

Overview of Previous State Accountability System (2011)*

	Student Achievement	Student Progress	Closing Performance Gaps	Postsecondary Readiness
Features of System	<p>TAKS Met Standard Performance*</p> <ul style="list-style-type: none"> • Five Student Groups Evaluated: <ul style="list-style-type: none"> <input type="checkbox"/> All Students <input type="checkbox"/> African American <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Economically Disadvantaged • By Subject Area (Reading/ELA, Mathematics, Writing, Science, and Social Studies) • Credit given for Met Standard performance level on: <ul style="list-style-type: none"> <input type="checkbox"/> TAKS Grades 3-11 English and Spanish for assessments administered in the spring; <input type="checkbox"/> TAKS Grades 3-11 Modified and Alternate • ELL Progress Measure* <ul style="list-style-type: none"> <input type="checkbox"/> English Language Learners (ELLs) evaluated on TELPAS and TAKS reading performance <p>* Required Improvement was available as an additional feature if absolute standards were not met.</p>	Not Evaluated	Not Evaluated	<p>Measures of Postsecondary Readiness</p> <p>TAKS Commended Performance</p> <ul style="list-style-type: none"> • Reading/ELA and Mathematics Only • Credit given for Commended Performance on same assessments evaluated for student achievement • Two Student Groups Evaluated: <ul style="list-style-type: none"> <input type="checkbox"/> All Students <input type="checkbox"/> Economically Disadvantaged <p>High School Completion*</p> <ul style="list-style-type: none"> • Four-year Completion Rate I (Graduates and Continuers) • Five Student Groups Evaluated: <ul style="list-style-type: none"> <input type="checkbox"/> All Students <input type="checkbox"/> African American <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Economically Disadvantaged <p>Dropout Rates*</p> <ul style="list-style-type: none"> • Annual Dropout Rate (Grades 7-8 Only) • Five Student Groups Evaluated: <ul style="list-style-type: none"> <input type="checkbox"/> All Students <input type="checkbox"/> African American <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Economically Disadvantaged
Additional Features/Safeguards	<p>Additional Features/Safeguards Applied:</p> <ul style="list-style-type: none"> • Districts and campuses: Exceptions provision applied if specific criteria were met. • Districts only: Could not be rated <i>Recognized</i> or <i>Exemplary</i> if any campus rated <i>Academically Unacceptable</i> • Districts only: Could not be rated <i>Recognized</i> or <i>Exemplary</i> if excessive underreported students 			