

DISTRICT NAME: LA PRYOR
DISTRICT NUMBER: 254902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	221	280	79%	100%	198	276	72%		7		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	203	258	79%	92%	186	261	71%		8		
White	16	20	80%	7%	*	*	92%		-12		
X Econ Disadv	184	239	77%	85%	166	242	69%		8		
Writing (65%)											
X All Students	40	48	83%	100%	72	77	94%		-11		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	37	44	84%	92%	70	75	93%		-9		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	34	42	81%	88%	65	70	93%		-12		
Social Studies (65%)											
X All Students	74	106	70%	100%	53	81	65%	Yes	5	5	Yes
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	71	100	71%	94%	46	74	62%	Yes	9	7	Yes
White	*	*	*	*	*	*	> 99%		*		
X Econ Disadv	61	89	69%	84%	43	71	61%	Yes	8	**	No
Mathematics (45%)											
X All Students	143	277	52%	100%	156	273	57%	Yes	-5	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	130	256	51%	92%	145	258	56%	Yes	-5	**	No
White	13	19	68%	7%	*	*	85%		-17		
X Econ Disadv	119	236	50%	85%	132	239	55%	Yes	-5	**	No
Science (40%)											
X All Students	38	87	44%	100%	35	80	44%	Yes	0	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	34	81	42%	93%	31	76	41%	Yes	1	**	No
White	*	*	80%	*	*	*	*		*		
X Econ Disadv	28	71	39%	82%	29	70	41%	Yes	-2	-1	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	75	85	88%	100%	55	76	72%		16		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	3	1	Yes	No	Science - Economically Disadvantaged

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	33	5	38	86.8%	100%	23	26	88.5%		-1.7		
African Amer	0	0	0	-	0%	0	0	-		-		
X Hispanic	31	5	36	86.1%	95%	22	25	88.0%		-1.9		
White	*	*	2	*	5%	*	*	*		*		
X Econ Disadv	30	5	35	85.7%	92%	17	19	89.5%		-3.8		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	101	1.0%	100%
African Amer	*	*	*	1%
Hispanic	1	96	1.0%	95%
White	*	4	*	4%
Econ Disadv	1	91	1.1%	90%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
 Dropout data not evaluated for your accountability rating due to small numbers or no data.