

Chapter 17 – Indicators and Standards for 2011

This chapter provides information about the commissioner’s final decisions for 2011 accountability standards and indicators. The purpose of this chapter is to inform educators about these key components of the system well in advance of the 2011 accountability year. Given this advance information, districts and campuses can better prepare for changes to the base indicators and standards that will take place in 2011.

Other components of the 2011 system will be reevaluated during the annual development process that will begin for the next cycle in early 2011. See *Chapter 18: Preview of 2011* for current plans for all components of the 2011 accountability system.

The tables below show 2011 standards for the base indicators for standard and AEA procedures, respectively. Indicator definitions and the use of additional features are also described.

Table 22: Indicators and Standards for 2011 Ratings - Standard Procedures

Indicators/Features	Academically Acceptable	Recognized	Exemplary
Assessment Indicators			
<ul style="list-style-type: none"> All TAKS–Modified and TAKS–Alternate results are combined with TAKS and TAKS (Accommodated) results and used for ratings in 2011. Commended performance is an additional TAKS base indicator for Recognized and Exemplary ratings. The ELL Progress indicator is a separate indicator for Recognized and Exemplary. 			
<p>TAKS – Met Standard Level (2010-11)</p> <ul style="list-style-type: none"> All Students and each student group meeting minimum size: African American Hispanic White Econ. Disadvantaged 	<p>Meets each Standard:</p> <ul style="list-style-type: none"> Reading/ELA.... 70% Writing 70% Social Studies .. 70% Mathematics..... 65% Science..... 60% <p>or</p> <p>Meets Required Improvement</p> <p>or</p> <p>Meets Standard with TPM</p> <p>or</p> <p>Meets criteria for use of Exception Provision</p>	<p>Meets 80% Standard for each Subject</p> <p>or</p> <p>Meets floor and Required Improvement</p> <p>or</p> <p>Meets Standard with TPM</p> <p>or</p> <p>Meets criteria for use of Exception Provision</p>	<p>Meets 90% Standard for each Subject</p> <p>or</p> <p>Meets Standard with TPM</p> <p>or</p> <p>Meets criteria for use of Exception Provision</p>
<p>TAKS – Commended Performance Level (2010-11)</p> <ul style="list-style-type: none"> All Students and, if meets minimum size: Econ. Disadvantaged 	N/A	<p>Meets 15% Standard in Reading/ELA and Mathematics for Commended Performance</p> <p>or</p> <p>Commended Performance with TPM</p>	<p>Meets 25% Standard in Reading/ELA and Mathematics for Commended Performance</p> <p>or</p> <p>Commended Performance with TPM</p>
<p>English Language Learners (ELL) Progress (2010-11) * (if meets minimum size)</p> <ul style="list-style-type: none"> All Students 	N/A	<p>Meets 60% Standard</p> <p>or</p> <p>Meets Required Improvement criteria</p> <p>or</p> <p>Meets criteria for use of Exception Provision</p>	

Table 22: Indicators and Standards for 2011 Ratings - Standard Procedures (cont.)

Indicators/Features	Academically Acceptable	Recognized	Exemplary
Completion/Dropout Indicators			
Completion Rate I (Class of 2010) <i>(if meets minimum size)</i> <ul style="list-style-type: none"> • All Students • African American • Hispanic • White • Econ. Disadvantaged 	Meets 75.0% Standard or Meets Required Improvement	Meets 85.0% Standard or Meets floor of 75.0% and Required Improvement	Meets 95.0% Standard
Annual Dropout Rate Grades 7-8 (2009-10) <i>(if meets minimum size)</i> <ul style="list-style-type: none"> • All Students • African American • Hispanic • White • Econ. Disadvantaged 	Meets 1.6% Standard or Meets Required Improvement		
Additional Provisions			
Underreported Students (2009-10) <i>(District only)</i> <i>(if meets minimum size)</i> All Students	N/A	A district that underreports more than 150 students or more than 3.0% of its prior year students cannot be rated <i>Recognized</i> or <i>Exemplary</i> .	

* Options for the inclusion of TPM in this measure will be explored during the 2011 development cycle.

Table 23: Indicators and Standards for 2011 Ratings - AEA Procedures

Indicators/Features	AECs of Choice	Residential Facilities	Charters
Assessment Indicators			
TAKS Progress (2010-11) All TAKS–Modified and TAKS–Alternate results are combined with TAKS and TAKS (Accommodated) results and used for AEA ratings in 2011.			
<ul style="list-style-type: none"> • All Students and each student group meeting minimum size: • African American • Hispanic • White • Econ. Disadvantaged 	Meets 55% Standard or Demonstrates Required Improvement or Meets 55% Standard Using District At-Risk Data or Demonstrates Required Improvement Using District At-Risk Data		Meets 55% Standard or Demonstrates Required Improvement
ELL Progress (2010-11)* All Students (if minimum size requirements are met)	Meets 55% Standard or Demonstrates Required Improvement		
Completion/Dropout Indicators			
Completion Rate II (Class of 2010) All Students (if minimum size requirements are met)	Meets 60.0% Standard or Demonstrates Required Improvement or Meets 60.0% Standard Using District At-Risk Data or Demonstrates Required Improvement Using District At-Risk Data	Residential Facilities are not evaluated on Completion Rate II.	Meets 60.0% Standard or Demonstrates Required Improvement
Annual Dropout Rate Grades 7-12 (2009-10) All Students (if minimum size requirements are met)	Meets 20.0% Standard or Demonstrates Required Improvement or Meets 20.0% Standard Using District At-Risk Data or Demonstrates Required Improvement Using District At-Risk Data		Meets 20.0% Standard or Demonstrates Required Improvement
Additional Provision			
AEA Registration (AEC only)	AECs must meet the AEA campus registration requirements and 75% at-risk registration criterion.		Does not apply to charter operators.

* This indicator cannot be the sole reason for the AEA: *Academically Unacceptable* rating.

