

**Comparison of 2013 and 2014 Performance Index Criteria and Indicators
For AEA Charter Districts and Campuses
(Including Dropout Recovery Campuses)**

The Commissioner of Education Final Decisions for the 2014 State Accountability Rating System that were posted online on April 4, 2014, and described in further detail in this document will be officially adopted after they have been incorporated in selected chapters of the *2014 Accountability Manual* as a Commissioner of Education rule in summer 2014 prior to the August 8 ratings release.

	2013	2014
Index 1: Student Achievement*	Index 1 Target: 25	Index 1 Target: 30
Index 2: Student Progress	Index 2 Target: Based on 5 th percentile of Index 2 outcomes based on the 2013 performance results across all AEA campuses. Targets for charter districts based on 5 th percentile of campus performance across all AEA campuses.	Campuses and charters districts registered for Alternative Education Accountability (AEA) provisions are not evaluated on Index 2 (2014 only).
Index 3: Closing Performance Gaps*	Index 3 Target: 30	Index 3 Target: Based on 5 th percentile of Index 3 outcomes based on the 2014 performance results across all AEA campuses. Targets for charter districts based on 5 th percentile of campus performance across all AEA campuses.
Index 4: Postsecondary Readiness	Index 4 Target (with bonus points): 45 Based on Graduation Score/Annual Dropout Rate	Index 4 Target (with bonus points): 33 (based on two components) Based on two components: STAAR Final Level II and Graduation Score/Annual Dropout Rate If both components, STAAR Final Level II and Graduation Score/Annual Dropout Rate, are not available for AEC campuses or charter districts, evaluate the Graduation Score/Annual Dropout Rate performance only and the Index 4 target (with bonus points) is 45. If the Graduation Score/Annual Dropout Rate performance component is not available, do not evaluate Index 4.
	STAAR Results Not Included	STAAR Score: STAAR Percent Met Final Level II on two or more subject-area tests for All Students and race/ethnicity student groups Students tested on one subject area only must meet the Final Level II performance standard for that subject area. Similarly, students tested on two subject areas must meet the Final Level II performance standard for both subject areas.
	Graduation Score: Combined performance across graduation/dropout rates for ten student groups for: o Grade 9-12 Four-Year Graduation and GED Rate; or o Grade 9-12 Five-Year Graduation and GED Rate; or o Grade 9-12 Six-Year Graduation and GED Rate, whichever contributes the most points to the index	Graduation Score: Combined performance across graduation/dropout rates for ten student groups for: o Grade 9-12 Four-Year Graduation, Continuers, and GED Rate; or o Grade 9-12 Five-Year Graduation Continuers, and GED Rate; or o Grade 9-12 Six-Year Graduation, Continuers, and GED Rate, whichever contributes the most points to the index.
	Ten Student Groups: All students, each race/ethnicity (7 groups), Students with Disabilities, and ELL students	No change
	Weighting: Not applicable since STAAR results were not included.	Weighting: Apply the following weights if both components are available: o Graduation, Continuers, and GED Rate: 75% o STAAR Final Level II: 25%
Bonus Points for Graduation Plan: RHSP/DAP Graduates based on Annual Graduates for the 2011-12 school year	Bonus Points for Graduation Plan: RHSP/DAP Graduates based on Class of 2013 Four-Year Longitudinal Cohort (or annual RHSP/DAP graduates for the 2012-13 school year)	

**Comparison of 2013 and 2014 Performance Index Criteria and Indicators
For AEA Charter Districts and Campuses
(Including Dropout Recovery Campuses)**

	2013	2014
	Bonus Points for Continuing Students	Bonus points are not applied; continuing students are included in the graduation score component.
	Bonus Points for College-Ready Graduates: Not Included	Bonus Points for College-Ready Graduates: High school graduates from the 2012-13 school year who met the college-ready criteria on the TAKS exit-level test, SAT test, or ACT test in both ELA and mathematics.
	Bonus Points for Excluded Students: Graduates and GED recipients from four-year longitudinal cohort	Bonus Points for Excluded Students: Graduates, Continuers, and GED recipients from four-year longitudinal cohort
	Bonus Point Cap: 45	Bonus Point Cap: 30
	Substitute assessments not available	Substitute assessments for STAAR EOC tests are included
	<p style="text-align: center;">English Language Learners (ELLs):</p> <p>English version:</p> <ul style="list-style-type: none"> o Students in U.S. schools Year 1 excluded o Students in U.S. schools Years 2 - 4 excluded o Students in U.S. schools Years 5+ excluded <p>Spanish version:</p> <ul style="list-style-type: none"> o Students in U.S. schools Year 1 excluded o Students in U.S. schools Years 2 - 4 excluded o Students in U.S. schools Years 5+ excluded 	<p style="text-align: center;">English Language Learners (ELLs):</p> <p>English version:</p> <ul style="list-style-type: none"> o No change o No change o Students in U.S. schools Years 5+ included (Final Level II) <p>Spanish version:</p> <ul style="list-style-type: none"> o No change o Students in U.S. schools Years 2 - 4 included (Final Level II) o Students in U.S. schools Years 5+ included (Final Level II)

* For Indexes 1 and 3, the same assessments and indicators are used for both non-AEA campuses and districts and AEA campuses and charter districts.