

DISTRICT NAME: ROUND ROCK District Rating: Academically Acceptable
DISTRICT NUMBER: 246909

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	22,304	23,727	94%	100%	21,117	22,618	93%		1		
X African Amer	2,061	2,350	88%	10%	1,847	2,146	86%		2		
X Hispanic	4,675	5,335	88%	22%	4,173	4,811	87%		1		
X White	13,053	13,461	97%	57%	12,839	13,339	96%		1		
X Econ Disadv	4,466	5,277	85%	22%	4,020	4,828	83%		2		
Writing (65%)											
X All Students	4,950	5,187	95%	100%	4,699	4,949	95%		0		
X African Amer	493	527	94%	10%	419	464	90%		4		
X Hispanic	1,138	1,239	92%	24%	1,018	1,130	90%		2		
X White	2,734	2,822	97%	54%	2,713	2,800	97%		0		
X Econ Disadv	1,097	1,215	90%	23%	997	1,149	87%		3		
Social Studies (65%)											
X All Students	6,933	7,349	94%	100%	6,651	7,099	94%		0		
X African Amer	653	742	88%	10%	605	702	86%		2		
X Hispanic	1,290	1,501	86%	20%	1,132	1,332	85%		1		
X White	4,253	4,353	98%	59%	4,257	4,385	97%		1		
X Econ Disadv	1,167	1,411	83%	19%	1,047	1,291	81%		2		
Mathematics (45%)											
X All Students	20,672	23,689	87%	100%	19,429	22,558	86%		1		
X African Amer	1,686	2,329	72%	10%	1,454	2,135	68%	Yes	4	4	Yes
X Hispanic	4,078	5,339	76%	23%	3,628	4,799	76%		0		
X White	12,420	13,420	93%	57%	12,109	13,295	91%		2		
X Econ Disadv	3,778	5,260	72%	22%	3,321	4,791	69%	Yes	3	3	Yes
Science (40%)											
X All Students	6,203	7,328	85%	100%	6,001	7,049	85%		0		
X African Amer	478	726	66%	10%	429	660	65%	Yes	1	**	No
X Hispanic	1,016	1,492	68%	20%	968	1,397	69%	Yes	-1	**	No
X White	3,951	4,304	92%	59%	3,943	4,280	92%		0		
X Econ Disadv	892	1,416	63%	19%	816	1,311	62%	Yes	1	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,894	2,172	87%	100%	2,052	2,414	85%		2		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	2,184	177	2,409	90.7%	100%	2,229	2,331	95.6%		-4.9		
X African Amer	191	30	223	85.7%	9%	205	211	97.2%		-11.5		
X Hispanic	380	77	463	82.1%	19%	364	392	92.9%	Yes	-10.8	-4.0	No
X White	1,416	65	1,521	93.1%	63%	1,465	1,529	95.8%		-2.7		
X Econ Disadv	273	74	353	77.3%	15%	279	306	91.2%	Yes	-13.9	**	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	9	6,090	0.1%	100%
African Amer	2	723	0.3%	12%
X Hispanic	5	1,384	0.4%	23%
White	2	3,443	0.1%	57%
X Econ Disadv	6	1,579	0.4%	26%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.