

2007 District Accountability Data Table
 Alternative Education Accountability (AEA) Procedures

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
 District Number: 178804

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate and Completion Rate.
 SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)					
Analysis Groups Evaluated	X		X	X	X
2006-07 Progress Measure					
# Tests Met Standard	289	11	176	102	158
# Tests	402	16	258	128	232
% Met Standard	72%	69%	68%	80%	68%
Student Group %	100%	4%	64%	32%	58%
2005-06 Progress Measure					
# Tests Met Standard	219	5	155	59	121
# Tests	302	15	215	72	183
% Met Standard	73%	33%	72%	82%	66%
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	-1	36	-4	-2	2
Improvement Required	-	-	-	-	-
Met Required Improvement?					

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated					
2006-07 SDAA II Results					
# Tests Met ARD Expectations	*	n/a	n/a	n/a	n/a
# Tests	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	7%	n/a	n/a	n/a	n/a
2005-06 SDAA II Results					
# Tests Met ARD Expectations	13	n/a	n/a	n/a	n/a
# Tests	16	n/a	n/a	n/a	n/a
% Met ARD Expectations	81%	n/a	n/a	n/a	n/a
Required Improvement					
Met Minimum Size Requirements?		n/a	n/a	n/a	n/a
Actual Change	-74	n/a	n/a	n/a	n/a
Improvement Required	-	n/a	n/a	n/a	n/a
Met Required Improvement?		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)					
Analysis Groups Evaluated	X		X		X
Class of 2006					
# Completers	42	*	25	17	25
# Non-completers	33	*	25	7	24
# in Class	75	*	50	24	49
Completion Rate	56.0%	*	50.0%	70.8%	51.0%
Student Group %	100%	1%	67%	32%	65%
Class of 2005					
# Completers	67	*	37	27	38
# in Class	71	3	40	27	41
Completion Rate	94.4%	*	92.5%	100.0%	92.7%
Required Improvement					
Met Minimum Size Requirements?	Y		Y		Y
Actual Change	-38.4	*	-42.5	-29.2	-41.7
Improvement Required	-9.7	-	-8.8	-	-8.9
Met Required Improvement?	N		N		N

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

	All Students	African American	Hispanic	White	Econ Disadv
Analysis Groups Evaluated	X		X	X	X
2005-06					
# Dropouts	72	5	57	10	33
# Students in Grades 7-12	335	18	226	91	174
Dropout Rate	21.5%	27.8%	25.2%	11.0%	19.0%
Student Group %	100%	5%	67%	27%	52%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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