

Chapter 3 – Accountability Ratings Criteria and Targets

2013 Transition Year

The 2013 ratings criteria and targets have been designed to apply to 2013 only because the performance index framework cannot be fully implemented in 2013. Advisory committees will convene in fall 2013 to finalize recommendations for accountability ratings criteria for 2014 and beyond and targets for 2014 through 2016. In addition, the 2013 assessment results will be used to finalize the State of Texas Assessments of Academic Readiness (STAAR)¹ English Language Learner (ELL) Progress Measure.

2013 Rating Labels

To meet state statutory requirements, the accountability system must identify acceptable and unacceptable campuses and districts. Districts and campuses will be assigned the following rating labels based on the performance index accountability system.

Met Standard. Assigned to districts and campuses that meet performance index targets on all indexes for which they have performance data in 2013. Used for districts and charter operators with at least one test result in the accountability subset. Used for campuses serving grades PK-12 (including campuses with assessment data due to pairing).

Met Alternative Standard. Assigned to charter operators and alternative education campuses (AECs) evaluated under alternative education accountability (AEA) provisions that meet modified performance index targets on all indexes for which they have performance data in 2013. Used for charter operators and campuses with at least one test result in the accountability subset.

Improvement Required. Denotes that a district or campus did not meet one or more performance index targets.

Not Rated. Indicates that a district or campus is not rated for one of the following reasons:

- the district or campus does not have students enrolled in grades higher than Early Education (EE),
- the district or campus has no data in the accountability subset,
- the district or campus has insufficient data to rate through Small Numbers Analysis,
- the campus is a Juvenile Justice Alternative Education Program (JJAEP),
- the campus is a Disciplinary Alternative Education Program (DAEP),
- the campus is a residential facility,
- the district operates only residential facilities, or
- unusual circumstances (campus test answer documents lost in shipping).

Not Rated: Data Integrity Issues. Indicates that a district or campus is not rated because the accuracy and/or integrity of performance results are compromised, and it is not possible to assign a rating label based on the evaluation of performance. This label may be assigned permanently or temporarily pending an on-site investigation.

¹ STAAR ® is a registered trademark of the Texas Education Agency.

2013 Ratings Criteria

To receive a *Met Standard* or *Met Alternative Standard* rating, all campuses and districts must meet the following accountability targets on all indexes for which they have performance data in 2013.

2013 Index Targets

Each of the four indexes will have a score of 0 to 100 representing campus/district performance points as a percent of the maximum possible points for that campus/district. The performance targets that are set for each index will be used to assign accountability rating labels.

Targets	Non-AEA Districts and Campuses	AEA Districts and Campuses
Index 1: Student Achievement	50	25
Index 2: Student Progress	5 th percentile by campus type*	5 th percentile**
Index 3: Closing Performance Gaps	55	30
Index 4: Postsecondary Readiness	75	45

* Targets for non-AEA campuses correspond to about the fifth percentile of non-AEA campus performance by campus type. Targets for non-AEA districts correspond to about the fifth percentile of non-AEA campus performance across all campus types.

** Targets for AEA campuses will be set at about the fifth percentile of AEA campus performance and will be applied to both AEA campuses and charters.

Who is Rated?

A state accountability rating is issued for all districts, campuses and charters based on performance indicators. An effort is made through the pairing process to supply performance results to campuses (with any grades from pre-Kindergarten to 12) with no students in the grades tested so that they can also be evaluated.

Districts

Regular foundation school program (FSP) districts and special statutory districts are evaluated. Districts and charter operators are evaluated on aggregate results for the campuses operated by the district/charter operator. New districts, including new charter districts, are evaluated the first year they report fall enrollment.

State-administered school districts including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not rated. Districts with no students enrolled in grades tested are not rated.

Campuses

All public school campuses, including alternative education campuses (AECs) and open-enrollment charter schools are evaluated. New campuses and new open-enrollment charter schools are evaluated the first year they report fall enrollment.

The following campuses are not rated in 2013.

Residential Facilities: Campuses identified as Residential Facilities through the AEA campus registration process or through the AskTED directory are not rated in 2013.

Campuses that close mid-year: Campuses that close before the relevant assessment testing date are not rated. Performance measures for which data exist on campuses that close are included in the district evaluation. Campuses that close after the end of the school year are evaluated for that school year.

JJAEPs and DAEPs: State statute and statutory intent prohibit the attribution of student performance results to JJAEPs and DAEPs. Attendance and performance data for students served in JJAEPs and DAEPs are attributed to the home campuses.

Short-Term campuses: Campuses that serve students in grades tested (3-12) but have no students in the accountability subset are not rated. This includes AECs with short-term placements. However, these campuses *will be* evaluated if any students are included in the accountability subset.

Charter campuses with no students in grades tested: Open-enrollment charter schools that do not serve students enrolled in grades 3-12 are not rated.

Campuses with students enrolled in grades 3-12 but have no test results: Campuses with students enrolled in grades 3-12 but with no test results in the accountability subset are not rated.

Notification of Ratings

August 1, 2013

The TEA secure website will be updated to include campus and district data tables that contain accountability data on which ratings will be calculated. See *Chapter 11 – TEASE Accountability* for more information.

August 8, 2013

Notification of campus and district accountability ratings will occur on August 8, 2013. TEA's website will be updated to include campus and district data tables and summary reports.

Early November, 2013

When the appeals process is complete, accountability ratings are considered final. Agency web products related to 2013 accountability ratings will be updated to reflect the outcome of appeals.

Plan for 2014 and Beyond

See *Chapter 13 – Preview* for more information on accountability ratings criteria for 2014 and beyond and targets for 2014 through 2016.

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