# How to Determine Race/Ethnicity Groups for 2013 Index 3 Calculations

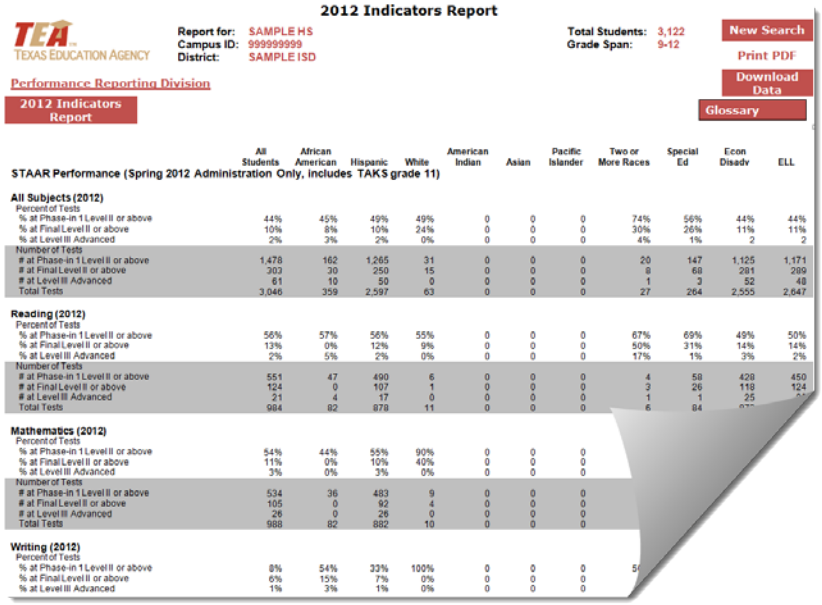
## Performance Index 3: Closing Performance Gaps

### Identifying the Prior Year Lowest Performing Race/Ethnicity Student Group(s)

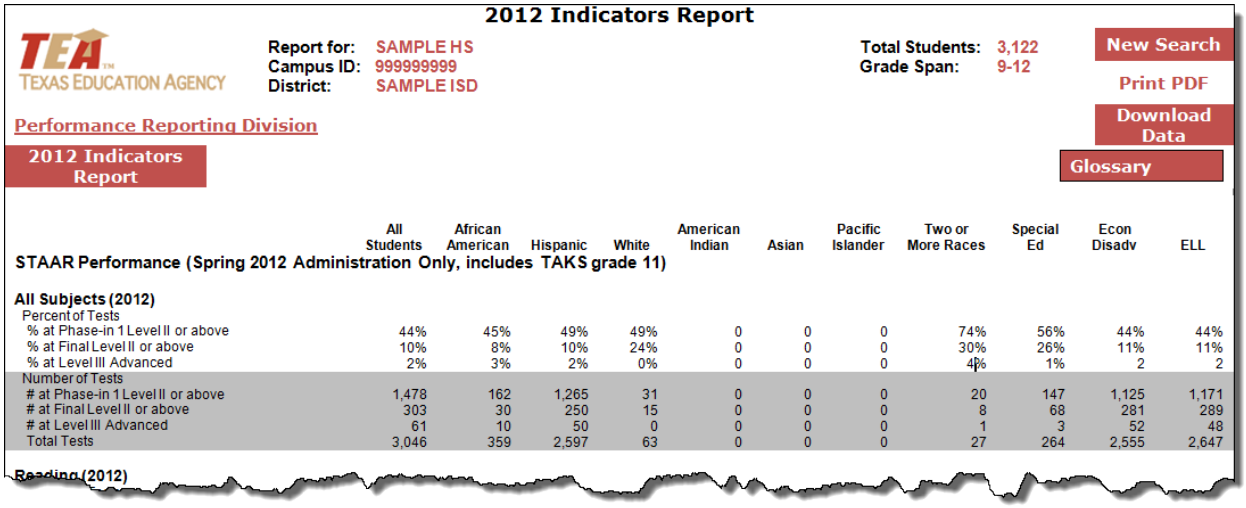
The 2012 Indicators Report provides information combined across All Subjects for All Students and each of the seven race/ethnicity student groups based on the criteria for Index 1. Note that the performance rates of the race/ethnicity student groups shown on the 2012 Indicators Report are the data that determine the lowest performing groups for the 2013 Index 3 calculation.

### Identification Steps:

1. Obtain your 2012 Indicators Report.



2. Locate the All Subjects section of the report which is the first section of the report.



2012 Indicators Report

TEA TEXAS EDUCATION AGENCY

Report for: SAMPLE HS
Campus ID: 999999999
District: SAMPLE ISD

Total Students: 3,122
Grade Span: 9-12

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2012 Indicators Report

| STAAR Performance (Spring 2012 Administration Only, includes TAKS grade 11) | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **All Subjects (2012)** | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | |
| % at Phase-in 1 Level II or above | 44% | 45% | 49% | 49% | 0 | 0 | 0 | 74% | 56% | 44% | 44% |
| % at Final Level II or above | 10% | 8% | 10% | 24% | 0 | 0 | 0 | 30% | 26% | 11% | 11% |
| % at Level III Advanced | 2% | 3% | 2% | 0% | 0 | 0 | 0 | 4% | 1% | 2 | 2 |
| Number of Tests | | | | | | | | | | | |
| # at Phase-in 1 Level II or above | 1,478 | 162 | 1,265 | 31 | 0 | 0 | 0 | 20 | 147 | 1,125 | 1,171 |
| # at Final Level II or above | 303 | 30 | 250 | 15 | 0 | 0 | 0 | 8 | 68 | 281 | 289 |
| # at Level III Advanced | 61 | 10 | 50 | 0 | 0 | 0 | 0 | 1 | 3 | 52 | 48 |
| Total Tests | 3,046 | 359 | 2,597 | 63 | 0 | 0 | 0 | 27 | 264 | 2,555 | 2,647 |
| **Reading (2012)** | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | |
| % at Phase-in 1 Level II or above | 56% | 57% | 56% | 55% | 0 | 0 | 0 | 67% | 69% | 49% | 50% |
| % at Final Level II or above | 13% | 0% | 12% | 9% | 0 | 0 | 0 | 50% | 31% | 14% | 14% |
| % at Level III Advanced | 2% | 5% | 2% | 0% | 0 | 0 | 0 | 17% | 1% | 3% | 2% |
| Number of Tests | | | | | | | | | | | |
| # at Phase-in 1 Level II or above | 551 | 47 | 490 | 6 | 0 | 0 | 0 | 4 | 58 | 428 | 450 |
| # at Final Level II or above | 124 | 0 | 107 | 1 | 0 | 0 | 0 | 3 | 26 | 118 | 124 |
| # at Level III Advanced | 21 | 4 | 17 | 0 | 0 | 0 | 0 | 1 | 1 | 25 | |
| Total Tests | 984 | 82 | 878 | 11 | 0 | 0 | 0 | 6 | 84 | | |
| **Mathematics (2012)** | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | |
| % at Phase-in 1 Level II or above | 54% | 44% | 55% | 90% | 0 | 0 | 0 | | | | |
| % at Final Level II or above | 11% | 0% | 10% | 40% | 0 | 0 | 0 | | | | |
| % at Level III Advanced | 3% | 0% | 3% | 0% | 0 | 0 | 0 | | | | |
| Number of Tests | | | | | | | | | | | |
| # at Phase-in 1 Level II or above | 534 | 36 | 483 | 9 | 0 | 0 | 0 | | | | |
| # at Final Level II or above | 105 | 0 | 92 | 4 | 0 | 0 | 0 | | | | |
| # at Level III Advanced | 26 | 0 | 26 | 0 | 0 | 0 | 0 | | | | |
| Total Tests | 988 | 82 | 882 | 10 | 0 | 0 | 0 | | | | |
| **Writing (2012)** | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | |
| % at Phase-in 1 Level II or above | 8% | 54% | 33% | 100% | 0 | 0 | 0 | | | | |
| % at Final Level II or above | 6% | 15% | 7% | 0% | 0 | 0 | 0 | | | | |
| % at Level III Advanced | 1% | 3% | 1% | 0% | 0 | 0 | 0 | | | | |

# How to Determine Race/Ethnicity Groups for 2013 Index 3 Calculations

3. Use *Total Tests* to identify the race/ethnicity student groups that meet the minimum size criteria of greater than or equal to 25. In this example, the African American, Hispanic, White, and Two or More Races race/ethnicity student groups meet minimum size criteria.

**2012 Indicators Report**

TEXAS EDUCATION AGENCY

Report for: SAMPLE HS
Campus ID: 999999999
District: SAMPLE ISD

Total Students: 3,12
Grade Span: 9-12

Performance Reporting Division

2012 Indicators Report

| STAAR Performance (Spring 2012 Administration Only, includes TAKS grade 11) | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Spec |
|---|---|---|---|---|---|---|---|---|---|
| **All Subjects (2012)** | | | | | | | | | |
| Percent of Tests | | | | | | | | | |
| % at Phase-in 1 Level II or above | 44% | 45% | 49% | 49% | 0 | 0 | 0 | 74% | |
| % at Final Level II or above | 10% | 8% | 10% | 24% | 0 | 0 | 0 | 30% | |
| % at Level III Advanced | 2% | 3% | 2% | 0% | 0 | 0 | 0 | 4% | |
| Number of Tests | | | | | | | | | |
| # at Phase-in 1 Level II or above | 1,478 | 162 | 1,265 | 31 | 0 | 0 | 0 | 20 | |
| # at Final Level II or above | 303 | 30 | 250 | 15 | 0 | 0 | 0 | 8 | |
| # at Level III Advanced | 61 | 10 | 50 | 0 | 0 | 0 | 0 | 1 | |
| Total Tests | 3,046 | 359 | 2,597 | 63 | 0 | 0 | 0 | 27 | |

Reading (2012)

4. For the race/ethnicity student groups that meet minimum size criteria, order the Percent at Phase-in 1 Level II or above performance rate ***from lowest to highest performance rate***.

**2012 Indicators Report**

TEXAS EDUCATION AGENCY

Report for: SAMPLE HS
Campus ID: 999999999
District: SAMPLE ISD

Total Students: 3,12
Grade Span: 9-12

Performance Reporting Division

2012 Indicators Report

| STAAR Performance (Spring 2012 Administration Only, includes TAKS grade 11) | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Spec |
|---|---|---|---|---|---|---|---|---|---|
| **All Subjects (2012)** | | 1 | 2 | 2 | | | | 3 | |
| Percent of Tests | | | | | | | | | |
| % at Phase-in 1 Level II or above | 44% | 45% | 49% | 49% | 0 | 0 | 0 | 74% | |
| % at Final Level II or above | 10% | 8% | 10% | 24% | 0 | 0 | 0 | 30% | |
| % at Level III Advanced | 2% | 3% | 2% | 0% | 0 | 0 | 0 | 4% | |
| Number of Tests | | | | | | | | | |
| # at Phase-in 1 Level II or above | 1,478 | 162 | 1,265 | 31 | 0 | 0 | 0 | 20 | |
| # at Final Level II or above | 303 | 30 | 250 | 15 | 0 | 0 | 0 | 8 | |
| # at Level III Advanced | 61 | 10 | 50 | 0 | 0 | 0 | 0 | 1 | |
| Total Tests | 3,046 | 359 | 2,597 | 63 | 0 | 0 | 0 | 27 | |

Reading (2012)

# How to Determine Race/Ethnicity Groups for 2013 Index 3 Calculations

5. Determine how many race/ethnicity student groups to select for Index 3 calculations:
   - If three or more, select two: If a district or campus has three or more race/ethnicity student groups that meet minimum size criteria, select only the two with the lowest performance;
   - If two, select one: If a district or campus has two race/ethnicity student groups that meet minimum size requirements, select one with the lowest performance;
   - If one, do not select any group: If a district or campus has only one race/ethnicity student group that meets minimum size criteria, then no race/ethnic group is evaluated.
6. In this example, the African American race/ethnicity student group has the lowest performance rate (45%) and will be used for Index 3 calculations.
7. Also in this example, the Hispanic and White race/ethnicity student groups have the same performance rate (49%) and are tied for the second lowest performing race/ethnicity student group. To break the tie, select the race/ethnicity student group with the largest student group size based on *Total Tests*. In this example, the Hispanic race/ethnicity student group has 2,597 total tests and the White race/ethnicity student group has 63 total tests. Use the Hispanic race/ethnicity student group for Index 3 calculations.

The African American and Hispanic race/ethnicity student groups are selected to be used with the Economically Disadvantaged student group for Index 3 calculations.

**2012 Indicators Report**

TEXAS EDUCATION AGENCY

Report for: SAMPLE HS
Campus ID: 999999999
District: SAMPLE ISD

Total Students: 3,12
Grade Span: 9-12

Performance Reporting Division

2012 Indicators Report

STAAR Performance (Spring 2012 Administration Only, includes TAKS grade 11)

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Spec Ed |
|---|---|---|---|---|---|---|---|---|---|
| **All Subjects (2012)** | | 1 | 2 | 2 | | | | 3 | |
| Percent of Tests | | | | | | | | | |
| % at Phase-in 1 Level II or above | 44% | 45% | 49% | 49% | 0 | 0 | 0 | 74% | |
| % at Final Level II or above | 10% | 8% | 10% | 24% | 0 | 0 | 0 | 30% | |
| % at Level III Advanced | 2% | 3% | 2% | 0% | 0 | 0 | 0 | 4% | |
| Number of Tests | | | | | | | | | |
| # at Phase-in 1 Level II or above | 1,478 | 162 | 1,265 | 31 | 0 | 0 | 0 | 20 | |
| # at Final Level II or above | 303 | 30 | 250 | 15 | 0 | 0 | 0 | 8 | |
| # at Level III Advanced | 61 | 10 | 50 | 0 | 0 | 0 | 0 | 1 | |
| Total Tests | 3,046 | 359 | 2,597 | 63 | 0 | 0 | 0 | 27 | |

**Reading (2012)**