

DISTRICT NAME: MAINLAND PREPARATORY ACAD District Rating: Academically Acceptable
DISTRICT NUMBER: 084801

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	232	251	92%	100%	233	268	87%		5		
X African Amer	198	216	92%	86%	198	229	86%		6		
Hispanic	*	*	95%	*	13	16	81%		14		
White	*	*	> 99%	*	*	*	95%		*		
X Econ Disadv	97	108	90%	43%	96	116	83%		7		
Writing (65%)											
X All Students	*	*	> 99%	*	79	83	95%		*		
X African Amer	*	*	> 99%	*	69	72	96%		*		
Hispanic	*	*	*	*	*	*	80%		*		
White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	*	*	> 99%	*	*	*	95%		*		
Social Studies (65%)											
X All Students	*	*	> 99%	*	32	36	89%		*		
X African Amer	*	*	> 99%	*	28	31	90%		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	> 99%	*	12	15	80%		*		
Mathematics (45%)											
X All Students	196	251	78%	100%	185	269	69%		9		
X African Amer	164	216	76%	86%	151	229	66%		10		
Hispanic	18	21	86%	8%	13	17	76%		10		
White	*	*	> 99%	*	*	*	90%		*		
X Econ Disadv	82	108	76%	43%	71	116	61%		15		
Science (40%)											
X All Students	28	47	60%	100%	21	45	47%	Yes	13	**	No
X African Amer	26	42	62%	89%	15	36	42%	Yes	20	**	No
Hispanic	*	*	*	*	*	*	40%		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	13	24	54%	51%	7	17	41%		13		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	> 99%	*	*	*	*		*		

SDAA II data not evaluated for your accountability rating due to small numbers or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	97	0.0%	100%
African Amer	0	80	0.0%	82%
Hispanic	0	7	0.0%	7%
White	0	8	0.0%	8%
Econ Disadv	0	40	0.0%	41%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.