

Overview of Assessment Indicators in Previous State Accountability System (2011)

<p>Commended (Advanced)</p>						
<p>Met Standard (Satisfactory)</p>	<ul style="list-style-type: none"> • Exemplary (90%) • Recognized (80%) • Acceptable (70%) <p>All Students African American Hispanic White Economically Disadvantaged</p>	<ul style="list-style-type: none"> • Exemplary (60%) • Recognized (60%) <p>English Language Learners (TAKS or TELPAS Reading)</p>	<ul style="list-style-type: none"> • Exemplary (90%) • Recognized (80%) • Acceptable (65%) <p>All Students African American Hispanic White Economically Disadvantaged</p>	<ul style="list-style-type: none"> • Exemplary (90%) • Recognized (80%) • Acceptable (70%) <p>All Students African American Hispanic White Economically Disadvantaged</p>	<ul style="list-style-type: none"> • Exemplary (90%) • Recognized (80%) • Acceptable (60%) <p>All Students African American Hispanic White Economically Disadvantaged</p>	<ul style="list-style-type: none"> • Exemplary (90%) • Recognized (80%) • Acceptable (70%) <p>All Students African American Hispanic White Economically Disadvantaged</p>
<p>Did Not Meet Standard (Unsatisfactory)</p>						

Reading/ELA

Mathematics

Writing

Science

Social Studies