

DISTRICT NAME: GRANBURY District Rating: Academically Acceptable
DISTRICT NUMBER: 111901

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	3,534	3,915	90%	100%	3,415	3,852	89%		1		
African Amer	20	25	80%	1%	25	31	81%		-1		
X Hispanic	404	513	79%	13%	346	456	76%		3		
X White	3,070	3,331	92%	85%	3,008	3,318	91%		1		
X Econ Disadv	1,104	1,318	84%	34%	988	1,226	81%		3		
Writing (65%)											
X All Students	760	843	90%	100%	767	826	93%		-3		
African Amer	*	*	86%	*	*	*	> 99%		*		
X Hispanic	96	113	85%	13%	93	108	86%		-1		
X White	650	712	91%	84%	661	704	94%		-3		
X Econ Disadv	251	302	83%	36%	260	303	86%		-3		
Social Studies (65%)											
X All Students	1,176	1,284	92%	100%	1,139	1,310	87%		5		
African Amer	*	*	86%	*	*	*	> 99%		*		
X Hispanic	135	167	81%	13%	97	135	72%		9		
X White	1,022	1,096	93%	85%	1,022	1,154	89%		4		
X Econ Disadv	292	346	84%	27%	247	329	75%		9		
Mathematics (45%)											
X All Students	3,212	3,938	82%	100%	3,060	3,895	79%		3		
African Amer	11	25	44%	1%	19	30	63%		-19		
X Hispanic	379	518	73%	13%	308	474	65%	Yes	8	5	Yes
X White	2,783	3,349	83%	85%	2,699	3,346	81%		2		
X Econ Disadv	977	1,334	73%	34%	844	1,256	67%	Yes	6	4	Yes
Science (40%)											
X All Students	857	1,173	73%	100%	877	1,240	71%	Yes	2	2	Yes
African Amer	3	8	38%	1%	6	10	60%		-22		
X Hispanic	92	160	58%	14%	69	134	51%	Yes	7	**	No
X White	754	996	76%	85%	794	1,082	73%		3		
X Econ Disadv	197	323	61%	28%	180	335	54%	Yes	7	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	741	804	92%	100%	728	842	86%		6		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	421	52	487	86.4%	100%	431	481	89.6%		-3.2		
African Amer	5	1	7	71.4%	1%	6	7	85.7%		-14.3		
X Hispanic	40	18	58	69.0%	12%	48	56	85.7%	Yes	-16.7	-5.4	No
X White	369	33	415	88.9%	85%	372	413	90.1%		-1.2		
X Econ Disadv	78	25	109	71.6%	22%	92	111	82.9%	Yes	-11.3	-4.0	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	3	1,256	0.2%	100%
African Amer	0	9	0.0%	1%
Hispanic	0	157	0.0%	13%
White	3	1,072	0.3%	85%
Econ Disadv	1	459	0.2%	37%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
Dropout data not evaluated for your accountability rating due to small numbers or no data.