

DISTRICT NAME: WHITE OAK District Rating: Recognized
DISTRICT NUMBER: 092908

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	805	846	95%	100%	802	836	96%		-1		
African Amer	*	*	96%	*	*	*	95%		1		
Hispanic	*	*	97%	*	*	*	96%		1		
X White	748	787	95%	93%	750	782	96%		-1		
X Econ Disadv	196	215	91%	25%	183	196	93%		-2		
Writing (65%)											
X All Students	175	179	98%	100%	*	*	> 99%		*		
African Amer	*	*	*	*	*	*	> 99%		*		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
X White	163	167	98%	93%	*	*	> 99%		*		
X Econ Disadv	51	54	94%	30%	*	*	> 99%		*		
Social Studies (65%)											
X All Students	285	297	96%	100%	279	289	97%		-1		
African Amer	*	*	88%	*	*	*	> 99%		*		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
X White	267	278	96%	94%	263	273	96%		0		
X Econ Disadv	51	55	93%	19%	*	*	96%		-3		
Mathematics (45%)											
X All Students	753	844	89%	100%	728	836	87%		2		
African Amer	16	22	73%	3%	14	20	70%		3		
Hispanic	22	28	79%	3%	*	*	92%		-13		
X White	708	787	90%	93%	683	782	87%		3		
X Econ Disadv	174	213	82%	25%	158	202	78%		4		
Science (40%)											
X All Students	244	283	86%	100%	244	292	84%		2		
African Amer	5	8	63%	3%	*	*	67%		-4		
Hispanic	*	*	> 99%	*	*	*	89%		*		
X White	228	264	86%	93%	230	275	84%		2		
X Econ Disadv	50	60	83%	21%	39	53	74%		9		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	98%	*	80	84	95%		3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	92	4	98	93.9%	100%	81	86	94.2%		-0.3		
African Amer	*	*	2	*	2%	*	4	*		*		
Hispanic	*	*	*	*	1%	0	0	-		*		
White	88	4	93	94.6%	95%	77	82	93.9%		0.7		
Econ Disadv	13	1	15	86.7%	15%	11	11	100.0%		-13.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	230	0.0%	100%
African Amer	0	7	0.0%	3%
Hispanic	0	10	0.0%	4%
White	0	213	0.0%	93%
Econ Disadv	0	63	0.0%	27%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.