

DISTRICT NAME: BLOOMINGTON District Rating: Academically Acceptable
DISTRICT NUMBER: 235901

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	425	509	83%	100%	400	519	77%		6		
African Amer	22	28	79%	6%	12	24	50%		29		
X Hispanic	319	391	82%	77%	302	397	76%		6		
X White	84	90	93%	18%	86	98	88%		5		
X Econ Disadv	323	399	81%	78%	290	398	73%		8		
Writing (65%)											
X All Students	102	130	78%	100%	95	121	79%		-1		
African Amer	*	*	86%	*	*	*	67%		19		
X Hispanic	77	100	77%	77%	74	96	77%		0		
White	19	23	83%	18%	*	*	89%		-6		
X Econ Disadv	81	108	75%	83%	74	100	74%		1		
Social Studies (65%)											
X All Students	103	144	72%	100%	113	160	71%	Yes	1	2	No
African Amer	*	*	> 99%	*	*	*	20%		*		
X Hispanic	79	117	68%	81%	84	120	70%	Yes	-2	**	No
White	18	21	86%	15%	28	35	80%		6		
X Econ Disadv	75	109	69%	76%	66	107	62%	Yes	7	**	No
Mathematics (45%)											
X All Students	347	504	69%	100%	304	517	59%	Yes	10	**	No
African Amer	17	26	65%	5%	10	21	48%		17		
X Hispanic	261	390	67%	77%	221	398	56%	Yes	11	**	No
X White	69	88	78%	17%	73	98	74%		4		
X Econ Disadv	263	396	66%	79%	209	394	53%	Yes	13	**	No
Science (40%)											
X All Students	97	155	63%	100%	89	155	57%	Yes	6	**	No
African Amer	3	7	43%	5%	3	6	50%		-7		
X Hispanic	76	120	63%	77%	57	111	51%	Yes	12	**	No
White	18	28	64%	18%	29	38	76%		-12		
X Econ Disadv	65	118	55%	76%	49	103	48%	Yes	7	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	57	95	60%	100%	68	118	58%	Yes	2	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
18	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	55	7	62	88.7%	100%	38	42	90.5%		-1.8		
African Amer	4	1	5	80.0%	8%	*	2	*		*		
X Hispanic	38	6	44	86.4%	71%	21	23	91.3%		-4.9		
White	13	0	13	100.0%	21%	15	17	88.2%		11.8		
X Econ Disadv	38	6	44	86.4%	71%	24	27	88.9%		-2.5		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	163	0.0%	100%
African Amer	0	10	0.0%	6%
Hispanic	0	127	0.0%	78%
White	0	26	0.0%	16%
Econ Disadv	0	128	0.0%	79%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
 Dropout data not evaluated for your accountability rating due to small numbers or no data.