

DISTRICT NAME: DAINGERFIELD-LONE STAR District Rating: Academically Acceptable
DISTRICT NUMBER: 172902

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Rating is not based on data shown in the table (School Leaver Provision used).
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	687	752	91%	100%	710	799	89%		2		
X African Amer	278	328	85%	44%	294	345	85%		0		
X Hispanic	61	67	91%	9%	54	65	83%		8		
X White	337	346	97%	46%	351	378	93%		4		
X Econ Disadv	404	451	90%	60%	407	474	86%		4		
Writing (65%)											
X All Students	165	172	96%	100%	166	170	98%		-2		
X African Amer	78	82	95%	48%	*	*	99%		-4		
X Hispanic	*	*	88%	*	*	*	91%		-3		
X White	*	*	99%	*	*	*	98%		1		
X Econ Disadv	114	120	95%	70%	94	97	97%		-2		
Social Studies (65%)											
X All Students	215	242	89%	100%	236	267	88%		1		
X African Amer	86	107	80%	44%	89	109	82%		-2		
X Hispanic	13	16	81%	7%	19	22	86%		-5		
X White	110	113	97%	47%	124	131	95%		2		
X Econ Disadv	103	127	81%	52%	117	139	84%		-3		
Mathematics (45%)											
X All Students	617	751	82%	100%	611	803	76%		6		
X African Amer	237	325	73%	43%	237	350	68%	Yes	5	4	Yes
X Hispanic	56	68	82%	9%	49	67	73%		9		
X White	316	347	91%	46%	317	375	85%		6		
X Econ Disadv	355	450	79%	60%	341	475	72%		7		
Science (40%)											
X All Students	145	227	64%	100%	179	265	68%	Yes	-4	**	No
X African Amer	45	97	46%	43%	49	110	45%	Yes	1	**	No
X Hispanic	5	13	38%	6%	13	21	62%		-24		
X White	94	114	82%	50%	115	131	88%		-6		
X Econ Disadv	74	132	56%	58%	82	143	57%	Yes	-1	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	164	179	92%	100%	133	145	92%		0		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: DAINGERFIELD-LONE STAR
 DISTRICT NUMBER: 172902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Rating is not based on data shown in the table (School Leaver Provision used).
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	82	18	103	79.6%	100%	98	110	89.1%	Yes	-9.5	**	No
X African Amer	22	12	34	64.7%	33%	45	48	93.8%	Yes	-29.1	-9.4	No
Hispanic	7	1	9	77.8%	9%	4	5	80.0%		-2.2		
X White	52	5	59	88.1%	57%	49	57	86.0%		2.1		
X Econ Disadv	40	12	55	72.7%	53%	50	57	87.7%	Yes	-15.0	-6.4	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	261	0.0%	100%
African Amer	0	106	0.0%	41%
Hispanic	0	31	0.0%	12%
White	0	117	0.0%	45%
Econ Disadv	0	154	0.0%	59%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.