

DISTRICT NAME: EDINBURG CONS District Rating: Academically Acceptable
DISTRICT NUMBER: 108904

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	13,259	15,645	85%	100%	12,448	14,916	83%		2		
African Amer	*	*	97%	*	*	*	93%		4		
X Hispanic	12,768	15,128	84%	97%	11,991	14,433	83%		1		
X White	355	378	94%	2%	349	373	94%		0		
X Econ Disadv	11,033	13,259	83%	85%	10,351	12,627	82%		1		
Writing (65%)											
X All Students	3,274	3,544	92%	100%	3,221	3,487	92%		0		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	3,169	3,435	92%	97%	3,122	3,384	92%		0		
X White	73	76	96%	2%	76	80	95%		1		
X Econ Disadv	2,742	2,993	92%	84%	2,735	2,986	92%		0		
Social Studies (65%)											
X All Students	3,873	4,569	85%	100%	3,501	4,284	82%		3		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	3,721	4,404	84%	96%	3,358	4,130	81%		3		
X White	112	123	91%	3%	110	121	91%		0		
X Econ Disadv	3,218	3,858	83%	84%	2,861	3,572	80%		3		
Mathematics (45%)											
X All Students	11,127	15,632	71%	100%	10,097	14,950	68%	Yes	3	4	No
African Amer	34	40	85%	0%	18	27	67%		18		
X Hispanic	10,684	15,114	71%	97%	9,705	14,468	67%	Yes	4	4	Yes
X White	316	377	84%	2%	295	373	79%		5		
X Econ Disadv	9,165	13,249	69%	85%	8,289	12,658	65%	Yes	4	**	No
Science (40%)											
X All Students	2,930	4,628	63%	100%	2,664	4,413	60%	Yes	3	**	No
African Amer	*	*	94%	*	*	*	78%		16		
X Hispanic	2,788	4,456	63%	96%	2,547	4,265	60%	Yes	3	**	No
X White	103	129	80%	3%	93	121	77%		3		
X Econ Disadv	2,365	3,899	61%	84%	2,139	3,708	58%	Yes	3	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	3,247	3,432	95%	100%	2,586	3,042	85%		10		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,295	129	1,447	89.5%	100%	1,263	1,371	92.1%		-2.6		
African Amer	*	*	3	*	0%	6	6	100.0%		*		
X Hispanic	1,231	126	1,377	89.4%	95%	1,201	1,306	92.0%		-2.6		
White	52	2	57	91.2%	4%	46	49	93.9%		-2.7		
X Econ Disadv	1,007	115	1,138	88.5%	79%	1,006	1,097	91.7%		-3.2		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	5	4,430	0.1%	100%
African Amer	0	7	0.0%	0%
X Hispanic	5	4,295	0.1%	97%
White	0	102	0.0%	2%
Econ Disadv	3	3,658	0.1%	83%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.