

TEXAS EDUCATION AGENCY - 2012 Indicators Report
REGION 08: MT PLEASANT Report

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| STAAR Performance (Spring 2012 Administration Only, includes TAKS grade 11) | | | | | | | | | | | |
| All Subjects (2012) | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | |
| % at Phase-in 1 Level II or above | 77% | 63% | 73% | 83% | 76% | 91% | 88% | 74% | 57% | 70% | 51% |
| % at Final Level II or above | 29% | 16% | 24% | 35% | 34% | 53% | 49% | 30% | 20% | 22% | 12% |
| % at Level III Advanced | 9% | 3% | 6% | 12% | 9% | 27% | 21% | 9% | 3% | 6% | 2% |
| Number of Tests | | | | | | | | | | | |
| # at Phase-in 1 Level II or above | 74,784 | 12,465 | 11,744 | 47,514 | 490 | 616 | 50 | 1,894 | 6,265 | 40,129 | 1,946 |
| # at Final Level II or above | 28,667 | 3,114 | 3,817 | 20,365 | 219 | 361 | 28 | 756 | 2,158 | 12,793 | 451 |
| # at Level III Advanced | 9,044 | 658 | 958 | 6,945 | 57 | 185 | 12 | 229 | 345 | 3,190 | 76 |
| Total Tests | 97,428 | 19,811 | 16,183 | 57,485 | 644 | 680 | 57 | 2,553 | 11,051 | 57,596 | 3,843 |
| Reading (2012) | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | |
| % at Phase-in 1 Level II or above | 79% | 67% | 75% | 85% | 82% | 90% | 100% | 79% | 60% | 73% | 50% |
| % at Final Level II or above | 36% | 21% | 29% | 43% | 40% | 54% | 56% | 37% | 23% | 28% | 14% |
| % at Level III Advanced | 13% | 5% | 8% | 17% | 15% | 29% | 22% | 13% | 3% | 8% | 2% |
| Number of Tests | | | | | | | | | | | |
| # at Phase-in 1 Level II or above | 23,933 | 4,126 | 3,698 | 15,090 | 163 | 191 | 18 | 644 | 2,030 | 13,181 | 636 |
| # at Final Level II or above | 10,907 | 1,317 | 1,436 | 7,646 | 80 | 115 | 10 | 301 | 765 | 5,033 | 178 |
| # at Level III Advanced | 3,942 | 327 | 397 | 3,015 | 30 | 62 | 4 | 107 | 115 | 1,451 | 26 |
| Total Tests | 30,127 | 6,131 | 4,945 | 17,801 | 200 | 212 | 18 | 816 | 3,392 | 18,090 | 1,274 |
| Mathematics (2012) | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | |
| % at Phase-in 1 Level II or above | 76% | 60% | 74% | 82% | 73% | 93% | 89% | 72% | 54% | 69% | 56% |
| % at Final Level II or above | 28% | 13% | 24% | 33% | 30% | 61% | 56% | 28% | 18% | 21% | 12% |
| % at Level III Advanced | 10% | 3% | 7% | 13% | 8% | 34% | 28% | 10% | 3% | 6% | 3% |
| Number of Tests | | | | | | | | | | | |
| # at Phase-in 1 Level II or above | 22,910 | 3,690 | 3,642 | 14,627 | 147 | 196 | 16 | 589 | 1,817 | 12,458 | 701 |
| # at Final Level II or above | 8,330 | 822 | 1,158 | 5,919 | 61 | 128 | 10 | 230 | 613 | 3,728 | 155 |
| # at Level III Advanced | 3,030 | 203 | 363 | 2,291 | 17 | 72 | 5 | 79 | 94 | 1,068 | 35 |
| Total Tests | 30,080 | 6,122 | 4,924 | 17,782 | 201 | 211 | 18 | 818 | 3,361 | 18,048 | 1,253 |
| Writing (2012) | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | |
| % at Phase-in 1 Level II or above | 67% | 52% | 61% | 73% | 65% | 83% | 83% | 68% | 45% | 59% | 47% |
| % at Final Level II or above | 33% | 20% | 24% | 40% | 37% | 59% | 50% | 32% | 23% | 24% | 12% |
| % at Level III Advanced | 5% | 2% | 2% | 7% | 4% | 17% | 0% | 3% | 4% | 2% | 1% |
| Number of Tests | | | | | | | | | | | |
| # at Phase-in 1 Level II or above | 7,745 | 1,224 | 1,205 | 4,977 | 55 | 65 | 5 | 212 | 571 | 4,091 | 286 |
| # at Final Level II or above | 3,805 | 463 | 467 | 2,694 | 31 | 46 | 3 | 99 | 294 | 1,667 | 74 |
| # at Level III Advanced | 558 | 41 | 38 | 454 | 3 | 13 | 0 | 9 | 46 | 154 | 8 |
| Total Tests | 11,579 | 2,334 | 1,968 | 6,794 | 84 | 78 | 6 | 312 | 1,281 | 6,944 | 609 |

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| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| STAAR Performance (Spring 2012 Administration Only, includes TAKS grade 11) | | | | | | | | | | | |
| Science (2012) | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | |
| % at Phase-in 1 Level II or above | 80% | 66% | 74% | 86% | 78% | 95% | 89% | 74% | 60% | 73% | 47% |
| % at Final Level II or above | 25% | 12% | 19% | 31% | 32% | 45% | 33% | 24% | 17% | 19% | 7% |
| % at Level III Advanced | 6% | 2% | 4% | 8% | 4% | 22% | 22% | 7% | 3% | 4% | 1% |
| Number of Tests | | | | | | | | | | | |
| # at Phase-in 1 Level II or above | 11,653 | 1,926 | 1,862 | 7,426 | 70 | 99 | 8 | 260 | 962 | 6,096 | 217 |
| # at Final Level II or above | 3,627 | 344 | 477 | 2,643 | 29 | 47 | 3 | 83 | 271 | 1,563 | 31 |
| # at Level III Advanced | 904 | 52 | 100 | 698 | 4 | 23 | 2 | 25 | 55 | 335 | 6 |
| Total Tests | 14,597 | 2,910 | 2,509 | 8,623 | 90 | 104 | 9 | 350 | 1,608 | 8,363 | 463 |
| Social Studies (2012) | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | |
| % at Phase-in 1 Level II or above | 77% | 65% | 73% | 83% | ** | 87% | * | 74% | 63% | 70% | 43% |
| % at Final Level II or above | 18% | 7% | 15% | 23% | ** | 33% | * | 17% | 15% | 13% | 5% |
| % at Level III Advanced | 6% | 2% | 3% | 8% | ** | 20% | * | 4% | 2% | 3% | 0% |
| Number of Tests | | | | | | | | | | | |
| # at Phase-in 1 Level II or above | 8,543 | 1,499 | 1,337 | 5,394 | ** | 65 | * | 189 | 885 | 4,303 | 106 |
| # at Final Level II or above | 1,998 | 168 | 279 | 1,463 | ** | 25 | * | 43 | 215 | 802 | 13 |
| # at Level III Advanced | 610 | 35 | 60 | 487 | ** | 15 | * | 9 | 35 | 182 | 1 |
| Total Tests | 11,045 | 2,314 | 1,837 | 6,485 | ** | 75 | * | 257 | 1,409 | 6,151 | 244 |
| Graduation and Dropout Rates | | | | | | | | | | | |
| 4-Year Graduation Rate (Gr 9-12): Class of 2011 | | | | | | | | | | | |
| % Graduated | 94.5% | 91.1% | 95.2% | 95.5% | 94.3% | 100.0% | * | 96.9% | 90.6% | 93.9% | 87.9% |
| # Graduated | 3,572 | 751 | 518 | 2,172 | 33 | 32 | * | 62 | 502 | 1,725 | 58 |
| # in 2011 Cohort | 3,779 | 824 | 544 | 2,275 | 35 | 32 | * | 64 | 554 | 1,837 | 66 |
| 5-Year Extended Graduation Rate (Gr 9-12): Class of 2010 | | | | | | | | | | | |
| % Graduated | 94.6% | 92.3% | 97.0% | 95.0% | 95.8% | n/a | n/a | n/a | 92.6% | 94.5% | 94.6% |
| # Graduated | 3,560 | 778 | 458 | 2,284 | 23 | n/a | n/a | n/a | 548 | 1,501 | 53 |
| # in 2010 Cohort | 3,762 | 843 | 472 | 2,405 | 24 | n/a | n/a | n/a | 592 | 1,589 | 56 |
| Annual Dropout Rate (Gr 9-12): 2010-11 | | | | | | | | | | | |
| % Dropped Out | 0.9% | 1.7% | 0.8% | 0.6% | 0.7% | 0.0% | 0.0% | 0.0% | 1.1% | 1.1% | 1.6% |
| # Dropped Out | 146 | 63 | 20 | 62 | 1 | 0 | 0 | 0 | 28 | 99 | 8 |
| # 9-12 Graders | 16,728 | 3,605 | 2,558 | 9,966 | 135 | 121 | 13 | 330 | 2,468 | 8,821 | 498 |
| Annual RHSP/DAP Graduates: Class of 2011 | | | | | | | | | | | |
| % RHSP/DAP Graduates | 74.4% | 66.7% | 76.8% | 76.1% | 81.3% | 90.6% | 40.0% | 76.9% | 16.5% | 66.8% | 61.0% |
| # RHSP/DAP Graduates | 2,742 | 513 | 418 | 1,704 | 26 | 29 | 2 | 50 | 85 | 1,150 | 36 |
| Total Graduates | 3,686 | 769 | 544 | 2,239 | 32 | 32 | 5 | 65 | 516 | 1,722 | 59 |

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