

Appendix C – Comparison of State and Federal Systems

In addition to the state accountability system, which is mandated by the Texas legislature, there is also a federal system of public school accountability. Although the state system has been in place since 1993, the accountability provisions in the federal No Child Left Behind (NCLB) Act were first applied to the Texas public schools in 2003. Campuses, districts and the state were evaluated for Adequate Yearly Progress (AYP) for the first time in 2003.

The purpose of this appendix is to provide details comparing the state accountability system to the federal (AYP) system. Though there are some similarities and elements in common between the two, there are significant differences. For complete details about the federal system, see the *AYP Guide*. The *Guide* as well as other information about AYP can be found at the AYP website at ritter.tea.state.tx.us/ayp/index.html.

COMPARISON

The following tables provide comparisons of the state and federal systems. *Table 29* contains a side-by-side comparison of the indicators, restrictions, requirements, and source data for both systems.

Table 30 is a comparison by grade level. With this table, a campus can compare the use of various indicators by grade. For example, a grade 3-5 campus is evaluated in both the state and federal systems on TAKS reading and mathematics, although AYP evaluates more student groups for each of these indicators. In a grade 3-5 campus, its AYP status also depends on attendance and participation indicators, while its state rating includes TAKS writing and science results.

Table 29: 2009 Comparison of State and Federal Accountability (AYP) by Indicator

	State Accountability (Standard Procedures)	AYP
TAKS		
Subjects & Standards	Reading/ELA* <i>Exemplary</i> 90% / <i>Recognized</i> 75% / <i>Acceptable</i> 70% Mathematics* <i>Exemplary</i> 90% / <i>Recognized</i> 75% / <i>Acceptable</i> 55% Writing <i>Exemplary</i> 90% / <i>Recognized</i> 75% / <i>Acceptable</i> 70% Social Studies <i>Exemplary</i> 90% / <i>Recognized</i> 75% / <i>Acceptable</i> 70% Science <i>Exemplary</i> 90% / <i>Recognized</i> 75% / <i>Acceptable</i> 50% All values rounded to the nearest whole number. *Includes cumulative pass rate for grades 3, 5 and 8 reading and grades 5 and 8 mathematics.	Reading/ELA* <i>Meets AYP</i> 67% Mathematics* <i>Meets AYP</i> 58% All values rounded to nearest whole number. *Includes cumulative pass rate for grades 3 5, and 8 reading and grades 5 and 8 mathematics.
Grades	3–11 (English); 3–6 (Spanish)	3–8, and 10 (English); 3–6 (Spanish)
Student Groups	All Students African American Hispanic White Economically Disadvantaged	All Students African American Hispanic White Economically Disadvantaged Special Education Limited English Proficient (LEP)
Minimum Size	All Students..... Any (Special Analysis if small) Student Groups..... 30/10%/50	All Students Any (Special Analysis if small) Student Groups 50/10%/200
Improvement	To <i>Acceptable</i> : Has enough gain to meet <i>Acceptable</i> standard in 2 years. To <i>Recognized</i> : At 70% – 74% and has gain to meet 75% standard in 2 years. Note: TPM is not included in calculations	10% decrease in percent <i>not passing</i> AND must meet standard on other measure OR show at least 0.1% improvement.
Texas Projection Measure (TPM)	<i>Percent Meeting the TAKS Standard with TPM</i> is evaluated to move to <i>Acceptable, Recognized, or Exemplary</i> . May move only one level.	AYP proficiency rate with TPM includes student results that did not meet the passing standard but are projected to meet the standard based on TPM.
Mobility Adjustment	District and campus accountability subsets used.	District and campus accountability subsets used.
Pairing	Paired with feeder campus (or district).	Paired with feeder campus (or district) in certain conditions.
TAKS (Accommodated)		
Subjects & Grades	TAKS (Accommodated) for the following subjects & grades is combined with TAKS: ELA Grade 11 Mathematics Grade 11 Science Grades 5 (English & Spanish), 8, 10, and 11 Social Studies Grades 8, 10, and 11 See TAKS section (above) for standards and groups.	TAKS (Accommodated) (grades 3-8 and 10 only) is combined with TAKS and other assessments by subject for performance and participation. See TAKS section (above) for standards, subjects, and groups.

Table 29: 2009 Comparison of State and Federal Accountability (AYP) by Indicator (continued)

	State Accountability (Standard Procedures)	AYP
Other Assessments		
TELPAS Reading	N/A: Assessment not included for determining ratings.	Combined with TAKS and TAKS (Accommodated) results by subject for students not tested on TAKS or TAKS (Accommodated) for Performance and Participation. Note: There is a cap on the number of students who can be counted as <i>proficient</i> on TAKS-Alt and TAKS-M.
TAKS LAT		
TAKS-Modified		
TAKS-Modified LAT		
TAKS-Alternate		
Additional Assessment Features		
Exceptions to the Standard	Up to 4 TAKS exceptions allowed to move to <i>Acceptable</i> or <i>Recognized</i> . One exception allowed to move to <i>Exemplary</i> . Number of assessment measures evaluated, minimum performance floors, and prior use determine eligibility. TPM not included included in floor.	N/A
Cap on Alternate Assessments	N/A	Cap on the number of students counted as <i>proficient</i> on TAKS-Alt and TAKS-M.
Attendance Rate		
Standard	N/A: Used only for Gold Performance Acknowledgment	Meets AYP 90.0% "Other Measure" for elementary and middle schools. All values rounded to nearest one-tenth of a percent.
Student Groups		All Students only
Minimum Size		All Students.... 7,200 (40 students x 180 days) Student Groups* 50/10%/200 * Student groups used only for performance gain.
Improvement		At least 0.1% improvement.
Completion Rate (grades 9-12)		
Standards	Grads+Continuers <i>Exemplary</i> 95.0%/ <i>Recognized</i> 85.0%/ <i>Acceptable</i> 75.0% All values rounded to nearest one-tenth of a percent.	Graduate component only 70.0% "Other Measure" for high schools and districts. All values rounded to nearest one-tenth of a percent.
Student Groups	All Students, African American, Hispanic, White, Economically Disadvantaged	All Students only
Minimum Size	All Students At least 5 dropouts and 10 in denominator Student Groups At least 5 dropouts and 30/10%/50 in denominator	All Students At least 40 in denominator Student Groups* 50/10%/200 * Student groups used only for safe harbor.
Improvement	To <i>Acceptable</i> : Has gain to meet 75.0% standard in 2 years To <i>Recognized</i> : 75.0% - 84.9% and has gain to meet 85.0% standard in 2 yrs Minimum Size (All Students and groups): At least 10 in prior year	At least 0.1% improvement
High School w/o completion rate	N/A: Indicator not evaluated.	N/A: Indicator not evaluated.

Table 29: 2009 Comparison of State and Federal Accountability (AYP) by Indicator (continued)

	State Accountability (Standard Procedures)	AYP
Annual Dropout Rate (grades 7-8)		
Standards	Grades 7-8... <i>Exemplary, Recognized, & Acceptable</i> ≤ 2.0% <i>All values rounded to one-tenth.</i>	N/A: Indicator not evaluated.
Student Groups	All Students, African American, Hispanic, White, Economically Disadvantaged	
Minimum Size	All Students At least 5 dropouts and 10 in denominator Student Groups At least 5 dropouts and 30/10%/50 in denominator	
Improvement	<ul style="list-style-type: none"> To <i>Acceptable, Recognized or Exemplary</i> : If rate has declined enough to meet the 2.0% standard in 2 years. Minimum Size (All Students and groups): At least 10 in prior year. 	
Middle School w/o dropout rate	N/A: Indicator not evaluated.	
Participation Rate: Reading/ELA & Mathematics		
Standard	N/A: Indicator not evaluated. Monitoring interventions may occur with excessive absences.	Tested at campus/district 95% <i>All values rounded to nearest whole number.</i>
Student Groups		All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, Limited English Proficient (LEP)
Minimum Size		All Students At least 40 in denominator Student Groups 50/10%/200
Other Campus and District Situations		
Registered Alternative Education Campuses	Rated under Alternative Education Accountability (AEA) Procedures.	Evaluated under same criteria as regular campuses.
Charter Operators	Evaluated under same criteria as regular districts.* * <i>Charter Operators may be rated under AEA Procedures.</i>	Evaluated under same criteria as regular districts.
Charter Schools	Evaluated under same criteria as regular campuses. <i>(Charter schools are not paired.)</i>	Evaluated under same criteria as regular campuses.
New Campuses	All campuses (established or new) are rated.	New campuses are not evaluated.
Additional District Requirements	<ul style="list-style-type: none"> Must have no <i>Unacceptable</i> campuses to be <i>Exemplary</i> or <i>Recognized</i>. Must meet Underreported Student standards to be <i>Exemplary</i> or <i>Recognized</i>. 	No additional district requirements.
Hurricane Ike Provision	<ul style="list-style-type: none"> Eligible districts and campuses receive rating of <i>Not Rated: Other</i> if certain circumstances are met. Assessment results for students displaced due to hurricane are excluded from TAKS accountability indicator. 	<ul style="list-style-type: none"> Eligible districts and campuses are not evaluated on reading and mathematics indicators if certain circumstances are met. Displaced students are included in AYP calculations. If districts and campuses miss AYP solely due to displaced students, a delay provision is applied to their school improvement timeline.

Table 30: 2009 Grade Level Comparison of State (Standard Procedures) and Federal Accountability

		†Reading ELA	†Math	Writing	Social Studies	Science	**HS Completion	Annual Dropout	Attendance	Participation	
										Read/ELA	Math
Grade 1#	All Students								AYP		
	AA/H/W/ED*										
	Special Ed & LEP										
Grade 2#	All Students								AYP		
	AA/H/W/ED*										
	Special Ed & LEP										
Grade 3	All Students	AYP‡/State	AYP‡/State						AYP	AYP‡	AYP‡
	AA/H/W/ED*	AYP‡/State	AYP‡/State							AYP‡	AYP‡
	Special Ed & LEP	AYP‡	AYP‡							AYP‡	AYP‡
Grade 4	All Students	AYP‡/State	AYP‡/State	State					AYP	AYP‡	AYP‡
	AA/H/W/ED*	AYP‡/State	AYP‡/State	State						AYP‡	AYP‡
	Special Ed & LEP	AYP‡	AYP‡							AYP‡	AYP‡
Grade 5	All Students	AYP‡/State	AYP‡/State			State‡			AYP	AYP‡	AYP‡
	AA/H/W/ED*	AYP‡/State	AYP‡/State			State‡				AYP‡	AYP‡
	Special Ed & LEP	AYP‡	AYP‡							AYP‡	AYP‡
Grade 6	All Students	AYP‡/State	AYP‡/State						AYP	AYP‡	AYP‡
	AA/H/W/ED*	AYP‡/State	AYP‡/State							AYP‡	AYP‡
	Special Ed & LEP	AYP‡	AYP‡							AYP‡	AYP‡
Grade 7	All Students	AYP‡/State	AYP‡/State	State				State	AYP	AYP‡	AYP‡
	AA/H/W/ED*	AYP‡/State	AYP‡/State	State				State		AYP‡	AYP‡
	Special Ed & LEP	AYP‡	AYP‡							AYP‡	AYP‡
Grade 8	All Students	AYP‡/State	AYP‡/State		State‡	State‡		State	AYP	AYP‡	AYP‡
	AA/H/W/ED*	AYP‡/State	AYP‡/State		State‡	State‡		State		AYP‡	AYP‡
	Special Ed & LEP	AYP‡	AYP‡							AYP‡	AYP‡
Grade 9	All Students	State	State				AYP/State				
	AA/H/W/ED*	State	State				State				
	Special Ed & LEP										
Grade 10	All Students	AYP‡/State	AYP‡/State		State‡	State‡	AYP/State			AYP‡	AYP‡
	AA/H/W/ED*	AYP‡/State	AYP‡/State		State‡	State‡	State			AYP‡	AYP‡
	Special Ed & LEP	AYP‡	AYP‡							AYP‡	AYP‡
Grade 11	All Students	State‡	State‡		State‡	State‡	AYP/State				
	AA/H/W/ED*	State‡	State‡		State‡	State‡	State				
	Special Ed & LEP										
Grade 12#	All Students						AYP/State				
	AA/H/W/ED*						State				
	Special Ed & LEP										

* AA/H/W/ED refers to the student groups African American, Hispanic, White, and Economically Disadvantaged.

** High School Completion is defined differently for AYP: Under AYP, the *Graduate* component of the Completion Rate is used, which includes only diploma recipients.

¥ Schools are paired when they do not have grades tested. The use of paired data differs between the two systems.

† Performance on TAKS reading/ELA and math include slightly different groups of students for AYP: Minimum size for student groups in AYP is 50/10%/200; for state accountability it is 30/10%/50. Also AYP includes TAKS-M and TAKS-Alt results for reading/ELA and math while state accountability does not.

‡ Includes TAKS (Accommodated).

