

DISTRICT NAME: BANQUETE
DISTRICT NUMBER: 178913

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	463	535	87%	100%	429	512	84%		3		
African Amer	*	*	71%	*	*	*	*		*		
X Hispanic	347	408	85%	76%	316	390	81%		4		
X White	111	120	93%	22%	110	119	92%		1		
X Econ Disadv	292	353	83%	66%	269	328	82%		1		
Writing (65%)											
X All Students	103	114	90%	100%	117	125	94%		-4		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	81	90	90%	79%	89	95	94%		-4		
White	*	*	91%	*	*	*	93%		-2		
X Econ Disadv	70	78	90%	68%	80	85	94%		-4		
Social Studies (65%)											
X All Students	154	187	82%	100%	131	154	85%		-3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	113	140	81%	75%	93	114	82%		-1		
X White	38	43	88%	23%	*	*	95%		-7		
X Econ Disadv	96	125	77%	67%	73	90	81%		-4		
Mathematics (45%)											
X All Students	400	532	75%	100%	325	507	64%		11		
African Amer	*	*	75%	*	*	*	*		*		
X Hispanic	296	404	73%	76%	230	386	60%	Yes	13	8	Yes
X White	98	120	82%	23%	92	118	78%		4		
X Econ Disadv	251	350	72%	66%	193	323	60%	Yes	12	8	Yes
Science (40%)											
X All Students	119	168	71%	100%	109	163	67%	Yes	4	4	Yes
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	85	126	67%	75%	78	122	64%	Yes	3	**	No
X White	33	39	85%	23%	31	41	76%		9		
X Econ Disadv	70	109	64%	65%	66	98	67%	Yes	-3	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	94	98	96%	100%	83	110	75%		21		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	51	3	54	94.4%	100%	61	63	96.8%		-2.4		
African Amer	*	*	*	*	2%	0	0	-		*		
Hispanic	37	2	39	94.9%	72%	44	45	97.8%		-2.9		
White	13	1	14	92.9%	26%	17	18	94.4%		-1.5		
Econ Disadv	28	2	30	93.3%	56%	33	34	97.1%		-3.8		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	175	0.6%	100%
African Amer	*	*	*	1%
Hispanic	1	132	0.8%	75%
White	0	42	0.0%	24%
Econ Disadv	1	113	0.9%	65%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.