

DISTRICT NAME: WACO
DISTRICT NUMBER: 161914

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Rating is not based on data shown in the table (School Leaver Provision used).
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	6,464	7,857	82%	100%	6,301	7,859	80%		2		
X African Amer	2,139	2,770	77%	35%	2,146	2,838	76%		1		
X Hispanic	3,241	3,919	83%	50%	3,030	3,801	80%		3		
X White	1,042	1,122	93%	14%	1,080	1,171	92%		1		
X Econ Disadv	5,129	6,382	80%	81%	4,829	6,185	78%		2		
Writing (65%)											
X All Students	1,656	1,833	90%	100%	1,601	1,757	91%		-1		
X African Amer	530	624	85%	34%	550	603	91%		-6		
X Hispanic	851	924	92%	50%	794	888	89%		3		
X White	255	264	97%	14%	247	256	96%		1		
X Econ Disadv	1,377	1,540	89%	84%	1,301	1,447	90%		-1		
Social Studies (65%)											
X All Students	1,831	2,191	84%	100%	1,795	2,266	79%		5		
X African Amer	660	838	79%	38%	649	850	76%		3		
X Hispanic	861	1,021	84%	47%	817	1,067	77%		7		
X White	299	321	93%	15%	318	337	94%		-1		
X Econ Disadv	1,354	1,654	82%	75%	1,261	1,643	77%		5		
Mathematics (45%)											
X All Students	5,199	7,815	67%	100%	4,837	7,832	62%	Yes	5	**	No
X African Amer	1,601	2,754	58%	35%	1,433	2,806	51%	Yes	7	**	No
X Hispanic	2,652	3,910	68%	50%	2,432	3,819	64%	Yes	4	**	No
X White	909	1,105	82%	14%	928	1,158	80%		2		
X Econ Disadv	4,100	6,359	64%	81%	3,685	6,184	60%	Yes	4	**	No
Science (40%)											
X All Students	1,268	2,273	56%	100%	1,242	2,388	52%	Yes	4	**	No
X African Amer	379	837	45%	37%	356	891	40%	Yes	5	**	No
X Hispanic	602	1,081	56%	48%	567	1,097	52%	Yes	4	**	No
X White	278	346	80%	15%	305	384	79%		1		
X Econ Disadv	910	1,724	53%	76%	852	1,736	49%	Yes	4	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,887	2,108	90%	100%	1,775	2,144	83%		7		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006				Stu Grp %	Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate		# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	775	184	979	79.2%	100%	729	794	91.8%	Yes	-12.6	**	No
X African Amer	299	79	383	78.1%	39%	295	322	91.6%	Yes	-13.5	**	No
X Hispanic	323	86	417	77.5%	43%	282	305	92.5%	Yes	-15.0	**	No
X White	152	18	177	85.9%	18%	149	164	90.9%		-5.0		
X Econ Disadv	447	111	566	79.0%	58%	381	408	93.4%	Yes	-14.4	**	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	36	2,353	1.5%	100%
X African Amer	9	857	1.1%	36%
X Hispanic	21	1,150	1.8%	49%
X White	6	334	1.8%	14%
X Econ Disadv	20	1,856	1.1%	79%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.