

DISTRICT NAME: SPRINGTOWN
DISTRICT NUMBER: 184902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,737	1,949	89%	100%	1,732	1,955	89%		0		
African Amer	19	22	86%	1%	*	*	88%		-2		
X Hispanic	140	166	84%	9%	127	150	85%		-1		
X White	1,549	1,725	90%	89%	1,564	1,757	89%		1		
X Econ Disadv	592	689	86%	35%	560	661	85%		1		
Writing (65%)											
X All Students	370	407	91%	100%	357	380	94%		-3		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	*	*	96%	*	*	*	92%		4		
X White	315	348	91%	86%	324	345	94%		-3		
X Econ Disadv	143	160	89%	39%	132	143	92%		-3		
Social Studies (65%)											
X All Students	591	661	89%	100%	610	697	88%		1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	39	49	80%	7%	45	57	79%		1		
X White	539	598	90%	90%	550	625	88%		2		
X Econ Disadv	156	183	85%	28%	141	181	78%		7		
Mathematics (45%)											
X All Students	1,489	1,950	76%	100%	1,476	1,965	75%		1		
African Amer	16	23	70%	1%	13	17	76%		-6		
X Hispanic	116	164	71%	8%	100	146	68%	Yes	3	4	No
X White	1,332	1,728	77%	89%	1,340	1,770	76%		1		
X Econ Disadv	495	694	71%	36%	461	661	70%	Yes	1	3	No
Science (40%)											
X All Students	462	614	75%	100%	524	693	76%		-1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	25	45	56%	7%	31	46	67%		-11		
X White	424	552	77%	90%	483	632	76%		1		
X Econ Disadv	118	185	64%	30%	134	200	67%	Yes	-3	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	385	388	99%	100%	358	415	86%		13		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006				Class of 2005				Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	237	9	249	95.2%	100%	197	211	93.4%		1.8		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	16	1	17	94.1%	7%	14	15	93.3%		0.8		
X White	214	8	225	95.1%	90%	181	194	93.3%		1.8		
Econ Disadv	51	4	55	92.7%	22%	32	35	91.4%		1.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	627	0.0%	100%
African Amer	0	5	0.0%	1%
Hispanic	0	57	0.0%	9%
White	0	556	0.0%	89%
Econ Disadv	0	230	0.0%	37%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
Dropout data not evaluated for your accountability rating due to small numbers or no data.