

DISTRICT NAME: MILDRED
DISTRICT NUMBER: 175910

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	381	410	93%	100%	386	430	90%		3		
African Amer	*	*	88%	*	*	*	87%		1		
Hispanic	17	21	81%	5%	*	*	91%		-10		
X White	342	364	94%	89%	345	385	90%		4		
X Econ Disadv	94	111	85%	27%	100	118	85%		0		
Writing (65%)											
X All Students	76	86	88%	100%	104	113	92%		-4		
African Amer	*	*	*	*	*	*	> 99%		*		
Hispanic	*	*	*	*	*	*	> 99%		*		
X White	68	77	88%	90%	92	101	91%		-3		
X Econ Disadv	23	30	77%	35%	25	30	83%		-6		
Social Studies (65%)											
X All Students	133	139	96%	100%	136	148	92%		4		
African Amer	*	*	> 99%	*	*	*	80%		*		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
X White	119	125	95%	90%	125	136	92%		3		
X Econ Disadv	*	*	94%	*	40	43	93%		1		
Mathematics (45%)											
X All Students	335	407	82%	100%	322	437	74%		8		
African Amer	*	*	88%	*	12	15	80%		8		
Hispanic	16	20	80%	5%	18	22	82%		-2		
X White	300	362	83%	89%	287	393	73%		10		
X Econ Disadv	89	111	80%	27%	86	123	70%		10		
Science (40%)											
X All Students	99	135	73%	100%	117	142	82%	Yes	-9	-4	No
African Amer	*	*	80%	*	*	*	80%		0		
Hispanic	*	*	*	*	*	*	86%		*		
X White	91	124	73%	92%	105	128	82%	Yes	-9	-4	No
X Econ Disadv	21	33	64%	24%	30	37	81%	Yes	-17	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	75	86	87%	100%	88	99	89%		-2		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	35	2	37	94.6%	100%	56	59	94.9%		-0.3		
African Amer	*	*	*	*	3%	5	5	100.0%		*		
Hispanic	*	*	*	*	3%	*	3	*		*		
White	33	1	34	97.1%	92%	48	51	94.1%		3.0		
Econ Disadv	10	0	10	100.0%	27%	16	17	94.1%		5.9		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	141	0.0%	100%
African Amer	0	11	0.0%	8%
Hispanic	0	12	0.0%	9%
White	0	117	0.0%	83%
Econ Disadv	0	54	0.0%	38%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.