

Chapter 17 – Accountability Standards for 2010

This chapter provides information about the commissioner’s final decisions for 2010 accountability standards. The purpose of this chapter is to inform educators about this key component of the system well in advance of the 2010 accountability year. Given this advance information, districts and campuses can better prepare for changes to the base indicator standards that will take place in 2010.

Other components of the 2010 system will be reevaluated during the annual development process that will begin for the next cycle in early 2010. See *Chapter 18: Preview of 2010 and Beyond* for details as they are currently planned for all components of the 2010 and 2011 years.

The tables below show 2010 standards for standard and AEA procedures, respectively.

Table 23: Standards for 2010 Ratings - Standard Procedures

Indicators/Features	Academically Acceptable	Recognized	Exemplary
Assessment Indicator			
<i>All TAKS (Accommodated) assessments are combined with TAKS in 2010. Student passing standards on reading and mathematics in grades 3-8 will be based on the new vertical scale.</i>			
TAKS (2009-10) <ul style="list-style-type: none"> • All students <i>and each student group meeting minimum size:</i> • African American • Hispanic • White • Econ. Disadvantaged 	Meets each standard: <ul style="list-style-type: none"> • Reading/ELA 70% • Writing 70% • Social Studies... 70% • Mathematics 60% • Science 55% or Meets Required Improvement or Meets Standard with TPM	Meets 80% Standard for each Subject or Meets floor and Required Improvement or Meets Standard with TPM	Meets 90% Standard for each Subject or Meets Standard with TPM
Completion/Dropout Indicators			
Completion Rate I (Class of 2009) <ul style="list-style-type: none"> • All students <i>and each student group meeting minimum size:</i> • African American • Hispanic • White • Econ. Disadvantaged 	Meets 75.0% Standard or Meets Required Improvement	Meets 85.0% Standard or Meets floor of 75.0% and Required Improvement	Meets 95.0% Standard
Annual Dropout Rate Grades 7-8 (2008-09) <ul style="list-style-type: none"> • All students <i>and each student group meeting minimum size:</i> • African American • Hispanic • White • Econ. Disadvantaged 	Meets 1.8% Standard or Meets Required Improvement	Meets 1.8% Standard or Meets Required Improvement	Meets 1.8% Standard or Meets Required Improvement

Table 23: Standards for 2010 Ratings - Standard Procedures (cont.)

Indicators/Features	Academically Acceptable	Recognized	Exemplary
Additional Provisions			
Underreported Students (2008-09) (District only)	Does not apply to <i>Academically Acceptable</i> districts.	A district that underreports more than 150 students or more than 4.0% of its prior year students cannot be rated <i>Recognized</i> or <i>Exemplary</i> .	
Districts with fewer than 5 underreported students will not be subject to this provision.			

Table 24: Standards for 2010 Ratings - AEA Procedures

Indicators/Features	AECs of Choice	Residential Facilities	Charters
Assessment Indicator All TAKS (Accommodated) assessments are combined with TAKS in 2010. Student passing standards on reading and mathematics in grades 3-8 will be based on the new vertical scale.			
TAKS Progress (2009-10) • All Students and each student group meeting minimum size: • African American • Hispanic • White • Econ. Disadvantaged	Meets 50% Standard or Demonstrates Required Improvement or Meets 50% Standard Using District At-Risk Data or Demonstrates Required Improvement Using District At-Risk Data		Meets 50% Standard or Demonstrates Required Improvement
Completion/Dropout Indicators			
Completion Rate II (Class of 2009) All Students (if minimum size requirements are met)	Meets 60.0% Standard or Demonstrates Required Improvement or Meets 60.0% Standard Using District At-Risk Data or Demonstrates Required Improvement Using District At-Risk Data	Residential Facilities are not evaluated on Completion Rate II.	Meets 60.0% Standard or Demonstrates Required Improvement
Annual Dropout Rate— Grades 7-12 (2008-09) All Students (if minimum size requirements are met)	Meets 20.0% Standard or Demonstrates Required Improvement or Meets 20.0% Standard Using District At-Risk Data or Demonstrates Required Improvement Using District At-Risk Data		Meets 20.0% Standard or Demonstrates Required Improvement
Additional Provisions			
AEA Registration (AEC only)	AECs must meet the AEA campus registration requirements and 75% at-risk registration criterion.		Does not apply to charter operators.