

DISTRICT NAME: EDCOUCH-ELSA District Rating: Academically Acceptable
DISTRICT NUMBER: 108903

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	2,400	3,016	80%	100%	2,297	2,899	79%		1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	2,395	3,010	80%	100%	2,291	2,892	79%		1		
White	*	*	80%	*	*	*	80%		0		
X Econ Disadv	2,207	2,790	79%	93%	2,091	2,660	79%		0		
Writing (65%)											
X All Students	545	609	89%	100%	561	634	88%		1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	544	608	89%	100%	561	634	88%		1		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	513	575	89%	94%	534	607	88%		1		
Social Studies (65%)											
X All Students	660	851	78%	100%	683	885	77%		1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	659	850	78%	100%	681	883	77%		1		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	582	754	77%	89%	580	765	76%		1		
Mathematics (45%)											
X All Students	2,035	3,013	68%	100%	1,819	2,891	63%	Yes	5	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	2,031	3,007	68%	100%	1,816	2,884	63%	Yes	5	**	No
White	*	*	60%	*	*	*	40%		20		
X Econ Disadv	1,877	2,787	67%	92%	1,658	2,649	63%	Yes	4	**	No
Science (40%)											
X All Students	448	894	50%	100%	460	940	49%	Yes	1	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	448	893	50%	100%	459	938	49%	Yes	1	**	No
White	*	*	*	*	*	*	*		*		
X Econ Disadv	383	772	50%	86%	388	812	48%	Yes	2	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	416	528	79%	100%	455	608	75%		4		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	282	80	362	77.9%	100%	296	335	88.4%	Yes	-10.5	**	No
African Amer	*	*	*	*	0%	*	*	*		*		
X Hispanic	280	80	360	77.8%	99%	290	329	88.1%	Yes	-10.3	**	No
White	0	0	0	-	0%	5	5	100.0%		-		
X Econ Disadv	161	52	213	75.6%	59%	242	268	90.3%	Yes	-14.7	**	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	4	813	0.5%	100%
African Amer	0	0	-	0%
Hispanic	4	813	0.5%	100%
White	0	0	-	0%
Econ Disadv	2	744	0.3%	92%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.