard	18,808	522	6,112	11,218	98	422	10	420	n/a	n/a
Total Students Tested	49,390	2,257	21,679	23,239	260	892	29	1,024	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	88.5%	76.3%	87.9%	91.0%	92.9%	66.7%	*	90.0%	83.7%	64.8%
# Graduated	4,917	212	1,962	2,536	**	84	*	81	462	193
Total in Class	5,558	278	2,232	2,787	**	126	*	90	552	298
5-Year Extended Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	90.3%	84.7%	88.6%	93.3%	82.9%	70.4%	83.3%	89.0%	88.0%	75.2%
# Graduated	4,953	244	1,867	2,650	29	76	5	81	501	230
Total in Class	5,483	288	2,108	2,841	35	108	6	91	569	306
Annual Dropout Rate (Gr 9-12): SY 2012-13										
% Dropped Out	1.8%	4.3%	2.0%	1.1%	1.2%	5.6%	0.0%	1.8%	2.1%	6.1%
# Dropped Out	430	53	210	124	2	33	0	8	51	69
# of Students	24,234	1,225	10,244	11,538	170	586	15	456	2,380	1,130
Longitudinal RHSP/DAP Graduates: Class of 2013										
% RHSP/DAP Graduates	79.1%	70.8%	78.7%	79.5%	92.3%	91.7%	*	75.3%	n/a	n/a
# RHSP/DAP Graduates	3,889	150	1,545	2,017	36	77	*	61	n/a	n/a
# of Graduates	4,917	212	1,962	2,536	39	84	*	81	n/a	n/a
Annual RHSP/DAP Graduates: SY 2012-13										
% RHSP/DAP Graduates	77.7%	70.6%	77.4%	77.9%	94.6%	86.7%	*	77.2%	n/a	n/a
# RHSP/DAP Graduates	3,919	161	1,562	2,019	**	78	*	61	n/a	n/a
# of Graduates	5,047	228	2,018	2,592	**	90	*	79	n/a	n/a
College Ready Graduates: SY 2012-13										
% College-Ready Graduates	52%	24%	42%	62%	66%	52%	*	58%	n/a	n/a
# College-Ready Graduates	2,293	44	728	1,411	**	44	*	42	n/a	n/a
# of Graduates	4,415	184	1,747	2,291	**	84	*	72	n/a	n/a

'n/a' Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Status Report
REGION 16: AMARILLO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%				
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		10	10	100
Writing	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y		9	10	90
Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		10	10	100
Social Studies	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N		9	10	90
Total													49	51	96

Performance Status - Federal															
Federal Target	79%	79%	79%	79%					79%	79%	79%				
Reading	N	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	Y	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	11	11	100
Total													22	22	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y	N	Y	Y	Y	Y		Y	Y	Y		N	8	10	80
Reason Code **	b		b	a	a	c		a	b	b					
Total													8	10	80

District: Met Federal Limits on Alternative Assessments

Reading															
Overall 3%															
Modified 2%															
Alternate 1%															
Mathematics															
Overall 3%															
Modified 2%															
Alternate 1%															
Total													n/a	n/a	n/a
Overall Total													79	83	95

** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 80%

d = Five-year Graduation Rate Target of 85%

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Performance and Participation Data Table
REGION 16: AMARILLO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL
Performance Rates												
Reading												
# at Phase-in Satisfactory Standard	39,275	1,627	16,843	19,018	202	750	26	800	20,750	3,184	3,825	n/a
Total Tests	50,941	2,418	23,700	22,356	264	1,148	32	1,009	29,540	4,927	6,442	4,785
% at Phase-in Satisfactory Standard	77%	67%	71%	85%	77%	65%	81%	79%	70%	65%	59%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	32,933	1,379	14,428	15,538	167	731	20	661	18,239	2,756	4,010	n/a
Total Tests	41,211	1,945	19,230	18,078	202	897	24	826	24,533	4,110	5,775	4,245
% at Phase-in Satisfactory Standard	80%	71%	75%	86%	83%	81%	83%	80%	74%	67%	69%	n/a
Writing												
# at Phase-in Satisfactory Standard	8,567	330	3,769	4,080	**	180	*	163	4,658	641	1,041	n/a
Total Tests	11,814	535	5,578	5,148	**	260	*	225	7,121	1,193	1,722	1,234
% at Phase-in Satisfactory Standard	73%	62%	68%	79%	64%	69%	*	72%	65%	54%	60%	n/a
Science												
# at Phase-in Satisfactory Standard	14,329	604	6,018	6,990	83	316	8	308	7,363	1,092	1,213	n/a
Total Tests	18,093	853	8,326	8,020	98	411	8	375	10,223	1,720	2,077	1,380
% at Phase-in Satisfactory Standard	79%	71%	72%	87%	85%	77%	100%	82%	72%	63%	58%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	9,260	409	3,700	4,733	56	172	5	183	4,095	519	333	n/a
Total Tests	12,200	610	5,339	5,675	68	266	7	232	6,185	899	788	571
% at Phase-in Satisfactory Standard	76%	67%	69%	83%	82%	65%	71%	79%	66%	58%	42%	n/a
Participation Rates												
Reading: 2013-2014 Assessments												
Number Participating	54,257	2,665	25,189	23,399	286	1,580	36	1,073	31,918	5,292	n/a	6,049
Total Students	54,803	2,723	25,441	23,581	287	1,624	36	1,081	32,295	5,356	n/a	6,138
Participation Rate	99%	98%	99%	99%	100%	97%	100%	99%	99%	99%	n/a	99%
Mathematics: 2013-2014 Assessments												
Number Participating	43,854	2,132	20,375	18,964	223	1,235	27	876	26,446	4,413	n/a	5,140
Total Students	44,142	2,163	20,509	19,064	224	1,252	27	881	26,657	4,454	n/a	5,181
Participation Rate	99%	99%	99%	99%	100%	99%	100%	99%	99%	99%	n/a	99%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Graduation and Federal Limits Data Table
REGION 16: AMARILLO

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	4,917	212	1,962	2,536	**	84	*	81	2,022	462	193	n/a
Total in Class	5,558	278	2,232	2,787	**	126	*	90	2,379	552	298	167
Graduation Rate	88.5%	76.3%	87.9%	91.0%	92.9%	66.7%	*	90.0%	85.0%	83.7%	64.8%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	4,856	235	1,825	2,612	29	70	5	79	2,003	483	209	n/a
Total in Class	5,496	288	2,114	2,845	35	110	6	92	2,339	570	306	153
Graduation Rate	88.4%	81.6%	86.3%	91.8%	82.9%	63.6%	83.3%	85.9%	85.6%	84.7%	68.3%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	4,953	244	1,867	2,650	29	76	5	81	2,045	501	230	n/a
Total in Class	5,483	288	2,108	2,841	35	108	6	91	2,325	569	306	149
Graduation Rate	90.3%	84.7%	88.6%	93.3%	82.9%	70.4%	83.3%	89.0%	88.0%	88.0%	75.2%	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

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