

DISTRICT NAME: MEMPHIS  
DISTRICT NUMBER: 096904

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	276	313	88%	100%	249	300	83%		5		
African Amer	20	26	77%	8%	22	26	85%		-8		
X Hispanic	111	130	85%	42%	96	126	76%		9		
X White	143	155	92%	50%	129	146	88%		4		
X Econ Disadv	151	180	84%	58%	136	170	80%		4		
<b>Writing (65%)</b>											
X All Students	64	68	94%	100%	52	66	79%		15		
African Amer	*	*	> 99%	*	*	*	*		*		
X Hispanic	*	*	93%	*	24	29	83%		10		
X White	*	*	94%	*	24	31	77%		17		
X Econ Disadv	34	38	89%	56%	34	41	83%		6		
<b>Social Studies (65%)</b>											
X All Students	95	102	93%	100%	86	103	83%		10		
African Amer	*	*	88%	*	9	12	75%		13		
X Hispanic	39	44	89%	43%	27	39	69%		20		
X White	*	*	98%	*	*	*	96%		2		
X Econ Disadv	54	60	90%	59%	35	49	71%		19		
<b>Mathematics (45%)</b>											
X All Students	235	310	76%	100%	220	308	71%		5		
African Amer	16	27	59%	9%	20	27	74%		-15		
X Hispanic	88	128	69%	41%	83	130	64%	Yes	5	**	No
X White	129	153	84%	49%	115	149	77%		7		
X Econ Disadv	126	177	71%	57%	115	176	65%	Yes	6	5	Yes
<b>Science (40%)</b>											
X All Students	78	114	68%	100%	53	109	49%	Yes	19	**	No
African Amer	3	7	43%	6%	3	13	23%		20		
X Hispanic	27	49	55%	43%	16	43	37%	Yes	18	**	No
X White	48	57	84%	50%	34	53	64%		20		
X Econ Disadv	35	62	56%	54%	22	63	35%	Yes	21	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	56	83	67%	100%	*	*	> 99%	Yes	*	*	No

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	20	0	20	100.0%	100%	25	27	92.6%		7.4		
African Amer	6	0	6	100.0%	30%	*	2	*		*		
Hispanic	11	0	11	100.0%	55%	11	13	84.6%		15.4		
White	*	*	3	*	15%	12	12	100.0%		*		
Econ Disadv	16	0	16	100.0%	80%	14	15	93.3%		6.7		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	74	0.0%	100%
African Amer	0	10	0.0%	14%
Hispanic	0	34	0.0%	46%
White	0	28	0.0%	38%
Econ Disadv	0	49	0.0%	66%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.