

DISTRICT NAME: YSLETA
DISTRICT NUMBER: 071905

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	22,774	26,128	87%	100%	22,321	26,451	84%		3		
X African Amer	482	526	92%	2%	504	582	87%		5		
X Hispanic	20,572	23,779	87%	91%	20,009	23,903	84%		3		
X White	1,546	1,630	95%	6%	1,618	1,743	93%		2		
X Econ Disadv	17,375	20,371	85%	78%	17,073	20,737	82%		3		
Writing (65%)											
X All Students	5,266	5,644	93%	100%	5,201	5,786	90%		3		
X African Amer	*	*	98%	*	104	112	93%		5		
X Hispanic	4,783	5,146	93%	91%	4,732	5,294	89%		4		
X White	332	343	97%	6%	316	326	97%		0		
X Econ Disadv	4,218	4,564	92%	81%	4,234	4,769	89%		3		
Social Studies (65%)											
X All Students	7,082	8,391	84%	100%	6,929	8,485	82%		2		
X African Amer	154	171	90%	2%	185	208	89%		1		
X Hispanic	6,324	7,576	83%	90%	6,088	7,560	81%		2		
X White	547	584	94%	7%	598	649	92%		2		
X Econ Disadv	4,970	6,107	81%	73%	4,882	6,183	79%		2		
Mathematics (45%)											
X All Students	19,539	26,049	75%	100%	18,911	26,482	71%		4		
X African Amer	408	525	78%	2%	421	572	74%		4		
X Hispanic	17,616	23,710	74%	91%	16,884	23,946	71%	Yes	3	2	Yes
X White	1,355	1,618	84%	6%	1,430	1,741	82%		2		
X Econ Disadv	14,895	20,310	73%	78%	14,463	20,803	70%	Yes	3	3	Yes
Science (40%)											
X All Students	5,108	8,317	61%	100%	4,951	8,409	59%	Yes	2	**	No
X African Amer	110	156	71%	2%	136	202	67%	Yes	4	4	Yes
X Hispanic	4,504	7,539	60%	91%	4,262	7,507	57%	Yes	3	**	No
X White	457	570	80%	7%	506	629	80%		0		
X Econ Disadv	3,552	6,176	58%	74%	3,453	6,263	55%	Yes	3	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	3,728	4,571	82%	100%	3,621	4,774	76%		6		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	2,847	333	3,211	88.7%	100%	2,990	3,214	93.0%		-4.3		
X African Amer	72	8	82	87.8%	3%	90	94	95.7%		-7.9		
X Hispanic	2,503	314	2,841	88.1%	88%	2,621	2,822	92.9%		-4.8		
X White	234	10	249	94.0%	8%	244	262	93.1%		0.9		
X Econ Disadv	1,905	259	2,180	87.4%	68%	1,978	2,126	93.0%		-5.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	22	7,467	0.3%	100%
X African Amer	2	193	1.0%	3%
X Hispanic	18	6,725	0.3%	90%
X White	2	475	0.4%	6%
X Econ Disadv	11	5,782	0.2%	77%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.