

**Accountability System Development for 2014
Accountability Technical Advisory Committee (ATAC)**

2014 Model Results Caveats		
	2014 STAAR Results planned for 2014 Accountability	2013 STAAR Performance used for 2014 Model Results
Assessments in all Indexes		
STAAR End-of-Course (EOC) Tests	2014 EOCs include five EOC Tests from Summer 2013, Fall 2013, and Spring 2014: <ul style="list-style-type: none"> • English I and English II (combined tests) beginning in spring 2014 • Algebra I • Biology • US History (estimated 300,000 students tested) 	2013 EOCs include five EOC Tests from Summer 2012, Fall 2012, and Spring 2013: <ul style="list-style-type: none"> • English I Reading and English II Reading in Summer 2012, Fall 2012, and Spring 2013 • Algebra I • Biology • US History (11,000 tests included)
Performance Gains	<ul style="list-style-type: none"> • 2013-14 STAAR results will reflect performance gains/decreases from the prior year 	No adjustment for increases/decreases in student performance
Substitute assessments	<ul style="list-style-type: none"> • Unknown number of students will be allowed to substitute certain tests for corresponding EOC assessments in order to meet graduation requirements 	Not included
Index 1		
English Language Learners	<ul style="list-style-type: none"> • Students in US schools Year 1 excluded • Students in US schools Year 2 and beyond included through the ELL Progress Measure 	<ul style="list-style-type: none"> • Students in US schools Year 1 excluded • English tests: proxy of ELL Progress Measure <ul style="list-style-type: none"> ○ 2013 TELPAS composite score/standards/domain weights ○ 2013 Year in US School values ○ No extended 5-year plans for students w/interrupted formal education (SIFE)
Minimum Size Criteria	Minimum size criteria and small numbers analysis unchanged	Minimum size criteria of 10 total tests applied with no small numbers analysis
Index 2		
STAAR Progress Measures	<ul style="list-style-type: none"> • Elementary Schools: <ul style="list-style-type: none"> Grade 4 Reading and Mathematics Grade 5 Reading and Mathematics 	No model results included

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STAAR Progress Measures (continued)	<ul style="list-style-type: none"> • Middle Schools: Grade 6 Reading and Mathematics Grade 7 Reading and Mathematics Grade 8 Reading and Mathematics Mathematics /Algebra I • High Schools Mathematics/Algebra I <p>(no STAAR Progress measures in Writing at any grade level)</p>	
Index 3		
Calculation	<ul style="list-style-type: none"> • Include Advanced Level III Component • Exclude ELL students in their second and third Years in US Schools tested in either English or Spanish test versions 	<ul style="list-style-type: none"> • 2013 STAAR Advanced Level III performance standard added • Alternative calculation is not applied* • 2013 ELL students in their second and third Years in US Schools tested in either English or Spanish test versions excluded
Minimum Size Criteria	Modify the criteria for selection of the Prior Year Lowest Performing student group require 25 tests in both reading and math from 2012-13 administrations	Minimum size criteria for selection of the Prior Year Lowest Performing student group require 25 tests in both reading and math from 2012-13 administrations applied; no small numbers analysis
Index 4		
Non-AEA Campuses	<ul style="list-style-type: none"> • STAAR Percent Met Final Level II performance standard on One or More Tests for All Students and race/ethnicity student groups • Include Postsecondary Readiness indicators: <ul style="list-style-type: none"> ○ College-Ready Graduates in Either Subject (ELA or Math) • 4-year and 5-year Longitudinal Rate of Graduation under the Recommended High School Program/Distinguished Achievement High School Program (RHSP/DAP) 	<ul style="list-style-type: none"> • 2013 STAAR Percent Met Final Level II performance standard on One or More Tests for All Students and race/ethnicity student groups • College-Ready Graduates in Either Subject (ELA or Math) included only • 4-year longitudinal rate of RHSP/DAP diploma plans for Class of 2012 (replaces annual diploma plan rates that were used in 2013)

2014 ATAC Accountability Development

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AEA Provisions	<ul style="list-style-type: none"> • Recommended use of 4-year, 5-year, and 6-year Longitudinal Rate of Graduation, GED, and Continuers • Graduation, GED, and Continuers Score contributes 75 percent; STAAR Score contributes 25 percent of Index Points. • Index 4 Postsecondary Readiness indicators credit AEA campuses results as bonus points. 	<ul style="list-style-type: none"> • 2013 Index 4 Graduation and GED Score used • 2013 Index 4 Graduation and GED Score contributes 75 percent • 2013 STAAR Percent Met Final Level II on One or More Tests contributes 25 percent • Replaced the Bonus Points for Continuing Students Credit with Postsecondary Readiness indicator <ul style="list-style-type: none"> ○ New Bonus Points capped at 45 points
Index 4 Minimum Size Criteria	Minimum size criteria and small numbers analysis unchanged	No small numbers analysis applied to any component

* Agency staff will share Information on the alternative calculation for Index 3 performance standards phase-in Level II and above (1 point), final Level II (additional 1/2 point), and Level III Advanced (additional 1 point) separately from the model results.