

DISTRICT NAME: LA JOYA
DISTRICT NUMBER: 108912

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	10,807	13,334	81%	100%	10,140	12,685	80%		1		
African Amer	*	*	> 99%	*	*	*	80%		*		
X Hispanic	10,767	13,293	81%	100%	10,102	12,645	80%		1		
White	*	*	97%	*	*	*	97%		0		
X Econ Disadv	9,909	12,286	81%	92%	9,234	11,629	79%		2		
Writing (65%)											
X All Students	3,027	3,349	90%	100%	2,676	3,054	88%		2		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	3,021	3,342	90%	100%	2,671	3,049	88%		2		
White	*	*	*	*	*	*	> 99%		*		
X Econ Disadv	2,758	3,060	90%	91%	2,418	2,778	87%		3		
Social Studies (65%)											
X All Students	3,107	3,648	85%	100%	2,791	3,258	86%		-1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	3,089	3,630	85%	100%	2,777	3,243	86%		-1		
White	*	*	> 99%	*	*	*	91%		*		
X Econ Disadv	2,906	3,424	85%	94%	2,606	3,052	85%		0		
Mathematics (45%)											
X All Students	9,451	13,331	71%	100%	8,693	12,776	68%	Yes	3	4	No
African Amer	*	*	60%	*	*	*	60%		0		
X Hispanic	9,420	13,290	71%	100%	8,663	12,735	68%	Yes	3	4	No
White	25	33	76%	0%	25	32	78%		-2		
X Econ Disadv	8,650	12,297	70%	92%	7,895	11,712	67%	Yes	3	4	No
Science (40%)											
X All Students	2,274	3,898	58%	100%	1,971	3,507	56%	Yes	2	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	2,259	3,879	58%	100%	1,961	3,493	56%	Yes	2	**	No
White	14	17	82%	0%	9	12	75%		7		
X Econ Disadv	2,073	3,592	58%	92%	1,797	3,229	56%	Yes	2	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,828	2,158	85%	100%	1,851	2,355	79%		6		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,022	285	1,313	77.8%	100%	902	1,101	81.9%	Yes	-4.1	**	No
African Amer	*	*	*	*	0%	0	0	-	-	*		
X Hispanic	1,018	283	1,307	77.9%	100%	900	1,098	82.0%	Yes	-4.1	**	No
White	4	1	5	80.0%	0%	*	3	*	*	*		
X Econ Disadv	953	248	1,205	79.1%	92%	809	978	82.7%	Yes	-3.6	**	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	3,686	0.0%	100%
African Amer	*	2	*	0%
Hispanic	1	3,679	0.0%	100%
White	0	5	0.0%	0%
Econ Disadv	1	3,276	0.0%	89%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.