

DISTRICT NAME: CROSS ROADS
DISTRICT NUMBER: 107904

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	326	351	93%	100%	284	310	92%		1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	17	21	81%	6%	13	18	72%		9		
X White	306	326	94%	93%	267	288	93%		1		
X Econ Disadv	145	162	90%	46%	140	156	90%		0		
Writing (65%)											
X All Students	*	*	> 99%	*	60	67	90%		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	*	*	> 99%	*	58	63	92%		*		
X Econ Disadv	*	*	> 99%	*	26	31	84%		*		
Social Studies (65%)											
X All Students	102	115	89%	100%	96	108	89%		0		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	89%	*	*	*	86%		3		
X White	92	104	88%	90%	89	100	89%		-1		
X Econ Disadv	40	48	83%	42%	43	51	84%		-1		
Mathematics (45%)											
X All Students	293	351	83%	100%	265	313	85%		-2		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	17	21	81%	6%	14	18	78%		3		
X White	274	326	84%	93%	247	291	85%		-1		
X Econ Disadv	132	164	80%	47%	136	158	86%		-6		
Science (40%)											
X All Students	75	113	66%	100%	81	104	78%	Yes	-12	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	4	8	50%	7%	*	*	40%		10		
X White	69	103	67%	91%	78	98	80%	Yes	-13	**	No
X Econ Disadv	27	49	55%	43%	30	43	70%	Yes	-15	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	67	77	87%	100%	58	75	77%		10		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	55	0	58	94.8%	100%	47	48	97.9%		-3.1		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	*	*	2	*	3%	*	*	*		*		
White	53	0	56	94.6%	97%	46	47	97.9%		-3.3		
Econ Disadv	22	0	24	91.7%	41%	13	14	92.9%		-1.2		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	111	0.0%	100%
African Amer	0	0	-	0%
Hispanic	0	11	0.0%	10%
White	0	100	0.0%	90%
Econ Disadv	0	65	0.0%	59%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.