

DISTRICT NAME: SOCORRO District Rating: Academically Acceptable
DISTRICT NUMBER: 071909

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	20,090	23,204	87%	100%	18,401	22,334	82%		5		
X African Amer	394	433	91%	2%	329	367	90%		1		
X Hispanic	18,452	21,419	86%	92%	16,812	20,593	82%		4		
X White	1,068	1,149	93%	5%	1,108	1,195	93%		0		
X Econ Disadv	14,016	16,645	84%	72%	12,632	15,896	79%		5		
Writing (65%)											
X All Students	4,752	5,116	93%	100%	4,356	4,927	88%		5		
X African Amer	90	94	96%	2%	84	93	90%		6		
X Hispanic	4,378	4,724	93%	92%	4,018	4,565	88%		5		
X White	232	245	95%	5%	225	235	96%		-1		
X Econ Disadv	3,444	3,758	92%	73%	3,144	3,634	87%		5		
Social Studies (65%)											
X All Students	6,144	6,955	88%	100%	5,778	6,803	85%		3		
X African Amer	138	149	93%	2%	99	108	92%		1		
X Hispanic	5,545	6,321	88%	91%	5,215	6,208	84%		4		
X White	405	422	96%	6%	407	422	96%		0		
X Econ Disadv	4,101	4,768	86%	69%	3,733	4,555	82%		4		
Mathematics (45%)											
X All Students	16,389	23,165	71%	100%	14,859	22,306	67%	Yes	4	4	Yes
X African Amer	284	425	67%	2%	231	364	63%	Yes	4	**	No
X Hispanic	15,058	21,388	70%	92%	13,608	20,582	66%	Yes	4	5	No
X White	903	1,151	78%	5%	890	1,182	75%		3		
X Econ Disadv	11,358	16,639	68%	72%	10,148	15,898	64%	Yes	4	**	No
Science (40%)											
X All Students	4,124	7,046	59%	100%	3,904	6,867	57%	Yes	2	**	No
X African Amer	86	138	62%	2%	70	114	61%	Yes	1	**	No
X Hispanic	3,692	6,454	57%	92%	3,488	6,303	55%	Yes	2	**	No
X White	305	394	77%	6%	313	404	77%		0		
X Econ Disadv	2,619	4,917	53%	70%	2,435	4,713	52%	Yes	1	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	2,303	2,799	82%	100%	2,178	2,724	80%		2		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,924	63	2,019	95.3%	100%	1,852	1,929	96.0%		-0.7		
African Amer	41	1	45	91.1%	2%	22	23	95.7%		-4.6		
X Hispanic	1,749	57	1,832	95.5%	91%	1,711	1,783	96.0%		-0.5		
White	124	3	130	95.4%	6%	103	105	98.1%		-2.7		
X Econ Disadv	1,235	43	1,299	95.1%	64%	1,201	1,257	95.5%		-0.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	6,148	0.0%	100%
African Amer	0	127	0.0%	2%
Hispanic	0	5,641	0.0%	92%
White	0	322	0.0%	5%
Econ Disadv	0	4,273	0.0%	70%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.