

**Table 8: Requirements for Each Rating Category**

	<b>Academically Acceptable</b>	<b>Recognized</b>	<b>Exemplary</b>
<b>Base Indicators</b>			
<p><b>TAKS (2010-11)</b> (including TAKS (Acc), -Alt, and -M) All Students <i>and each student group meeting minimum size:</i></p> <ul style="list-style-type: none"> <li>African American</li> <li>Hispanic</li> <li>White</li> <li>Econ. Disadvantaged</li> </ul>	<p>Meets each standard:</p> <ul style="list-style-type: none"> <li>Reading/ELA..... <b>70%</b></li> <li>Writing..... <b>70%</b></li> <li>Social Studies ..... <b>70%</b></li> <li>Mathematics..... <b>65%</b></li> <li>Science ..... <b>60%</b></li> </ul> <p><b>OR</b> Meets Required Improvement</p>	<p>Meets <b>80%</b> standard for each subject <b>OR</b> Meets <b>75%</b> floor and Required Improvement</p>	<p>Meets <b>90%</b> standard for each subject</p>
<p><b>ELL Progress Indicator (2010-11)</b> TELPAS or TAKS All ELL Students <math>\geq</math> 30</p>	N/A	<p><b>60%</b> at or above criteria <b>OR</b> Meets Required Improvement</p>	<p><b>60%</b> at or above criteria <b>OR</b> Meets Required Improvement</p>
<p><b>Commended Performance (2010-11)</b> (including all TAKS) <i>if meets minimum size:</i></p> <ul style="list-style-type: none"> <li>All Students and</li> <li>Econ. Disadvantaged</li> </ul>	N/A	<p>Meets <b>15%</b> standard for Reading/ELA and Mathematics</p>	<p>Meets <b>25%</b> standard for Reading/ELA and Mathematics</p>
<p><b>Completion Rate I (Class of 2010)</b> <i>if meets minimum size:</i></p> <ul style="list-style-type: none"> <li>All Students</li> <li>African American</li> <li>Hispanic</li> <li>White</li> <li>Econ. Disadvantaged</li> </ul>	<p>Meets <b>75.0%</b> standard <b>OR</b> Meets Required Improvement</p>	<p>Meets <b>85.0%</b> standard <b>OR</b> Meets floor of <b>75.0%</b> and Required Improvement</p>	<p>Meets <b>95.0%</b> standard</p>
<p><b>Annual Dropout Rate (2009-10)</b> <i>if meets minimum size</i></p> <ul style="list-style-type: none"> <li>All Students</li> <li>African American</li> <li>Hispanic</li> <li>White</li> <li>Econ. Disadvantaged</li> </ul>	<p>Meets <b>1.6%</b> standard <b>OR</b> Meets Required Improvement</p>	<p>Meets <b>1.6%</b> standard <b>OR</b> Meets Required Improvement</p>	<p>Meets <b>1.6%</b> standard <b>OR</b> Meets Required Improvement</p>
<b>Additional Provisions</b>			
<p><b>Exception(s)</b> (See Chapter 3 for more details.)</p>	<p>May be applied to TAKS indicators if district or campus would be <i>Academically Unacceptable</i> due to not meeting <i>Academically Acceptable</i> criteria.</p>	<p>May be applied to TAKS or ELL indicators if district or campus would be <i>Academically Acceptable</i> due to not meeting <i>Recognized</i> criteria.</p>	<p>No more than one may be applied to TAKS or ELL indicators if district/campus would be <i>Recognized</i> due to not meeting <i>Exemplary</i> criteria.</p>
<p><b>Check for Academically Unacceptable Campuses (District only)</b></p>	N/A	<p>A district with a campus rated <i>Academically Unacceptable</i> cannot be rated <i>Recognized</i>.</p>	<p>A district with a campus rated <i>Academically Unacceptable</i> cannot be rated <i>Exemplary</i>.</p>
<p><b>Check for Underreported Students (District only)</b></p>	N/A	<p>A district that underreports more than <b>150</b> students or more than <b>3.0%</b> of its prior year students cannot be rated <i>Recognized</i>.</p>	<p>A district that underreports more than <b>150</b> students or more than <b>3.0%</b> of its prior year students cannot be rated <i>Exemplary</i>.</p>
<p><b>Federal Race/Ethnicity Provision</b> (See Appendix J)</p>	<p>If recalculated African American and White student group performance results in a higher rating for a campus or district, the higher rating will be assigned.</p>		