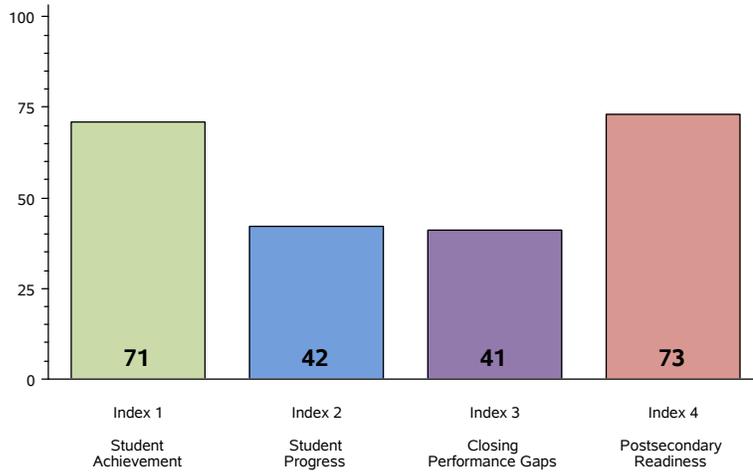


# TEXAS EDUCATION AGENCY 2014 Accountability Summary REGION 01: EDINBURG

## Performance Index Report



## Performance Index Summary

## System Safeguards

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	476,264	667,756	71
2 - Student Progress	1,496	3,600	42
3 - Closing Performance Gaps	1,238	3,000	41
4 - Postsecondary Readiness			
STAAR Score	12.6		
Graduation Rate Score	21.9		
Graduation Plan Score	23.7		
Postsecondary Indicator Score	15.1		73

Number and Percent of Indicators Met	
Performance Rates	47 out of 51 = 92%
Participation Rates	21 out of 21 = 100%
Graduation Rates	8 out of 8 = 100%
<b>Total</b>	<b>76 out of 80 = 95%</b>

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

**TEXAS EDUCATION AGENCY**  
**2014 Index 1: Student Achievement Calculation Report**  
**REGION 01: EDINBURG**

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	175,559	+	154,601	+	41,214	+	67,859	+	37,031	=	476,264		
Total Tests	256,436	+	206,549	+	58,537	+	92,206	+	54,028	=	667,756	71	71
<b>Index 1 Score</b>												<b>71</b>	

**TEXAS EDUCATION AGENCY**  
**2014 Index 1: Student Achievement Data Table**  
**REGION 01: EDINBURG**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Performance</b>											
<b>All Subjects</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	71%	78%	71%	86%	71%	96%	92%	87%	54%	69%	54%
Number of Tests											
# at Phase-in Satisfactory Standard	476,264	952	463,154	8,581	232	2,895	61	383	28,549	396,427	103,935
Total Tests	667,756	1,226	652,736	9,922	327	3,030	66	439	53,113	574,490	192,279
<b>Reading</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	68%	76%	68%	86%	65%	95%	96%	88%	50%	66%	49%
Number of Tests											
# at Phase-in Satisfactory Standard	175,559	358	170,606	3,264	84	1,071	24	150	10,255	145,736	36,869
Total Tests	256,436	468	250,712	3,797	129	1,132	25	171	20,452	221,172	75,380
<b>Mathematics</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	75%	76%	75%	86%	65%	97%	90%	83%	60%	73%	63%
Number of Tests											
# at Phase-in Satisfactory Standard	154,601	291	150,728	2,566	64	822	18	109	10,054	130,369	41,084
Total Tests	206,549	385	202,084	2,974	98	851	20	132	16,877	178,512	65,118
<b>Writing</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	70%	80%	70%	87%	85%	95%	90%	93%	49%	68%	54%
Number of Tests											
# at Phase-in Satisfactory Standard	41,214	92	40,118	715	23	231	9	26	2,164	34,254	10,137
Total Tests	58,537	115	57,290	824	27	243	10	28	4,432	50,396	18,933
<b>Science</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	74%	79%	73%	88%	82%	97%	100%	91%	55%	71%	52%
Number of Tests											
# at Phase-in Satisfactory Standard	67,859	134	65,921	1,245	36	452	9	62	4,243	56,224	12,397
Total Tests	92,206	169	90,038	1,408	44	468	9	68	7,762	78,859	23,862
<b>Social Studies</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	69%	87%	68%	86%	86%	95%	*	90%	51%	66%	38%
Number of Tests											
# at Phase-in Satisfactory Standard	37,031	77	35,781	791	**	319	*	36	1,833	29,844	3,448
Total Tests	54,028	89	52,612	919	**	336	*	40	3,590	45,551	8,986

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

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-' Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 2: Student Progress Calculation Report**  
**REGION 01: EDINBURG**

**Overall Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading	78	76	78	82	69	99		92	78	82	734	1800
Mathematics	78	80	78	85	67	119		97	69	89	762	1800
Total											1496	3600
<b>Index 2 Score</b>												<b>42</b>

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2014 Index 2: Student Progress Calculation Report**  
**REGION 01: EDINBURG**

**Reading Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	160,048	256	156,821	2,127	74	662		91	11,236	57,699		
# Met or Exceeded Progress	96,245	151	94,114	1,381	43	480		63	7,046	34,593		
# Exceeded Progress	28,503	44	27,891	367	8	169		21	1,734	12,921		
% Met or Exceeded Progress	60	59	60	65	58	73		69	63	60		
% Exceeded Progress	18	17	18	17	11	26		23	15	22		
<b>Reading Weighted Progress Rate</b>	<b>78</b>	<b>76</b>	<b>78</b>	<b>82</b>	<b>69</b>	<b>99</b>		<b>92</b>	<b>78</b>	<b>82</b>	<b>734</b>	<b>1800</b>

**Mathematics Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	178,188	269	174,752	2,277	78	689		105	12,711	60,837		
# Met or Exceeded Progress	105,893	160	103,611	1,440	42	554		73	7,214	37,716		
# Exceeded Progress	34,004	56	33,130	509	10	268		28	1,475	16,291		
% Met or Exceeded Progress	59	59	59	63	54	80		70	57	62		
% Exceeded Progress	19	21	19	22	13	39		27	12	27		
<b>Mathematics Weighted Progress Rate</b>	<b>78</b>	<b>80</b>	<b>78</b>	<b>85</b>	<b>67</b>	<b>119</b>		<b>97</b>	<b>69</b>	<b>89</b>	<b>762</b>	<b>1800</b>

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2014 Index 2: Student Progress Data Table**  
**REGION 01: EDINBURG**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Reading</b>										
Number of Tests	160,048	256	156,821	2,127	**	662	*	91	11,236	57,699
# Met or Exceeded Progress	96,245	151	94,114	1,381	**	480	*	63	7,046	34,593
# Exceeded Progress	28,503	44	27,891	367	**	169	*	21	1,734	12,921
% Met or Exceeded Progress	60%	59%	60%	65%	58%	73%	*	69%	63%	60%
% Exceeded Progress	18%	17%	18%	17%	11%	26%	*	23%	15%	22%
<b>Mathematics</b>										
Number of Tests	178,188	269	174,752	2,277	**	689	*	105	12,711	60,837
# Met or Exceeded Progress	105,893	160	103,611	1,440	**	554	*	73	7,214	37,716
# Exceeded Progress	34,004	56	33,130	509	**	268	*	28	1,475	16,291
% Met or Exceeded Progress	59%	59%	59%	63%	54%	80%	*	70%	57%	62%
% Exceeded Progress	19%	21%	19%	22%	13%	39%	*	27%	12%	27%

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

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-' Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
**REGION 01: EDINBURG**

**Overall Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>American Indian</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading	75	74	78	227	600
Mathematics	86	74	90	250	600
Writing	75	96	78	249	600
Science	80	93	83	256	600
Social Studies	73	107	76	256	600
<b>Total</b>				1238	3000
<b>Index 3 Score</b>					<b>41</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
**REGION 01: EDINBURG**

**Reading Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>American Indian</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	220,189	125	249,634		
# Phase-in Satisfactory Standard	145,393	82	170,214		
# Advanced Standard	19,211	10	25,230		
% Phase-in Satisfactory Standard	66	66	68		
% Advanced Standard	9	8	10		
<b>Reading Weighted Performance Rate</b>	<b>75</b>	<b>74</b>	<b>78</b>	<b>227</b>	<b>600</b>

**Mathematics Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>American Indian</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	176,530	97	199,969		
# Phase-in Satisfactory Standard	129,303	64	149,598		
# Advanced Standard	23,648	8	29,456		
% Phase-in Satisfactory Standard	73	66	75		
% Advanced Standard	13	8	15		
<b>Mathematics Weighted Performance Rate</b>	<b>86</b>	<b>74</b>	<b>90</b>	<b>250</b>	<b>600</b>

**Writing Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>American Indian</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	50,396	27	57,290		
# Phase-in Satisfactory Standard	34,254	23	40,118		
# Advanced Standard	3,406	3	4,320		
% Phase-in Satisfactory Standard	68	85	70		
% Advanced Standard	7	11	8		
<b>Writing Weighted Performance Rate</b>	<b>75</b>	<b>96</b>	<b>78</b>	<b>249</b>	<b>600</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
**REGION 01: EDINBURG**

**Science Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>American Indian</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	77,736	42	88,830		
# Phase-in Satisfactory Standard	55,756	35	65,419		
# Advanced Standard	6,048	4	7,952		
% Phase-in Satisfactory Standard	72	83	74		
% Advanced Standard	8	10	9		
<b>Science Weighted Performance Rate</b>	<b>80</b>	<b>93</b>	<b>83</b>	<b>256</b>	<b>600</b>

**Social Studies Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>American Indian</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	44,750	28	51,754		
# Phase-in Satisfactory Standard	29,415	24	35,310		
# Advanced Standard	3,068	6	4,108		
% Phase-in Satisfactory Standard	66	86	68		
% Advanced Standard	7	21	8		
<b>Social Studies Weighted Performance Rate</b>	<b>73</b>	<b>107</b>	<b>76</b>	<b>256</b>	<b>600</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Data Table**  
**REGION 01: EDINBURG**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
<b>STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)</b>							
<b>All Subjects</b>							
Percent of Tests							
% Phase-in 1 Level II or Above	79%	70%	87%	69%	96%	93%	86%
Number of Tests							
Total Tests	1,537	830,752	14,845	406	4,624	90	623
<b>Reading</b>							
Number of Tests							
Total Tests	456	239,129	4,205	116	1,266	27	172
<b>Mathematics</b>							
Number of Tests							
Total Tests	455	233,543	4,163	117	1,261	28	176

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2014 STAAR Performance</b>								
<b>Reading</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	77%	68%	86%	66%	95%	96%	88%	66%
% Advanced Standard	16%	10%	24%	8%	41%	28%	32%	9%
Number of Tests								
# Phase-in Satisfactory Standard	357	170,214	3,256	82	1,070	24	150	145,393
# Advanced Standard	76	25,230	925	10	468	7	54	19,211
Total Tests	466	249,634	3,784	125	1,130	25	171	220,189
<b>Mathematics</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	76%	75%	86%	66%	97%	90%	83%	73%
% Advanced Standard	16%	15%	27%	8%	59%	30%	36%	13%
Number of Tests								
# Phase-in Satisfactory Standard	291	149,598	2,552	64	814	18	109	129,303
# Advanced Standard	61	29,456	783	8	495	6	47	23,648
Total Tests	385	199,969	2,954	97	841	20	132	176,530

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-' Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Data Table**  
**REGION 01: EDINBURG**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2014 STAAR Performance</b>								
<b>Writing</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	80%	70%	87%	*	95%	*	93%	68%
% Advanced Standard	8%	8%	12%	*	30%	*	29%	7%
Number of Tests								
# Phase-in Satisfactory Standard	92	40,118	715	*	231	*	26	34,254
# Advanced Standard	9	4,320	96	*	73	*	8	3,406
Total Tests	115	57,290	824	*	243	*	28	50,396
<b>Science</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	80%	74%	89%	*	97%	*	91%	72%
% Advanced Standard	16%	9%	24%	*	48%	*	34%	8%
Number of Tests								
# Phase-in Satisfactory Standard	134	65,419	1,237	*	452	*	62	55,756
# Advanced Standard	27	7,952	330	*	222	*	23	6,048
Total Tests	168	88,830	1,392	*	465	*	68	77,736
<b>Social Studies</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	87%	68%	87%	86%	96%	*	90%	66%
% Advanced Standard	19%	8%	24%	21%	37%	*	25%	7%
Number of Tests								
# Phase-in Satisfactory Standard	77	35,310	785	**	319	*	36	29,415
# Advanced Standard	17	4,108	218	**	122	*	10	3,068
Total Tests	89	51,754	907	**	334	*	40	44,750

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**TEXAS EDUCATION AGENCY**  
**2014 Index 4: Postsecondary Readiness Calculation Report**  
**REGION 01: EDINBURG**

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	50.4	25%	12.6
Graduation Rate	87.5	25%	21.9
Graduation Plan	94.9	25%	23.7
Postsecondary Indicator	60.2	25%	15.1
<b>Index 4 Score</b>			<b>73</b>

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
<b>STAAR Postsecondary Readiness Standard</b>												
% Meeting Postsecondary Readiness Standard	33%	39%	32%	57%	33%	82%	65%	62%			403.0	800
STAAR Postsecondary Readiness Standard Score											50.4	
<b>Graduation Rate</b>												
5-year Graduation Rate	89.9%	79.6%	89.8%	91.2%	84.0%	98.6%		93.5%	81.8%	78.9%	787.3	900
5-year Graduation Rate Score											87.5	
<b>Graduation Plan</b>												
Longitudinal RHSP/DAP Rate	92.9%	95.8%	92.8%	93.8%		99.4%					474.7	500
RHSP/DAP Score											94.9	
<b>Postsecondary Indicator</b>												
College-Ready Graduates	48%	61%	47%	65%		80%					301.0	500
Postsecondary Indicator Score											60.2	

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.

**TEXAS EDUCATION AGENCY**  
**2014 Index 4: Postsecondary Readiness Data Table**  
**REGION 01: EDINBURG**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2014 STAAR Postsecondary Readiness</b>										
% Meeting Postsecondary Readiness Standard	33%	39%	32%	57%	33%	82%	65%	62%	n/a	n/a
# Meeting Postsecondary Readiness Standard	74,710	185	71,246	2,159	40	952	17	110	n/a	n/a
Total Students Tested	227,644	471	221,863	3,820	120	1,163	26	177	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2013</b>										
% Graduated	87.3%	84.2%	87.2%	90.8%	76.5%	95.3%	100.0%	87.0%	78.3%	74.2%
# Graduated	22,874	48	22,124	502	13	161	6	20	1,949	3,290
Total in Class	26,205	57	25,380	553	17	169	6	23	2,488	4,432
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2012</b>										
% Graduated	89.9%	79.6%	89.8%	91.2%	84.0%	98.6%	-	93.5%	81.8%	78.9%
# Graduated	22,530	43	21,802	499	21	136	-	29	2,107	3,522
Total in Class	25,062	54	24,267	547	25	138	-	31	2,577	4,466
<b>Annual Dropout Rate (Gr 9-12): SY 2012-13</b>										
% Dropped Out	2.6%	2.6%	2.6%	1.4%	6.7%	0.7%	0.0%	0.0%	3.6%	5.0%
# Dropped Out	3,078	6	3,027	35	5	5	0	0	383	853
# of Students	118,039	232	114,515	2,418	75	688	15	96	10,780	17,084
<b>Longitudinal RHSP/DAP Graduates: Class of 2013</b>										
% RHSP/DAP Graduates	92.9%	95.8%	92.8%	93.8%	92.3%	99.4%	100.0%	100.0%	n/a	n/a
# RHSP/DAP Graduates	21,244	46	20,529	471	12	160	6	20	n/a	n/a
# of Graduates	22,870	48	22,120	502	13	161	6	20	n/a	n/a
<b>Annual RHSP/DAP Graduates: SY 2012-13</b>										
% RHSP/DAP Graduates	91.2%	93.9%	91.1%	92.9%	92.9%	99.4%	100.0%	100.0%	n/a	n/a
# RHSP/DAP Graduates	22,485	46	21,754	487	13	160	6	19	n/a	n/a
# of Graduates	24,655	49	23,882	524	14	161	6	19	n/a	n/a
<b>College Ready Graduates: SY 2012-13</b>										
% College-Ready Graduates	48%	61%	47%	65%	54%	80%	67%	72%	n/a	n/a
# College-Ready Graduates	10,061	27	9,581	304	7	125	4	13	n/a	n/a
# of Graduates	21,172	44	20,467	467	13	157	6	18	n/a	n/a

'n/a' Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2014 System Safeguards - Status Report**  
**REGION 01: EDINBURG**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%				
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y		10	11	91
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		10	10	100
Writing	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y		9	10	90
Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		10	10	100
Social Studies	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N		8	10	80
<b>Total</b>													<b>47</b>	<b>51</b>	<b>92</b>

<b>Performance Status - Federal</b>															
Federal Target	79%	79%	79%	79%					79%	79%	79%				
Reading	N	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a			

<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	10	10	100
<b>Total</b>													<b>21</b>	<b>21</b>	<b>100</b>

<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met	Y	Y	Y	Y		Y			Y	Y		Y	8	8	100
Reason Code **	b	b	b	a		a			b	c		c			
<b>Total</b>													<b>8</b>	<b>8</b>	<b>100</b>

**District: Met Federal Limits on Alternative Assessments**

Reading															
Overall 3%															
Modified 2%															
Alternate 1%															
Mathematics															
Overall 3%															
Modified 2%															
Alternate 1%															
<b>Total</b>													<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Overall Total</b>													<b>76</b>	<b>80</b>	<b>95</b>

\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 80%

d = Five-year Graduation Rate Target of 85%

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2014 System Safeguards - Performance and Participation Data Table**  
**REGION 01: EDINBURG**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL
<b>Performance Rates</b>												
<b>Reading</b>												
# at Phase-in Satisfactory Standard	175,559	358	170,606	3,264	84	1,071	24	150	145,736	10,255	55,457	n/a
Total Tests	256,436	468	250,712	3,797	129	1,132	25	171	221,172	20,452	98,775	75,380
% at Phase-in Satisfactory Standard	68%	76%	68%	86%	65%	95%	96%	88%	66%	50%	56%	n/a
<b>Mathematics</b>												
# at Phase-in Satisfactory Standard	154,601	291	150,728	2,566	64	822	18	109	130,369	10,054	59,001	n/a
Total Tests	206,549	385	202,084	2,974	98	851	20	132	178,512	16,877	86,510	65,118
% at Phase-in Satisfactory Standard	75%	76%	75%	86%	65%	97%	90%	83%	73%	60%	68%	n/a
<b>Writing</b>												
# at Phase-in Satisfactory Standard	41,214	92	40,118	715	23	231	9	26	34,254	2,164	15,121	n/a
Total Tests	58,537	115	57,290	824	27	243	10	28	50,396	4,432	25,043	18,933
% at Phase-in Satisfactory Standard	70%	80%	70%	87%	85%	95%	90%	93%	68%	49%	60%	n/a
<b>Science</b>												
# at Phase-in Satisfactory Standard	67,859	134	65,921	1,245	36	452	9	62	56,224	4,243	19,784	n/a
Total Tests	92,206	169	90,038	1,408	44	468	9	68	78,859	7,762	32,886	23,862
% at Phase-in Satisfactory Standard	74%	79%	73%	88%	82%	97%	100%	91%	71%	55%	60%	n/a
<b>Social Studies</b>												
# at Phase-in Satisfactory Standard	37,031	77	35,781	791	**	319	*	36	29,844	1,833	4,642	n/a
Total Tests	54,028	89	52,612	919	**	336	*	40	45,551	3,590	11,240	8,986
% at Phase-in Satisfactory Standard	69%	87%	68%	86%	86%	95%	*	90%	66%	51%	41%	n/a
<b>Participation Rates</b>												
<b>Reading: 2013-2014 Assessments</b>												
Number Participating	276,996	505	270,689	4,189	159	1,193	26	183	239,614	23,474	n/a	90,053
Total Students	279,070	509	272,726	4,211	161	1,196	26	185	241,499	23,721	n/a	90,722
Participation Rate	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	n/a	99%
<b>Mathematics: 2013-2014 Assessments</b>												
Number Participating	221,256	418	216,374	3,244	124	896	20	142	191,721	19,060	n/a	75,112
Total Students	222,318	420	217,419	3,257	125	896	20	142	192,690	19,224	n/a	75,528
Participation Rate	100%	100%	100%	100%	99%	100%	100%	100%	99%	99%	n/a	99%

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2014 System Safeguards - Graduation and Federal Limits Data Table**  
**REGION 01: EDINBURG**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013</b>												
Number Graduated	22,874	48	22,124	502	13	161	6	20	18,547	1,949	3,290	n/a
Total in Class	26,205	57	25,380	553	17	169	6	23	21,364	2,488	4,432	1,969
Graduation Rate	87.3%	84.2%	87.2%	90.8%	76.5%	95.3%	100.0%	87.0%	86.8%	78.3%	74.2%	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012</b>												
Number Graduated	21,616	42	20,906	483	21	136	-	28	17,519	1,944	3,221	n/a
Total in Class	25,115	54	24,327	540	25	138	-	31	20,414	2,556	4,490	1,925
Graduation Rate	86.1%	77.8%	85.9%	89.4%	84.0%	98.6%	-	90.3%	85.8%	76.1%	71.7%	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2012</b>												
Number Graduated	22,530	43	21,802	499	21	136	-	29	18,341	2,107	3,522	n/a
Total in Class	25,062	54	24,267	547	25	138	-	31	20,396	2,577	4,466	1,903
Graduation Rate	89.9%	79.6%	89.8%	91.2%	84.0%	98.6%	-	93.5%	89.9%	81.8%	78.9%	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.

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- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.